

Indiana College Readiness Reports

2015 High School Graduates
East Allen County Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	218	202	93%
Core 40	357	200	56%
General	101	27	27%
High School Graduation Waiver Status			
Graduated with Waiver	61	16	26%
Graduated without Waiver	615	413	67%
Advanced Placement Status			
Took and Passed an AP Test	62	60	97%
Took but Did Not Pass an AP Test	146	128	88%
Did Not Take an AP Test	468	241	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	282	235	83%
Did Not Earn Dual Credit from an Indiana Public College	394	194	49%
21st Century Scholar Status			
21st Century Scholar	89	72	81%
Non 21st Century Scholar	587	357	61%
Socioeconomic Status			
Free or Reduced Lunch	208	104	50%
Non Free or Reduced Lunch	468	325	69%
Race/Ethnicity			
White	508	345	68%
Black	79	38	48%
Hispanic	26	11	42%
Asian	40	21	53%
Other	23	14	61%
All Students	676	429	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	332	49.1%
Indiana Private College (non-profit)	70	10.4%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	12	1.8%
Out-of-State Private College (non-profit)	13	1.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	247	36.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	6.3%
Indiana State University	7	2.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	27	8.1%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	127	38.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	21	6.3%
Ivy Tech Community College	109	32.8%
Vincennes University	3	0.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	174	52.4%
Associate Degree (two-year)	97	29.2%
Award of at least 1 but less than 2 academic years	12	3.6%
Award of less than 1 academic year	5	1.5%
Unclassified undergraduate	44	13.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	11%
Business and Communication	42	13%
Education	27	8%
Health	70	21%
Science, Technology, Engineering, and Math (STEM)	60	18%
Social and Behavioral Sciences and Human Services	25	8%
Trades	14	4%
Undecided	59	18%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	250	75%
Part-Time Students	82	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	12%	22	56%
English/Language Arts Only	17	5%	***	***
Both Math and English/Language	2	1%	***	***
No Remediation	274	83%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	147	5	3%	***	***
Core 40	161	41	25%	27	66%
General	24	12	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	9	60%	***	***
Graduated without Waiver	317	49	15%	***	***
Advanced Placement Status					
Took and Passed an AP Test	39	1	3%	***	***
Took but Did Not Pass an AP Test	91	5	5%	***	***
Did Not Take an AP Test	202	52	26%	32	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	173	8	5%	***	***
Did Not Earn Dual Credit from an Indiana Public College	159	50	31%	***	***
21st Century Scholar Status					
21st Century Scholar	58	8	14%	***	***
Non 21st Century Scholar	274	50	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	86	23	27%	12	52%
Non Free or Reduced Lunch	246	35	14%	24	69%
Race/Ethnicity					
White	261	34	13%	24	71%
Black	29	12	41%	5	42%
Hispanic	11	5	45%	***	***
Asian	19	5	26%	***	***
Other	12	2	17%	***	***
All Students	332	58	17%	36	62%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	147	3.2	26.95
Core 40	161	2.4	17.74
General	24	1.5	5.58
High School Graduation Waiver Status			
Graduated with Waiver	15	1.9	12.93
Graduated without Waiver	317	2.8	21.32
Advanced Placement Status			
Took and Passed an AP Test	39	3.4	29.12
Took but Did Not Pass an AP Test	91	3.0	26.77
Did Not Take an AP Test	202	2.5	16.73
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	173	3.0	24.76
Did Not Earn Dual Credit from an Indiana Public College	159	2.4	16.78
21st Century Scholar Status			
21st Century Scholar	58	2.7	23.39
Non 21st Century Scholar	274	2.7	20.42
Socioeconomic Status			
Free or Reduced Lunch	86	2.3	16.02
Non Free or Reduced Lunch	246	2.9	22.66
Race/Ethnicity			
White	261	2.8	22.19
Black	29	2.0	12.71
Hispanic	11	2.3	20.00
Asian	19	2.7	20.05
Other	12	2.3	15.83
Enrollment Status			
Full-Time Students	250	2.8	24.65
Part-Time Students	82	2.4	9.63
All Students	332	2.7	20.94



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>