

Indiana College Readiness Reports

2014 High School Graduates
Marshall County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	147	134	91%
Core 40	282	172	61%
General	119	28	24%
High School Graduation Waiver Status			
Graduated with Waiver	20	4	20%
Graduated without Waiver	528	330	63%
Advanced Placement Status			
Took and Passed an AP Test	83	73	88%
Took but Did Not Pass an AP Test	51	41	80%
Did Not Take an AP Test	414	220	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	282	208	74%
Did Not Earn Dual Credit from an Indiana Public College	266	126	47%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	198	165	83%
Did Not Meet ACT/SAT College Readiness Benchmark	129	100	78%
Did Not Take ACT/SAT	221	69	31%
21st Century Scholar Status			
21st Century Scholar	82	62	76%
Non 21st Century Scholar	466	272	58%
Socioeconomic Status			
Free or Reduced Lunch	207	100	48%
Non Free or Reduced Lunch	341	234	69%
Race/Ethnicity			
White	469	293	62%
Black	4	***	***
Hispanic	66	33	50%
Asian	2	***	***
Other	7	***	***
All Students	548	334	61%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	224	40.9%
Indiana Private College (non-profit)	81	14.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	1.8%
Out-of-State Private College (non-profit)	16	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.4%
Did Not Enroll in College	214	39.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	9.4%
Indiana State University	3	1.3%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	11	4.9%
Indiana University-East	3	1.3%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.3%
Indiana University-South Bend	50	22.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	22	9.8%
Purdue University-Calumet Campus	2	0.9%
Purdue University-North Central Campus	2	0.9%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	30	13.4%
Ivy Tech Community College	67	29.9%
Vincennes University	7	3.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	131	58.5%
Associate Degree (two-year)	71	31.7%
Award of at least 1 but less than 2 academic years	8	3.6%
Award of less than 1 academic year	3	1.3%
Unclassified undergraduate	11	4.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	13%
Business and Communication	32	14%
Education	18	8%
Health	44	20%
Science, Technology, Engineering, and Math (STEM)	38	17%
Social and Behavioral Sciences and Human Services	11	5%
Trades	18	8%
Undecided	35	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	180	80%
Part-Time Students	44	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	6%	***	***
English/Language Arts Only	15	7%	9	60%
Both Math and English/Language	3	1%	***	***
No Remediation	192	86%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	3	4%	***	***
Core 40	122	22	18%	16	73%
General	17	7	41%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	2	5%	***	***
Took but Did Not Pass an AP Test	29	1	3%	***	***
Did Not Take an AP Test	154	29	19%	19	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	139	12	9%	8	67%
Did Not Earn Dual Credit from an Indiana Public College	85	20	24%	14	70%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	103	6	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	74	11	15%	***	***
Did Not Take ACT/SAT	47	15	32%	9	60%
21st Century Scholar Status					
21st Century Scholar	47	5	11%	***	***
Non 21st Century Scholar	177	27	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	75	11	15%	8	73%
Non Free or Reduced Lunch	149	21	14%	14	67%
Race/Ethnicity					
White	189	25	13%	18	72%
Black	***	***	***	***	***
Hispanic	28	6	21%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	224	32	14%	22	69%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	3.1	27.19
Core 40	122	2.4	18.20
General	17	2.2	10.35
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	3.1	27.39
Took but Did Not Pass an AP Test	29	3.0	24.97
Did Not Take an AP Test	154	2.5	18.58
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	139	2.8	24.17
Did Not Earn Dual Credit from an Indiana Public College	85	2.4	15.87
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	103	2.9	24.38
Did Not Meet ACT/SAT College Readiness Benchmark	74	2.6	20.61
Did Not Take ACT/SAT	47	2.3	14.30
21st Century Scholar Status			
21st Century Scholar	47	2.7	23.94
Non 21st Century Scholar	177	2.6	20.24
Socioeconomic Status			
Free or Reduced Lunch	75	2.5	20.12
Non Free or Reduced Lunch	149	2.8	21.47
Race/Ethnicity			
White	189	2.7	21.67
Black	***	***	***
Hispanic	28	2.5	17.29
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	180	2.7	23.61
Part-Time Students	44	2.5	10.41
All Students	224	2.7	21.02



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules