

Indiana College Readiness Reports

2015 High School Graduates
Concord Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	132	118	89%
Core 40	178	98	55%
General	41	7	17%
High School Graduation Waiver Status			
Graduated with Waiver	32	10	31%
Graduated without Waiver	319	213	67%
Advanced Placement Status			
Took and Passed an AP Test	66	52	79%
Took but Did Not Pass an AP Test	110	90	82%
Did Not Take an AP Test	175	81	46%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	87	52	60%
Did Not Earn Dual Credit from an Indiana Public College	264	171	65%
21st Century Scholar Status			
21st Century Scholar	123	97	79%
Non 21st Century Scholar	228	126	55%
Socioeconomic Status			
Free or Reduced Lunch	145	79	54%
Non Free or Reduced Lunch	206	144	70%
Race/Ethnicity			
White	215	142	66%
Black	29	***	***
Hispanic	72	41	57%
Asian	3	***	***
Other	32	22	69%
All Students	351	223	64%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	139	39.6%
Indiana Private College (non-profit)	43	12.3%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	25	7.1%
Out-of-State Private College (non-profit)	13	3.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	128	36.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.0%
Indiana State University	4	2.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	11.5%
Indiana University-South Bend	38	27.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	5.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	1.4%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	11	7.9%
Ivy Tech Community College	37	26.6%
Vincennes University	0	0.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	99	71.2%
Associate Degree (two-year)	35	25.2%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	3	2.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	9%
Business and Communication	22	16%
Education	14	10%
Health	22	16%
Science, Technology, Engineering, and Math (STEM)	26	19%
Social and Behavioral Sciences and Human Services	16	12%
Trades	7	5%
Undecided	19	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	79%
Part-Time Students	29	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	4	3%	***	***
English/Language Arts Only	8	6%	***	***
Both Math and English/Language	3	2%	***	***
No Remediation	124	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	69	1	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	132	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	0	0%	--	--
Took but Did Not Pass an AP Test	55	3	5%	***	***
Did Not Take an AP Test	52	12	23%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	34	3	9%	***	***
Did Not Earn Dual Credit from an Indiana Public College	105	12	11%	***	***
21st Century Scholar Status					
21st Century Scholar	66	3	5%	***	***
Non 21st Century Scholar	73	12	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	12	22%	***	***
Non Free or Reduced Lunch	84	3	4%	***	***
Race/Ethnicity					
White	85	6	7%	***	***
Black	***	***	***	***	***
Hispanic	29	3	10%	***	***
Asian	***	***	***	***	***
Other	15	1	7%	***	***
All Students	139	15	11%	8	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	69	2.9	26.83
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	132	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	2.8	25.98
Took but Did Not Pass an AP Test	55	2.4	23.97
Did Not Take an AP Test	52	2.1	12.88
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	34	2.3	17.13
Did Not Earn Dual Credit from an Indiana Public College	105	2.4	21.30
21st Century Scholar Status			
21st Century Scholar	66	2.5	23.41
Non 21st Century Scholar	73	2.3	17.46
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	16.80
Non Free or Reduced Lunch	84	2.4	22.57
Race/Ethnicity			
White	85	2.6	22.71
Black	***	***	***
Hispanic	29	2.2	16.88
Asian	***	***	***
Other	15	2.4	21.83
Enrollment Status			
Full-Time Students	110	2.5	23.79
Part-Time Students	29	1.9	7.00
All Students	139	2.4	20.28



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>