

Indiana College Readiness Reports

2014 High School Graduates
Highland High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	83	78	94%
Core 40	158	108	68%
General	41	13	32%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	276	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	37	90%
Took but Did Not Pass an AP Test	20	20	100%
Did Not Take an AP Test	221	142	64%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	154	124	81%
Did Not Earn Dual Credit from an Indiana Public College	128	75	59%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	133	119	89%
Did Not Meet ACT/SAT College Readiness Benchmark	76	59	78%
Did Not Take ACT/SAT	73	21	29%
21st Century Scholar Status			
21st Century Scholar	27	23	85%
Non 21st Century Scholar	255	176	69%
Socioeconomic Status			
Free or Reduced Lunch	91	61	67%
Non Free or Reduced Lunch	191	138	72%
Race/Ethnicity			
White	195	138	71%
Black	19	13	68%
Hispanic	56	39	70%
Asian	1	***	***
Other	11	***	***
All Students	282	199	71%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	159	56.4%
Indiana Private College (non-profit)	21	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.9%
Out-of-State Private College (non-profit)	8	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	83	29.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	6.9%
Indiana State University	3	1.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	5.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	33	20.8%
Indiana University-Purdue University-Indianapolis	5	3.1%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	49	30.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	7.5%
Ivy Tech Community College	34	21.4%
Vincennes University	1	0.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	123	77.4%
Associate Degree (two-year)	31	19.5%
Award of at least 1 but less than 2 academic years	5	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	16%
Business and Communication	19	12%
Education	12	8%
Health	29	18%
Science, Technology, Engineering, and Math (STEM)	31	19%
Social and Behavioral Sciences and Human Services	7	4%
Trades	11	7%
Undecided	25	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	134	84%
Part-Time Students	25	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	4	3%	***	***
English/Language Arts Only	5	3%	***	***
Both Math and English/Language	2	1%	***	***
No Remediation	148	93%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	0	0%	--	--
Core 40	93	11	12%	10	91%
General	10	0	0%	--	--
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	0	0%	--	--
Took but Did Not Pass an AP Test	16	0	0%	--	--
Did Not Take an AP Test	117	11	9%	10	91%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	95	4	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	64	7	11%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	89	4	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	52	6	12%	***	***
Did Not Take ACT/SAT	18	1	6%	***	***
21st Century Scholar Status					
21st Century Scholar	20	1	5%	***	***
Non 21st Century Scholar	139	10	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	50	3	6%	***	***
Non Free or Reduced Lunch	109	8	7%	***	***
Race/Ethnicity					
White	110	3	3%	***	***
Black	9	***	***	***	***
Hispanic	32	5	16%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	159	11	7%	10	91%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	3.0	26.29
Core 40	93	2.3	17.25
General	10	1.8	9.50
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	3.0	26.37
Took but Did Not Pass an AP Test	16	2.8	26.94
Did Not Take an AP Test	117	2.4	17.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	95	2.6	21.93
Did Not Earn Dual Credit from an Indiana Public College	64	2.4	17.01
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	89	2.6	21.72
Did Not Meet ACT/SAT College Readiness Benchmark	52	2.4	18.52
Did Not Take ACT/SAT	18	2.3	15.28
21st Century Scholar Status			
21st Century Scholar	20	2.7	23.85
Non 21st Century Scholar	139	2.5	19.38
Socioeconomic Status			
Free or Reduced Lunch	50	2.4	19.35
Non Free or Reduced Lunch	109	2.6	20.22
Race/Ethnicity			
White	110	2.5	19.35
Black	9	***	***
Hispanic	32	2.4	19.27
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	134	2.6	21.59
Part-Time Students	25	1.9	11.16
All Students	159	2.5	19.95



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

