

Indiana College Readiness Reports

2014 High School Graduates
Northrop High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	124	101	81%
Core 40	306	142	46%
General	25	7	28%
High School Graduation Waiver Status			
Graduated with Waiver	75	22	29%
Graduated without Waiver	380	228	60%
Advanced Placement Status			
Took and Passed an AP Test	28	22	79%
Took but Did Not Pass an AP Test	22	18	82%
Did Not Take an AP Test	405	210	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	226	146	65%
Did Not Earn Dual Credit from an Indiana Public College	229	104	45%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	147	122	83%
Did Not Meet ACT/SAT College Readiness Benchmark	104	84	81%
Did Not Take ACT/SAT	204	44	22%
21st Century Scholar Status			
21st Century Scholar	80	65	81%
Non 21st Century Scholar	375	185	49%
Socioeconomic Status			
Free or Reduced Lunch	203	104	51%
Non Free or Reduced Lunch	252	146	58%
Race/Ethnicity			
White	303	155	51%
Black	72	46	64%
Hispanic	34	20	59%
Asian	18	14	78%
Other	28	15	54%
All Students	455	250	55%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	205	45.1%
Indiana Private College (non-profit)	31	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.3%
Out-of-State Private College (non-profit)	7	1.5%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	205	45.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.4%
Indiana State University	7	3.4%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	21	10.2%
Indiana University-East	1	0.5%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	66	32.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	4.4%
Ivy Tech Community College	77	37.6%
Vincennes University	2	1.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	45.4%
Associate Degree (two-year)	84	41.0%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	25	12.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	11%
Business and Communication	19	9%
Education	9	4%
Health	46	22%
Science, Technology, Engineering, and Math (STEM)	45	22%
Social and Behavioral Sciences and Human Services	15	7%
Trades	17	8%
Undecided	31	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	148	72%
Part-Time Students	57	28%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	8%	***	***
English/Language Arts Only	24	12%	16	67%
Both Math and English/Language	3	1%	***	***
No Remediation	162	79%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	117	37	32%	21	57%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	15	79%	7	47%
Graduated without Waiver	186	28	15%	15	54%
Advanced Placement Status					
Took and Passed an AP Test	17	0	0%	--	--
Took but Did Not Pass an AP Test	15	0	0%	--	--
Did Not Take an AP Test	173	43	25%	22	51%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	121	9	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	84	34	40%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	98	4	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	65	19	29%	***	***
Did Not Take ACT/SAT	42	20	48%	11	55%
21st Century Scholar Status					
21st Century Scholar	55	9	16%	***	***
Non 21st Century Scholar	150	34	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	86	21	24%	12	57%
Non Free or Reduced Lunch	119	22	18%	10	45%
Race/Ethnicity					
White	127	24	19%	11	46%
Black	36	12	33%	6	50%
Hispanic	16	3	19%	***	***
Asian	13	2	15%	***	***
Other	13	2	15%	***	***
All Students	205	43	21%	22	51%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	117	2.1	14.77
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	1.6	5.79
Graduated without Waiver	186	2.5	19.58
Advanced Placement Status			
Took and Passed an AP Test	17	3.1	29.74
Took but Did Not Pass an AP Test	15	2.9	25.40
Did Not Take an AP Test	173	2.3	16.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	121	2.7	21.84
Did Not Earn Dual Credit from an Indiana Public College	84	1.9	13.20
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	98	2.7	23.45
Did Not Meet ACT/SAT College Readiness Benchmark	65	2.3	17.38
Did Not Take ACT/SAT	42	1.9	7.69
21st Century Scholar Status			
21st Century Scholar	55	2.5	21.69
Non 21st Century Scholar	150	2.4	17.06
Socioeconomic Status			
Free or Reduced Lunch	86	2.4	16.93
Non Free or Reduced Lunch	119	2.5	19.29
Race/Ethnicity			
White	127	2.5	19.01
Black	36	2.1	14.67
Hispanic	16	2.3	12.81
Asian	13	2.6	23.23
Other	13	2.6	23.23
Enrollment Status			
Full-Time Students	148	2.6	22.36
Part-Time Students	57	2.0	7.75
All Students	205	2.4	18.30



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

