

Indiana College Readiness Reports

2014 High School Graduates
Terre Haute South Vigo High Sch



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	108	96%
Core 40	158	104	66%
General	69	25	36%
High School Graduation Waiver Status			
Graduated with Waiver	22	8	36%
Graduated without Waiver	317	229	72%
Advanced Placement Status			
Took and Passed an AP Test	63	61	97%
Took but Did Not Pass an AP Test	34	32	94%
Did Not Take an AP Test	242	144	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	211	156	74%
Did Not Earn Dual Credit from an Indiana Public College	128	81	63%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	149	134	90%
Did Not Meet ACT/SAT College Readiness Benchmark	63	54	86%
Did Not Take ACT/SAT	127	49	39%
21st Century Scholar Status			
21st Century Scholar	86	63	73%
Non 21st Century Scholar	253	174	69%
Socioeconomic Status			
Free or Reduced Lunch	128	76	59%
Non Free or Reduced Lunch	211	161	76%
Race/Ethnicity			
White	271	193	71%
Black	16	9	56%
Hispanic	7	***	***
Asian	12	***	***
Other	33	21	64%
All Students	339	237	70%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	56.0%
Indiana Private College (non-profit)	27	8.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	9	2.7%
Out-of-State Private College (non-profit)	10	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	102	30.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.7%
Indiana State University	83	43.7%
University of Southern Indiana	3	1.6%
Indiana University-Bloomington	11	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	2	1.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	3.2%
Ivy Tech Community College	63	33.2%
Vincennes University	9	4.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	117	61.6%
Associate Degree (two-year)	66	34.7%
Award of at least 1 but less than 2 academic years	5	2.6%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	13%
Business and Communication	27	14%
Education	10	5%
Health	52	27%
Science, Technology, Engineering, and Math (STEM)	33	17%
Social and Behavioral Sciences and Human Services	16	8%
Trades	15	8%
Undecided	13	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	163	86%
Part-Time Students	27	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	13%	14	58%
English/Language Arts Only	14	7%	***	***
Both Math and English/Language	6	3%	***	***
No Remediation	146	77%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	71	6	8%	***	***
Core 40	96	28	29%	16	57%
General	23	10	43%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	35	2	6%	***	***
Took but Did Not Pass an AP Test	25	3	12%	***	***
Did Not Take an AP Test	130	39	30%	21	54%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	134	25	19%	16	64%
Did Not Earn Dual Credit from an Indiana Public College	56	19	34%	8	42%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	95	10	11%	6	60%
Did Not Meet ACT/SAT College Readiness Benchmark	50	14	28%	9	64%
Did Not Take ACT/SAT	45	20	44%	9	45%
21st Century Scholar Status					
21st Century Scholar	57	17	30%	9	53%
Non 21st Century Scholar	133	27	20%	15	56%
Socioeconomic Status					
Free or Reduced Lunch	68	22	32%	12	55%
Non Free or Reduced Lunch	122	22	18%	12	55%
Race/Ethnicity					
White	154	34	22%	19	56%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	18	6	33%	***	***
All Students	190	44	23%	24	55%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	71	3.2	29.32
Core 40	96	2.2	18.83
General	23	1.6	7.52
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	3.2	29.74
Took but Did Not Pass an AP Test	25	2.8	27.52
Did Not Take an AP Test	130	2.3	17.95
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	134	2.7	23.58
Did Not Earn Dual Credit from an Indiana Public College	56	2.1	16.13
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	95	2.9	26.65
Did Not Meet ACT/SAT College Readiness Benchmark	50	2.4	20.86
Did Not Take ACT/SAT	45	1.8	10.84
21st Century Scholar Status			
21st Century Scholar	57	2.1	19.21
Non 21st Century Scholar	133	2.7	22.32
Socioeconomic Status			
Free or Reduced Lunch	68	2.1	16.68
Non Free or Reduced Lunch	122	2.7	24.00
Race/Ethnicity			
White	154	2.6	21.91
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	18	2.2	17.97
Enrollment Status			
Full-Time Students	163	2.6	23.43
Part-Time Students	27	2.0	9.04
All Students	190	2.5	21.38



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules