

Indiana College Readiness Reports

2014 High School Graduates
Wayne County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	197	180	91%
Core 40	379	243	64%
General	133	43	32%
High School Graduation Waiver Status			
Graduated with Waiver	51	17	33%
Graduated without Waiver	658	449	68%
Advanced Placement Status			
Took and Passed an AP Test	87	78	90%
Took but Did Not Pass an AP Test	61	57	93%
Did Not Take an AP Test	561	331	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	310	77%
Did Not Earn Dual Credit from an Indiana Public College	304	156	51%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	259	227	88%
Did Not Meet ACT/SAT College Readiness Benchmark	176	137	78%
Did Not Take ACT/SAT	274	102	37%
21st Century Scholar Status			
21st Century Scholar	196	164	84%
Non 21st Century Scholar	513	302	59%
Socioeconomic Status			
Free or Reduced Lunch	309	191	62%
Non Free or Reduced Lunch	400	275	69%
Race/Ethnicity			
White	591	394	67%
Black	44	30	68%
Hispanic	21	***	***
Asian	6	***	***
Other	47	28	60%
All Students	709	466	66%



Indiana College Readiness Reports

2014 High School Graduates
Wayne County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	390	55.0%
Indiana Private College (non-profit)	31	4.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	1.8%
Out-of-State Private College (non-profit)	29	4.1%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	243	34.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	32	8.2%
Indiana State University	14	3.6%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	18	4.6%
Indiana University-East	147	37.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	6	1.5%
Purdue University-West Lafayette	13	3.3%
Ivy Tech Community College	126	32.3%
Vincennes University	5	1.3%



Indiana College Readiness Reports

2014 High School Graduates
Wayne County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	254	65.1%
Associate Degree (two-year)	127	32.6%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	3	0.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	15%
Business and Communication	60	15%
Education	29	7%
Health	96	25%
Science, Technology, Engineering, and Math (STEM)	54	14%
Social and Behavioral Sciences and Human Services	27	7%
Trades	20	5%
Undecided	45	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	298	76%
Part-Time Students	92	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	4%	11	65%
English/Language Arts Only	41	11%	27	66%
Both Math and English/Language	10	3%	3	30%
No Remediation	322	83%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Wayne County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	136	4	3%	***	***
Core 40	215	41	19%	26	63%
General	39	23	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	9	69%	***	***
Graduated without Waiver	377	59	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	53	1	2%	***	***
Took but Did Not Pass an AP Test	46	2	4%	***	***
Did Not Take an AP Test	291	65	22%	40	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	253	15	6%	9	60%
Did Not Earn Dual Credit from an Indiana Public College	137	53	39%	32	60%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	181	5	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	120	24	20%	***	***
Did Not Take ACT/SAT	89	39	44%	24	62%
21st Century Scholar Status					
21st Century Scholar	155	24	15%	15	63%
Non 21st Century Scholar	235	44	19%	26	59%
Socioeconomic Status					
Free or Reduced Lunch	179	40	22%	20	50%
Non Free or Reduced Lunch	211	28	13%	21	75%
Race/Ethnicity					
White	326	54	17%	35	65%
Black	26	8	31%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	24	5	21%	***	***
All Students	390	68	17%	41	60%



Indiana College Readiness Reports

2014 High School Graduates
Wayne County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	136	2.9	25.07
Core 40	215	1.9	15.47
General	39	2.0	7.15
High School Graduation Waiver Status			
Graduated with Waiver	13	1.7	10.77
Graduated without Waiver	377	2.3	18.24
Advanced Placement Status			
Took and Passed an AP Test	53	3.2	26.30
Took but Did Not Pass an AP Test	46	2.5	24.32
Did Not Take an AP Test	291	2.1	15.48
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	253	2.5	21.21
Did Not Earn Dual Credit from an Indiana Public College	137	1.8	12.04
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	181	2.6	22.72
Did Not Meet ACT/SAT College Readiness Benchmark	120	2.1	17.08
Did Not Take ACT/SAT	89	2.0	9.58
21st Century Scholar Status			
21st Century Scholar	155	2.1	18.15
Non 21st Century Scholar	235	2.4	17.89
Socioeconomic Status			
Free or Reduced Lunch	179	2.1	15.57
Non Free or Reduced Lunch	211	2.5	20.04
Race/Ethnicity			
White	326	2.4	18.35
Black	26	1.7	12.96
Hispanic	***	***	***
Asian	***	***	***
Other	24	2.1	17.67
Enrollment Status			
Full-Time Students	298	2.4	21.28
Part-Time Students	92	1.9	7.33
All Students	390	2.3	17.99



Indiana College Readiness Reports

2014 High School Graduates
Wayne County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules