

Indiana College Readiness Reports

2015 High School Graduates
M S D Washington Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	293	279	95%
Core 40	309	224	72%
General	137	42	31%
High School Graduation Waiver Status			
Graduated with Waiver	72	26	36%
Graduated without Waiver	667	519	78%
Advanced Placement Status			
Took and Passed an AP Test	178	169	95%
Took but Did Not Pass an AP Test	131	124	95%
Did Not Take an AP Test	430	252	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	326	277	85%
Did Not Earn Dual Credit from an Indiana Public College	413	268	65%
21st Century Scholar Status			
21st Century Scholar	102	92	90%
Non 21st Century Scholar	637	453	71%
Socioeconomic Status			
Free or Reduced Lunch	298	183	61%
Non Free or Reduced Lunch	441	362	82%
Race/Ethnicity			
White	317	271	85%
Black	280	201	72%
Hispanic	73	35	48%
Asian	24	8	33%
Other	45	30	67%
All Students	739	545	74%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	388	52.5%
Indiana Private College (non-profit)	55	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	55	7.4%
Out-of-State Private College (non-profit)	46	6.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	194	26.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	9.8%
Indiana State University	26	6.7%
University of Southern Indiana	3	0.8%
Indiana University-Bloomington	128	33.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	40	10.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	2	0.5%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	39	10.1%
Ivy Tech Community College	83	21.4%
Vincennes University	25	6.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	278	71.6%
Associate Degree (two-year)	104	26.8%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	2	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	15%
Business and Communication	68	18%
Education	18	5%
Health	42	11%
Science, Technology, Engineering, and Math (STEM)	95	24%
Social and Behavioral Sciences and Human Services	57	15%
Trades	15	4%
Undecided	36	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	333	86%
Part-Time Students	55	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	10%	28	76%
English/Language Arts Only	20	5%	11	55%
Both Math and English/Language	14	4%	11	79%
No Remediation	317	82%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	188	16	9%	14	88%
Core 40	166	30	18%	20	67%
General	34	25	74%	16	64%
High School Graduation Waiver Status					
Graduated with Waiver	21	12	57%	8	67%
Graduated without Waiver	367	59	16%	42	71%
Advanced Placement Status					
Took and Passed an AP Test	110	5	5%	***	***
Took but Did Not Pass an AP Test	85	11	13%	***	***
Did Not Take an AP Test	193	55	28%	37	67%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	213	37	17%	25	68%
Did Not Earn Dual Credit from an Indiana Public College	175	34	19%	25	74%
21st Century Scholar Status					
21st Century Scholar	82	9	11%	***	***
Non 21st Century Scholar	306	62	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	152	44	29%	29	66%
Non Free or Reduced Lunch	236	27	11%	21	78%
Race/Ethnicity					
White	183	12	7%	10	83%
Black	151	46	30%	31	67%
Hispanic	27	6	22%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	388	71	18%	50	70%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	188	3.1	28.44
Core 40	166	2.1	18.09
General	34	1.8	11.47
High School Graduation Waiver Status			
Graduated with Waiver	21	1.9	16.67
Graduated without Waiver	367	2.6	22.86
Advanced Placement Status			
Took and Passed an AP Test	110	3.1	28.52
Took but Did Not Pass an AP Test	85	2.7	25.84
Did Not Take an AP Test	193	2.2	17.65
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	213	2.8	24.57
Did Not Earn Dual Credit from an Indiana Public College	175	2.3	20.03
21st Century Scholar Status			
21st Century Scholar	82	2.7	25.32
Non 21st Century Scholar	306	2.6	21.78
Socioeconomic Status			
Free or Reduced Lunch	152	2.2	18.55
Non Free or Reduced Lunch	236	2.8	25.09
Race/Ethnicity			
White	183	2.9	25.83
Black	151	2.3	19.43
Hispanic	27	2.6	16.11
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	333	2.6	24.95
Part-Time Students	55	2.1	7.85
All Students	388	2.6	22.53



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>