

Indiana College Readiness Reports

2015 High School Graduates
Indianapolis Public Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	142	128	90%
Core 40	669	312	47%
General	40	7	18%
High School Graduation Waiver Status			
Graduated with Waiver	90	25	28%
Graduated without Waiver	761	422	55%
Advanced Placement Status			
Took and Passed an AP Test	65	46	71%
Took but Did Not Pass an AP Test	244	186	76%
Did Not Take an AP Test	542	215	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	242	148	61%
Did Not Earn Dual Credit from an Indiana Public College	609	299	49%
21st Century Scholar Status			
21st Century Scholar	263	212	81%
Non 21st Century Scholar	588	235	40%
Socioeconomic Status			
Free or Reduced Lunch	598	316	53%
Non Free or Reduced Lunch	253	131	52%
Race/Ethnicity			
White	102	53	52%
Black	504	284	56%
Hispanic	190	77	41%
Asian	8	***	***
Other	47	***	***
All Students	851	447	53%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	363	42.7%
Indiana Private College (non-profit)	38	4.5%
Indiana Private College (for-profit)	8	0.9%
Out-of-State Public College	20	2.4%
Out-of-State Private College (non-profit)	12	1.4%
Out-of-State Private College (for-profit)	5	0.6%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	404	47.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	4.4%
Indiana State University	65	17.9%
University of Southern Indiana	2	0.6%
Indiana University-Bloomington	28	7.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	49	13.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	21	5.8%
Ivy Tech Community College	153	42.1%
Vincennes University	25	6.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	184	50.7%
Associate Degree (two-year)	173	47.7%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	80	22%
Business and Communication	46	13%
Education	12	3%
Health	61	17%
Science, Technology, Engineering, and Math (STEM)	62	17%
Social and Behavioral Sciences and Human Services	48	13%
Trades	28	8%
Undecided	26	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	271	75%
Part-Time Students	92	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	54	15%	31	57%
English/Language Arts Only	24	7%	14	58%
Both Math and English/Language	21	6%	10	48%
No Remediation	264	73%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	262	92	35%	50	54%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	12	60%	6	50%
Graduated without Waiver	343	87	25%	49	56%
Advanced Placement Status					
Took and Passed an AP Test	39	2	5%	***	***
Took but Did Not Pass an AP Test	145	25	17%	***	***
Did Not Take an AP Test	179	72	40%	39	54%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	128	22	17%	11	50%
Did Not Earn Dual Credit from an Indiana Public College	235	77	33%	44	57%
21st Century Scholar Status					
21st Century Scholar	184	35	19%	19	54%
Non 21st Century Scholar	179	64	36%	36	56%
Socioeconomic Status					
Free or Reduced Lunch	269	79	29%	42	53%
Non Free or Reduced Lunch	94	20	21%	13	65%
Race/Ethnicity					
White	46	4	9%	***	***
Black	226	76	34%	38	50%
Hispanic	65	14	22%	9	64%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	363	99	27%	55	56%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	262	1.9	14.74
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	20	1.7	10.65
Graduated without Waiver	343	2.1	17.79
Advanced Placement Status			
Took and Passed an AP Test	39	2.4	22.86
Took but Did Not Pass an AP Test	145	2.3	20.49
Did Not Take an AP Test	179	1.9	13.71
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	128	2.3	19.52
Did Not Earn Dual Credit from an Indiana Public College	235	2.0	16.24
21st Century Scholar Status			
21st Century Scholar	184	2.2	21.36
Non 21st Century Scholar	179	2.0	13.33
Socioeconomic Status			
Free or Reduced Lunch	269	2.1	17.72
Non Free or Reduced Lunch	94	2.1	16.50
Race/Ethnicity			
White	46	2.1	18.35
Black	226	2.0	17.50
Hispanic	65	2.2	13.66
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	271	2.1	21.39
Part-Time Students	92	1.9	5.66
All Students	363	2.1	17.40



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>