

# Indiana College Readiness Reports

2014 High School Graduates  
South Side High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	64	56	88%
Core 40	194	108	56%
General	61	9	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	64	20	31%
Graduated without Waiver	255	153	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	13	81%
Took but Did Not Pass an AP Test	28	25	89%
Did Not Take an AP Test	275	135	49%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	129	91	71%
Did Not Earn Dual Credit from an Indiana Public College	190	82	43%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	74	62	84%
Did Not Meet ACT/SAT College Readiness Benchmark	87	70	80%
Did Not Take ACT/SAT	158	41	26%
<b>21st Century Scholar Status</b>			
21st Century Scholar	73	60	82%
Non 21st Century Scholar	246	113	46%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	215	114	53%
Non Free or Reduced Lunch	104	59	57%
<b>Race/Ethnicity</b>			
White	109	57	52%
Black	109	64	59%
Hispanic	62	31	50%
Asian	23	11	48%
Other	16	10	63%
<b>All Students</b>	<b>319</b>	<b>173</b>	<b>54%</b>

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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	132	41.4%
Indiana Private College (non-profit)	23	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	2.8%
Out-of-State Private College (non-profit)	9	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>146</b>	<b>45.8%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.3%
Indiana State University	5	3.8%
University of Southern Indiana	4	3.0%
Indiana University-Bloomington	17	12.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.0%
Indiana University-South Bend	1	0.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	25	18.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.0%
Ivy Tech Community College	64	48.5%
Vincennes University	1	0.8%

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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	54	40.9%
Associate Degree (two-year)	64	48.5%
Award of at least 1 but less than 2 academic years	4	3.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	10	7.6%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	16%
Business and Communication	20	15%
Education	5	4%
Health	29	22%
Science, Technology, Engineering, and Math (STEM)	22	17%
Social and Behavioral Sciences and Human Services	10	8%
Trades	13	10%
Undecided	12	9%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	94	71%
Part-Time Students	38	29%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	19%	17	68%
English/Language Arts Only	20	15%	***	***
Both Math and English/Language	3	2%	***	***
<b>No Remediation</b>	<b>84</b>	<b>64%</b>	--	--

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	86	40	47%	26	65%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	13	10	77%	4	40%
Graduated without Waiver	119	38	32%	25	66%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	19	***	***	***	***
Did Not Take an AP Test	106	45	42%	28	62%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	65	12	18%	7	58%
Did Not Earn Dual Credit from an Indiana Public College	67	36	54%	22	61%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	43	7	16%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	57	27	47%	18	67%
Did Not Take ACT/SAT	32	14	44%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	50	13	26%	9	69%
Non 21st Century Scholar	82	35	43%	20	57%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	95	35	37%	19	54%
Non Free or Reduced Lunch	37	13	35%	10	77%
<b>Race/Ethnicity</b>					
White	43	12	28%	8	67%
Black	45	23	51%	14	61%
Hispanic	26	9	35%	***	***
Asian	11	***	***	***	***
Other	7	***	***	***	***
<b>All Students</b>	<b>132</b>	<b>48</b>	<b>36%</b>	<b>29</b>	<b>60%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	86	1.9	11.50
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	1.9	6.23
Graduated without Waiver	119	2.3	15.77
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	19	***	***
Did Not Take an AP Test	106	2.0	12.54
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	65	2.4	18.77
Did Not Earn Dual Credit from an Indiana Public College	67	2.0	11.01
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	43	2.7	22.35
Did Not Meet ACT/SAT College Readiness Benchmark	57	2.2	13.96
Did Not Take ACT/SAT	32	1.5	6.28
<b>21st Century Scholar Status</b>			
21st Century Scholar	50	2.2	16.86
Non 21st Century Scholar	82	2.3	13.60
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	95	2.2	12.58
Non Free or Reduced Lunch	37	2.4	20.62
<b>Race/Ethnicity</b>			
White	43	2.5	20.49
Black	45	2.1	13.60
Hispanic	26	2.4	9.85
Asian	11	***	***
Other	7	***	***
<b>Enrollment Status</b>			
Full-Time Students	94	2.2	17.80
Part-Time Students	38	2.3	7.50
<b>All Students</b>	<b>132</b>	<b>2.2</b>	<b>14.83</b>

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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules