

Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	19	15	79%
Core 40	114	57	50%
General	25	7	28%
High School Graduation Waiver Status			
Graduated with Waiver	38	17	45%
Graduated without Waiver	120	62	52%
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	35	***	***
Did Not Take an AP Test	115	49	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	46	34	74%
Did Not Earn Dual Credit from an Indiana Public College	112	45	40%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	14	9	64%
Did Not Meet ACT/SAT College Readiness Benchmark	51	40	78%
Did Not Take ACT/SAT	93	30	32%
21st Century Scholar Status			
21st Century Scholar	31	25	81%
Non 21st Century Scholar	127	54	43%
Socioeconomic Status			
Free or Reduced Lunch	122	63	52%
Non Free or Reduced Lunch	36	16	44%
Race/Ethnicity			
White	10	***	***
Black	76	43	57%
Hispanic	60	25	42%
Asian	1	***	***
Other	11	5	45%
All Students	158	79	50%



Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	59	37.3%
Indiana Private College (non-profit)	8	5.1%
Indiana Private College (for-profit)	1	0.6%
Out-of-State Public College	9	5.7%
Out-of-State Private College (non-profit)	1	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.6%
Did Not Enroll in College	79	50.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.7%
Indiana State University	2	3.4%
University of Southern Indiana	1	1.7%
Indiana University-Bloomington	2	3.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	6	10.2%
Indiana University-Purdue University-Indianapolis	4	6.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.7%
Purdue University-Calumet Campus	12	20.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.7%
Ivy Tech Community College	25	42.4%
Vincennes University	4	6.8%



Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	28	47.5%
Associate Degree (two-year)	26	44.1%
Award of at least 1 but less than 2 academic years	1	1.7%
Award of less than 1 academic year	3	5.1%
Unclassified undergraduate	1	1.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	31%
Business and Communication	4	7%
Education	3	5%
Health	13	22%
Science, Technology, Engineering, and Math (STEM)	6	10%
Social and Behavioral Sciences and Human Services	5	8%
Trades	5	8%
Undecided	5	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	42	71%
Part-Time Students	17	29%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	10%	***	***
English/Language Arts Only	8	14%	***	***
Both Math and English/Language	5	8%	***	***
No Remediation	40	68%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	43	18	42%	12	67%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	9	60%	***	***
Graduated without Waiver	44	10	23%	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	36	16	44%	11	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	28	5	18%	***	***
Did Not Earn Dual Credit from an Indiana Public College	31	14	45%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	***	***	***	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	30	9	30%	***	***
Did Not Take ACT/SAT	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	20	6	30%	***	***
Non 21st Century Scholar	39	13	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	15	33%	***	***
Non Free or Reduced Lunch	13	4	31%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	30	13	43%	7	54%
Hispanic	22	2	9%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	59	19	32%	12	63%



Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	43	1.7	12.47
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	1.6	11.27
Graduated without Waiver	44	2.0	15.86
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	36	1.8	12.67
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	28	2.2	18.68
Did Not Earn Dual Credit from an Indiana Public College	31	1.6	11.10
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	***	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	30	1.9	14.77
Did Not Take ACT/SAT	***	***	***
21st Century Scholar Status			
21st Century Scholar	20	1.9	18.10
Non 21st Century Scholar	39	1.9	12.95
Socioeconomic Status			
Free or Reduced Lunch	46	2.1	15.72
Non Free or Reduced Lunch	13	1.4	11.08
Race/Ethnicity			
White	***	***	***
Black	30	1.4	12.17
Hispanic	22	2.4	17.59
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	42	1.9	17.07
Part-Time Students	17	1.9	8.82
All Students	59	1.9	14.69



Indiana College Readiness Reports

2014 High School Graduates
Hammond High School



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules