

Indiana College Readiness Reports

2014 High School Graduates
Jefferson High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	93	89%
Core 40	194	115	59%
General	99	21	21%
High School Graduation Waiver Status			
Graduated with Waiver	52	16	31%
Graduated without Waiver	346	213	62%
Advanced Placement Status			
Took and Passed an AP Test	31	30	97%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	330	165	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	215	152	71%
Did Not Earn Dual Credit from an Indiana Public College	183	77	42%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	117	100	85%
Did Not Meet ACT/SAT College Readiness Benchmark	99	77	78%
Did Not Take ACT/SAT	182	52	29%
21st Century Scholar Status			
21st Century Scholar	91	62	68%
Non 21st Century Scholar	307	167	54%
Socioeconomic Status			
Free or Reduced Lunch	215	116	54%
Non Free or Reduced Lunch	183	113	62%
Race/Ethnicity			
White	230	132	57%
Black	47	30	64%
Hispanic	92	52	57%
Asian	3	***	***
Other	26	***	***
All Students	398	229	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	185	46.5%
Indiana Private College (non-profit)	13	3.3%
Indiana Private College (for-profit)	4	1.0%
Out-of-State Public College	14	3.5%
Out-of-State Private College (non-profit)	12	3.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	169	42.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.2%
Indiana State University	6	3.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	19	10.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	5.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	35	18.9%
Ivy Tech Community College	100	54.1%
Vincennes University	6	3.2%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	41.1%
Associate Degree (two-year)	102	55.1%
Award of at least 1 but less than 2 academic years	3	1.6%
Award of less than 1 academic year	2	1.1%
Unclassified undergraduate	2	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	58	31%
Business and Communication	24	13%
Education	11	6%
Health	20	11%
Science, Technology, Engineering, and Math (STEM)	26	14%
Social and Behavioral Sciences and Human Services	15	8%
Trades	12	6%
Undecided	19	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	155	84%
Part-Time Students	30	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	8%	***	***
English/Language Arts Only	21	11%	10	48%
Both Math and English/Language	9	5%	***	***
No Remediation	141	76%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	75	2	3%	***	***
Core 40	95	30	32%	16	53%
General	15	12	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	6	50%
Graduated without Waiver	171	32	19%	17	53%
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	139	43	31%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	125	11	9%	9	82%
Did Not Earn Dual Credit from an Indiana Public College	60	33	55%	14	42%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	81	5	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	61	19	31%	***	***
Did Not Take ACT/SAT	43	20	47%	9	45%
21st Century Scholar Status					
21st Century Scholar	58	10	17%	6	60%
Non 21st Century Scholar	127	34	27%	17	50%
Socioeconomic Status					
Free or Reduced Lunch	98	33	34%	16	48%
Non Free or Reduced Lunch	87	11	13%	7	64%
Race/Ethnicity					
White	106	16	15%	10	63%
Black	22	8	36%	***	***
Hispanic	45	16	36%	8	50%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	185	44	24%	23	52%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	75	2.9	27.38
Core 40	95	2.1	15.61
General	15	1.3	8.13
High School Graduation Waiver Status			
Graduated with Waiver	14	1.3	9.71
Graduated without Waiver	171	2.5	20.60
Advanced Placement Status			
Took and Passed an AP Test	23	3.1	30.54
Took but Did Not Pass an AP Test	23	2.7	26.50
Did Not Take an AP Test	139	2.2	16.88
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	125	2.6	23.53
Did Not Earn Dual Credit from an Indiana Public College	60	1.7	11.95
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	81	2.7	25.27
Did Not Meet ACT/SAT College Readiness Benchmark	61	2.2	17.72
Did Not Take ACT/SAT	43	2.0	12.35
21st Century Scholar Status			
21st Century Scholar	58	2.5	23.92
Non 21st Century Scholar	127	2.3	17.88
Socioeconomic Status			
Free or Reduced Lunch	98	2.2	18.59
Non Free or Reduced Lunch	87	2.5	21.11
Race/Ethnicity			
White	106	2.6	21.14
Black	22	2.1	18.18
Hispanic	45	2.1	18.61
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	155	2.4	22.27
Part-Time Students	30	2.2	6.90
All Students	185	2.4	19.78



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

