

Indiana College Readiness Reports

2014 High School Graduates
Charlestown Senior High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	47	42	89%
Core 40	73	49	67%
General	33	4	12%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	144	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	24	24	100%
Did Not Take an AP Test	116	60	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	87	67	77%
Did Not Earn Dual Credit from an Indiana Public College	66	28	42%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	33	29	88%
Did Not Meet ACT/SAT College Readiness Benchmark	16	13	81%
Did Not Take ACT/SAT	104	53	51%
21st Century Scholar Status			
21st Century Scholar	19	16	84%
Non 21st Century Scholar	134	79	59%
Socioeconomic Status			
Free or Reduced Lunch	61	32	52%
Non Free or Reduced Lunch	92	63	68%
Race/Ethnicity			
White	134	87	65%
Black	1	***	***
Hispanic	12	5	42%
Asian	0	--	--
Other	6	***	***
All Students	153	95	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	77	50.3%
Indiana Private College (non-profit)	3	2.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	7.2%
Out-of-State Private College (non-profit)	4	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	58	37.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	2	2.6%
University of Southern Indiana	1	1.3%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	36	46.8%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.3%
Purdue University-West Lafayette	1	1.3%
Ivy Tech Community College	33	42.9%
Vincennes University	1	1.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	55.8%
Associate Degree (two-year)	31	40.3%
Award of at least 1 but less than 2 academic years	2	2.6%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	26%
Business and Communication	8	10%
Education	5	6%
Health	11	14%
Science, Technology, Engineering, and Math (STEM)	11	14%
Social and Behavioral Sciences and Human Services	5	6%
Trades	9	12%
Undecided	8	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	52	68%
Part-Time Students	25	32%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	8%	***	***
English/Language Arts Only	5	6%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	65	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	44	8	18%	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	17	***	***	***	***
Did Not Take an AP Test	53	11	21%	8	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	51	2	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	26	10	38%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	18	1	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	12	1	8%	***	***
Did Not Take ACT/SAT	47	10	21%	7	70%
21st Century Scholar Status					
21st Century Scholar	15	2	13%	***	***
Non 21st Century Scholar	62	10	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	3	11%	***	***
Non Free or Reduced Lunch	50	9	18%	***	***
Race/Ethnicity					
White	70	10	14%	8	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	77	12	16%	9	75%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	44	1.9	13.32
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	17	***	***
Did Not Take an AP Test	53	2.3	14.91
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	51	2.7	18.16
Did Not Earn Dual Credit from an Indiana Public College	26	1.9	13.69
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	18	3.0	25.28
Did Not Meet ACT/SAT College Readiness Benchmark	12	2.0	19.17
Did Not Take ACT/SAT	47	2.3	12.70
21st Century Scholar Status			
21st Century Scholar	15	2.3	20.07
Non 21st Century Scholar	62	2.5	15.82
Socioeconomic Status			
Free or Reduced Lunch	27	1.9	13.96
Non Free or Reduced Lunch	50	2.7	18.10
Race/Ethnicity			
White	70	2.4	16.93
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Enrollment Status			
Full-Time Students	52	2.5	20.75
Part-Time Students	25	2.3	8.12
All Students	77	2.4	16.65



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

