

Indiana College Readiness Reports

2014 High School Graduates
Lake Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	306	295	96%
Core 40	360	259	72%
General	76	21	28%
High School Graduation Waiver Status			
Graduated with Waiver	26	8	31%
Graduated without Waiver	716	567	79%
Advanced Placement Status			
Took and Passed an AP Test	159	150	94%
Took but Did Not Pass an AP Test	56	54	96%
Did Not Take an AP Test	527	371	70%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	497	420	85%
Did Not Earn Dual Credit from an Indiana Public College	245	155	63%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	360	336	93%
Did Not Meet ACT/SAT College Readiness Benchmark	96	81	84%
Did Not Take ACT/SAT	286	158	55%
21st Century Scholar Status			
21st Century Scholar	39	33	85%
Non 21st Century Scholar	703	542	77%
Socioeconomic Status			
Free or Reduced Lunch	122	85	70%
Non Free or Reduced Lunch	620	490	79%
Race/Ethnicity			
White	567	448	79%
Black	38	32	84%
Hispanic	92	60	65%
Asian	23	22	96%
Other	22	13	59%
All Students	742	575	77%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	445	60.0%
Indiana Private College (non-profit)	42	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	33	4.4%
Out-of-State Private College (non-profit)	48	6.5%
Out-of-State Private College (for-profit)	7	0.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	167	22.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	7.4%
Indiana State University	10	2.2%
University of Southern Indiana	4	0.9%
Indiana University-Bloomington	51	11.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	82	18.4%
Indiana University-Purdue University-Indianapolis	19	4.3%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	128	28.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	64	14.4%
Ivy Tech Community College	46	10.3%
Vincennes University	5	1.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	391	87.9%
Associate Degree (two-year)	48	10.8%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	12%
Business and Communication	98	22%
Education	17	4%
Health	51	11%
Science, Technology, Engineering, and Math (STEM)	104	23%
Social and Behavioral Sciences and Human Services	40	9%
Trades	23	5%
Undecided	60	13%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	401	90%
Part-Time Students	44	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	4%	11	69%
English/Language Arts Only	8	2%	***	***
Both Math and English/Language	2	0%	***	***
No Remediation	419	94%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	214	3	1%	***	***
Core 40	214	17	8%	13	76%
General	17	6	35%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	110	1	1%	***	***
Took but Did Not Pass an AP Test	39	0	0%	--	--
Did Not Take an AP Test	296	25	8%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	321	13	4%	10	77%
Did Not Earn Dual Credit from an Indiana Public College	124	13	10%	10	77%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	255	4	2%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	67	9	13%	***	***
Did Not Take ACT/SAT	123	13	11%	9	69%
21st Century Scholar Status					
21st Century Scholar	25	3	12%	***	***
Non 21st Century Scholar	420	23	5%	***	***
Socioeconomic Status					
Free or Reduced Lunch	71	2	3%	***	***
Non Free or Reduced Lunch	374	24	6%	***	***
Race/Ethnicity					
White	339	17	5%	14	82%
Black	22	4	18%	***	***
Hispanic	55	5	9%	***	***
Asian	21	***	***	***	***
Other	8	***	***	***	***
All Students	445	26	6%	20	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	214	3.2	28.85
Core 40	214	2.3	18.87
General	17	1.9	11.82
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	110	3.2	29.36
Took but Did Not Pass an AP Test	39	3.0	28.13
Did Not Take an AP Test	296	2.5	20.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	321	2.8	25.03
Did Not Earn Dual Credit from an Indiana Public College	124	2.4	19.17
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	255	2.9	26.07
Did Not Meet ACT/SAT College Readiness Benchmark	67	2.6	23.19
Did Not Take ACT/SAT	123	2.4	17.98
21st Century Scholar Status			
21st Century Scholar	25	2.2	21.72
Non 21st Century Scholar	420	2.7	23.50
Socioeconomic Status			
Free or Reduced Lunch	71	2.2	19.75
Non Free or Reduced Lunch	374	2.8	24.09
Race/Ethnicity			
White	339	2.8	24.16
Black	22	2.0	16.59
Hispanic	55	2.4	19.93
Asian	21	***	***
Other	8	***	***
Enrollment Status			
Full-Time Students	401	2.8	24.69
Part-Time Students	44	2.3	11.59
All Students	445	2.7	23.40



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules