

Indiana College Readiness Reports

2015 High School Graduates
M S D Lawrence Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	313	295	94%
Core 40	527	335	64%
General	179	46	26%
High School Graduation Waiver Status			
Graduated with Waiver	128	42	33%
Graduated without Waiver	891	634	71%
Advanced Placement Status			
Took and Passed an AP Test	210	194	92%
Took but Did Not Pass an AP Test	188	172	91%
Did Not Take an AP Test	621	310	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	320	79%
Did Not Earn Dual Credit from an Indiana Public College	614	356	58%
21st Century Scholar Status			
21st Century Scholar	196	165	84%
Non 21st Century Scholar	823	511	62%
Socioeconomic Status			
Free or Reduced Lunch	475	255	54%
Non Free or Reduced Lunch	544	421	77%
Race/Ethnicity			
White	378	286	76%
Black	433	274	63%
Hispanic	118	52	44%
Asian	18	15	83%
Other	72	49	68%
All Students	1,019	676	66%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	515	50.5%
Indiana Private College (non-profit)	65	6.4%
Indiana Private College (for-profit)	14	1.4%
Out-of-State Public College	42	4.1%
Out-of-State Private College (non-profit)	36	3.5%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	343	33.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	9.1%
Indiana State University	64	12.4%
University of Southern Indiana	12	2.3%
Indiana University-Bloomington	114	22.1%
Indiana University-East	2	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	60	11.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	42	8.2%
Ivy Tech Community College	142	27.6%
Vincennes University	30	5.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	341	66.2%
Associate Degree (two-year)	159	30.9%
Award of at least 1 but less than 2 academic years	8	1.6%
Award of less than 1 academic year	4	0.8%
Unclassified undergraduate	3	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	98	19%
Business and Communication	89	17%
Education	29	6%
Health	59	11%
Science, Technology, Engineering, and Math (STEM)	106	21%
Social and Behavioral Sciences and Human Services	48	9%
Trades	28	5%
Undecided	58	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	409	79%
Part-Time Students	106	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	54	10%	32	59%
English/Language Arts Only	28	5%	16	57%
Both Math and English/Language	18	3%	12	67%
No Remediation	415	81%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	216	14	6%	11	79%
Core 40	263	69	26%	45	65%
General	36	17	47%	4	24%
High School Graduation Waiver Status					
Graduated with Waiver	37	19	51%	9	47%
Graduated without Waiver	478	81	17%	51	63%
Advanced Placement Status					
Took and Passed an AP Test	139	10	7%	8	80%
Took but Did Not Pass an AP Test	130	12	9%	8	67%
Did Not Take an AP Test	246	78	32%	44	56%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	243	29	12%	15	52%
Did Not Earn Dual Credit from an Indiana Public College	272	71	26%	45	63%
21st Century Scholar Status					
21st Century Scholar	138	23	17%	17	74%
Non 21st Century Scholar	377	77	20%	43	56%
Socioeconomic Status					
Free or Reduced Lunch	205	70	34%	44	63%
Non Free or Reduced Lunch	310	30	10%	16	53%
Race/Ethnicity					
White	218	16	7%	9	56%
Black	208	63	30%	38	60%
Hispanic	41	12	29%	8	67%
Asian	11	1	9%	***	***
Other	37	8	22%	***	***
All Students	515	100	19%	60	60%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	216	3.0	28.00
Core 40	263	2.0	15.87
General	36	1.5	5.69
High School Graduation Waiver Status			
Graduated with Waiver	37	2.0	10.84
Graduated without Waiver	478	2.4	20.97
Advanced Placement Status			
Took and Passed an AP Test	139	3.0	27.67
Took but Did Not Pass an AP Test	130	2.6	24.28
Did Not Take an AP Test	246	1.9	13.92
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	243	2.7	24.36
Did Not Earn Dual Credit from an Indiana Public College	272	2.1	16.57
21st Century Scholar Status			
21st Century Scholar	138	2.4	23.01
Non 21st Century Scholar	377	2.4	19.24
Socioeconomic Status			
Free or Reduced Lunch	205	2.1	16.50
Non Free or Reduced Lunch	310	2.6	22.73
Race/Ethnicity			
White	218	2.7	23.60
Black	208	2.0	16.92
Hispanic	41	2.3	16.72
Asian	11	2.9	28.32
Other	37	2.7	20.66
Enrollment Status			
Full-Time Students	409	2.5	23.77
Part-Time Students	106	1.9	6.65
All Students	515	2.4	20.25



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>