

# Indiana College Readiness Reports

2014 High School Graduates  
Tippecanoe County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	536	493	92%
Core 40	673	418	62%
General	280	72	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	107	29	27%
Graduated without Waiver	1,382	954	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	280	265	95%
Took but Did Not Pass an AP Test	118	109	92%
Did Not Take an AP Test	1,091	609	56%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	821	632	77%
Did Not Earn Dual Credit from an Indiana Public College	668	351	53%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	700	621	89%
Did Not Meet ACT/SAT College Readiness Benchmark	251	191	76%
Did Not Take ACT/SAT	538	171	32%
<b>21st Century Scholar Status</b>			
21st Century Scholar	189	134	71%
Non 21st Century Scholar	1,300	849	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	449	223	50%
Non Free or Reduced Lunch	1,040	760	73%
<b>Race/Ethnicity</b>			
White	1,114	746	67%
Black	84	50	60%
Hispanic	168	99	59%
Asian	61	52	85%
Other	62	36	58%
<b>All Students</b>	<b>1,489</b>	<b>983</b>	<b>66%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	782	52.5%
Indiana Private College (non-profit)	72	4.8%
Indiana Private College (for-profit)	6	0.4%
Out-of-State Public College	59	4.0%
Out-of-State Private College (non-profit)	60	4.0%
Out-of-State Private College (for-profit)	4	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>506</b>	<b>34.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	40	5.1%
Indiana State University	23	2.9%
University of Southern Indiana	9	1.2%
Indiana University-Bloomington	77	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	39	5.0%
Indiana University-South Bend	3	0.4%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	258	33.0%
Ivy Tech Community College	310	39.6%
Vincennes University	18	2.3%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	447	57.2%
Associate Degree (two-year)	319	40.8%
Award of at least 1 but less than 2 academic years	11	1.4%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	3	0.4%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	196	25%
Business and Communication	108	14%
Education	49	6%
Health	81	10%
Science, Technology, Engineering, and Math (STEM)	173	22%
Social and Behavioral Sciences and Human Services	56	7%
Trades	35	4%
Undecided	84	11%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	690	88%
Part-Time Students	92	12%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	5%	30	70%
English/Language Arts Only	47	6%	28	60%
Both Math and English/Language	18	2%	9	50%
<b>No Remediation</b>	<b>674</b>	<b>86%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	379	6	2%	***	***
Core 40	343	67	20%	42	63%
General	60	35	58%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	25	21	84%	11	52%
Graduated without Waiver	757	87	11%	56	64%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	187	0	0%	--	--
Took but Did Not Pass an AP Test	83	3	4%	***	***
Did Not Take an AP Test	512	105	21%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	503	30	6%	25	83%
Did Not Earn Dual Credit from an Indiana Public College	279	78	28%	42	54%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	476	10	2%	10	100%
Did Not Meet ACT/SAT College Readiness Benchmark	158	42	27%	25	60%
Did Not Take ACT/SAT	148	56	38%	32	57%
<b>21st Century Scholar Status</b>					
21st Century Scholar	124	20	16%	10	50%
Non 21st Century Scholar	658	88	13%	57	65%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	190	56	29%	33	59%
Non Free or Reduced Lunch	592	52	9%	34	65%
<b>Race/Ethnicity</b>					
White	591	65	11%	45	69%
Black	39	14	36%	6	43%
Hispanic	85	23	27%	14	61%
Asian	40	2	5%	***	***
Other	27	4	15%	***	***
<b>All Students</b>	<b>782</b>	<b>108</b>	<b>14%</b>	<b>67</b>	<b>62%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	379	3.2	28.79
Core 40	343	2.4	18.11
General	60	1.7	10.17
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	25	1.7	10.28
Graduated without Waiver	757	2.8	23.09
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	187	3.3	29.98
Took but Did Not Pass an AP Test	83	2.9	26.58
Did Not Take an AP Test	512	2.5	19.38
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	503	2.8	24.76
Did Not Earn Dual Credit from an Indiana Public College	279	2.6	18.91
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	476	3.0	26.75
Did Not Meet ACT/SAT College Readiness Benchmark	158	2.4	18.74
Did Not Take ACT/SAT	148	2.2	13.76
<b>21st Century Scholar Status</b>			
21st Century Scholar	124	2.6	23.13
Non 21st Century Scholar	658	2.8	22.59
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	190	2.3	18.58
Non Free or Reduced Lunch	592	2.9	23.99
<b>Race/Ethnicity</b>			
White	591	2.8	23.16
Black	39	2.2	17.15
Hispanic	85	2.4	19.96
Asian	40	3.2	27.94
Other	27	2.9	20.85
<b>Enrollment Status</b>			
Full-Time Students	690	2.8	24.66
Part-Time Students	92	2.3	7.80
<b>All Students</b>	<b>782</b>	<b>2.8</b>	<b>22.68</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules