Indiana College Readiness Reports

2014 High School Graduates
Goshen High School

College Going (within a year of high school graduation)

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	96	87	91%
Core 40	191	96	50%
General	66	10	15%
High School Graduation Waiver Status			
Graduated with Waiver	20	4	20%
Graduated without Waiver	333	189	57%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	14	14	100%
Did Not Take an AP Test	329	169	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	165	110	67%
Did Not Earn Dual Credit from an Indiana Public College	188	83	44%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	110	92	84%
Did Not Meet ACT/SAT College Readiness Benchmark	114	74	65%
Did Not Take ACT/SAT	129	27	21%
21st Century Scholar Status			
21st Century Scholar	66	53	80%
Non 21st Century Scholar	287	140	49%
Socioeconomic Status			
Free or Reduced Lunch	210	97	46%
Non Free or Reduced Lunch	143	96	67%
Race/Ethnicity			
White	176	102	58%
Black	7	***	***
Hispanic	157	72	46%
Asian	6	***	***
Other	7	***	***
All Students	**353**	**193**	**55%**

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Goshen High School

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	135	38.2%
Indiana Private College (non-profit)	41	11.6%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	2.0%
Out-of-State Private College (non-profit)	8	2.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**160**	**45.3%**

Indiana Public College Enrollment

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	9.6%
Indiana State University	1	0.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	12	8.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.2%
Indiana University-South Bend	36	26.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	5.9%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.7%
Ivy Tech Community College	55	40.7%
Vincennes University	0	0.0%

Indiana College Readiness Reports

2014 High School Graduates
Goshen High School

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	75	55.6%
Associate Degree (two-year)	54	40.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	4	3.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	14%
Business and Communication	25	19%
Education	12	9%
Health	28	21%
Science, Technology, Engineering, and Math (STEM)	17	13%
Social and Behavioral Sciences and Human Services	3	2%
Trades	13	10%
Undecided	18	13%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	66%
Part-Time Students	46	34%

Academic Preparation

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	1	1%	***	***
English/Language Arts Only	27	20%	19	70%
Both Math and English/Language	1	1%	***	***
No Remediation	**106**	**79%**	--	--

Indiana College Readiness Reports

2014 High School Graduates
Goshen High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	47	***	***	***	***
Core 40	79	21	27%	16	76%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	2	***	***	***	***
Took but Did Not Pass an AP Test	9	***	***	***	***
Did Not Take an AP Test	124	29	23%	20	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	68	4	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	67	25	37%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	57	0	0%	--	--
Did Not Meet ACT/SAT College Readiness Benchmark	57	17	30%	14	82%
Did Not Take ACT/SAT	21	12	57%	6	50%
21st Century Scholar Status					
21st Century Scholar	41	6	15%	***	***
Non 21st Century Scholar	94	23	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	76	27	36%	***	***
Non Free or Reduced Lunch	59	2	3%	***	***
Race/Ethnicity					
White	67	9	13%	***	***
Black	***	***	***	***	***
Hispanic	55	19	35%	13	68%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**135**	**29**	**21%**	**20**	**69%**

Indiana College Readiness Reports

2014 High School Graduates
Goshen High School

Student Performance

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	47	***	***
Core 40	79	1.9	13.67
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	124	2.2	16.32
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	68	2.5	21.26
Did Not Earn Dual Credit from an Indiana Public College	67	2.0	13.39
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	57	2.6	22.85
Did Not Meet ACT/SAT College Readiness Benchmark	57	2.1	15.32
Did Not Take ACT/SAT	21	1.9	7.95
21st Century Scholar Status			
21st Century Scholar	41	2.5	22.49
Non 21st Century Scholar	94	2.2	15.11
Socioeconomic Status			
Free or Reduced Lunch	76	2.3	14.39
Non Free or Reduced Lunch	59	2.3	21.17
Race/Ethnicity			
White	67	2.4	19.87
Black	***	***	***
Hispanic	55	2.1	13.73
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	89	2.5	22.68
Part-Time Students	46	1.9	7.04
All Students	**135**	**2.3**	**17.35**

Indiana College Readiness Reports

2014 High School Graduates
Goshen High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:
High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE
College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE
Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE
21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE
AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE
College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE
Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE
Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE
Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE
Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE
Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE
Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE
*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules