

# Indiana College Readiness Reports

2014 High School Graduates  
St. Joseph County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	889	768	86%
Core 40	1,673	1,010	60%
General	276	70	25%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	265	85	32%
Graduated without Waiver	2,573	1,763	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	328	254	77%
Took but Did Not Pass an AP Test	272	249	92%
Did Not Take an AP Test	2,238	1,345	60%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	1,245	985	79%
Did Not Earn Dual Credit from an Indiana Public College	1,593	863	54%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	1,243	1,072	86%
Did Not Meet ACT/SAT College Readiness Benchmark	703	527	75%
Did Not Take ACT/SAT	892	249	28%
<b>21st Century Scholar Status</b>			
21st Century Scholar	379	305	80%
Non 21st Century Scholar	2,459	1,543	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	1,015	561	55%
Non Free or Reduced Lunch	1,823	1,287	71%
<b>Race/Ethnicity</b>			
White	1,976	1,328	67%
Black	402	241	60%
Hispanic	243	150	62%
Asian	75	49	65%
Other	142	80	56%
<b>All Students</b>	<b>2,838</b>	<b>1,848</b>	<b>65%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,280	45.1%
Indiana Private College (non-profit)	247	8.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	158	5.6%
Out-of-State Private College (non-profit)	149	5.3%
Out-of-State Private College (for-profit)	4	0.1%
Non-degree Granting School	10	0.4%
<b>Did Not Enroll in College</b>	<b>990</b>	<b>34.9%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	88	6.9%
Indiana State University	36	2.8%
University of Southern Indiana	6	0.5%
Indiana University-Bloomington	198	15.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	3.4%
Indiana University-South Bend	447	34.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	17	1.3%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	4	0.3%
Purdue University-Statewide Technology	13	1.0%
Purdue University-West Lafayette	156	12.2%
Ivy Tech Community College	243	19.0%
Vincennes University	27	2.1%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	984	76.9%
Associate Degree (two-year)	267	20.9%
Award of at least 1 but less than 2 academic years	15	1.2%
Award of less than 1 academic year	5	0.4%
Unclassified undergraduate	9	0.7%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	146	11%
Business and Communication	254	20%
Education	80	6%
Health	221	17%
Science, Technology, Engineering, and Math (STEM)	207	16%
Social and Behavioral Sciences and Human Services	123	10%
Trades	61	5%
Undecided	188	15%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,046	82%
Part-Time Students	234	18%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	68	5%	50	74%
English/Language Arts Only	80	6%	52	65%
Both Math and English/Language	29	2%	16	55%
<b>No Remediation</b>	<b>1,103</b>	<b>86%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	482	10	2%	9	90%
Core 40	745	132	18%	93	70%
General	53	35	66%	16	46%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	69	54	78%	31	57%
Graduated without Waiver	1,211	123	10%	87	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	154	3	2%	***	***
Took but Did Not Pass an AP Test	160	8	5%	***	***
Did Not Take an AP Test	966	166	17%	109	66%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	670	51	8%	43	84%
Did Not Earn Dual Credit from an Indiana Public College	610	126	21%	75	60%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	706	21	3%	17	81%
Did Not Meet ACT/SAT College Readiness Benchmark	396	83	21%	64	77%
Did Not Take ACT/SAT	178	73	41%	37	51%
<b>21st Century Scholar Status</b>					
21st Century Scholar	242	42	17%	29	69%
Non 21st Century Scholar	1,038	135	13%	89	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	429	104	24%	62	60%
Non Free or Reduced Lunch	851	73	9%	56	77%
<b>Race/Ethnicity</b>					
White	912	76	8%	55	72%
Black	175	68	39%	36	53%
Hispanic	105	22	21%	19	86%
Asian	34	3	9%	***	***
Other	54	8	15%	***	***
<b>All Students</b>	<b>1,280</b>	<b>177</b>	<b>14%</b>	<b>118</b>	<b>67%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	482	3.0	27.51
Core 40	745	2.1	17.77
General	53	1.7	8.47
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	69	1.8	9.71
Graduated without Waiver	1,211	2.5	21.70
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	154	3.2	28.55
Took but Did Not Pass an AP Test	160	2.7	25.30
Did Not Take an AP Test	966	2.3	19.16
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	670	2.7	23.53
Did Not Earn Dual Credit from an Indiana Public College	610	2.2	18.34
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	706	2.7	24.83
Did Not Meet ACT/SAT College Readiness Benchmark	396	2.2	18.41
Did Not Take ACT/SAT	178	2.0	11.95
<b>21st Century Scholar Status</b>			
21st Century Scholar	242	2.3	20.67
Non 21st Century Scholar	1,038	2.5	21.15
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	429	2.1	16.78
Non Free or Reduced Lunch	851	2.6	23.21
<b>Race/Ethnicity</b>			
White	912	2.6	22.39
Black	175	1.9	14.97
Hispanic	105	2.3	19.74
Asian	34	3.0	27.15
Other	54	2.2	17.03
<b>Enrollment Status</b>			
Full-Time Students	1,046	2.6	23.81
Part-Time Students	234	1.9	8.75
<b>All Students</b>	<b>1,280</b>	<b>2.5</b>	<b>21.06</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules