

Indiana College Readiness Reports

2014 High School Graduates
Madison County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	332	304	92%
Core 40	611	344	56%
General	277	56	20%
High School Graduation Waiver Status			
Graduated with Waiver	145	33	23%
Graduated without Waiver	1,075	671	62%
Advanced Placement Status			
Took and Passed an AP Test	66	60	91%
Took but Did Not Pass an AP Test	160	143	89%
Did Not Take an AP Test	994	501	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	490	381	78%
Did Not Earn Dual Credit from an Indiana Public College	730	323	44%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	430	385	90%
Did Not Meet ACT/SAT College Readiness Benchmark	223	165	74%
Did Not Take ACT/SAT	567	154	27%
21st Century Scholar Status			
21st Century Scholar	225	177	79%
Non 21st Century Scholar	995	527	53%
Socioeconomic Status			
Free or Reduced Lunch	515	242	47%
Non Free or Reduced Lunch	705	462	66%
Race/Ethnicity			
White	996	586	59%
Black	112	66	59%
Hispanic	55	20	36%
Asian	8	***	***
Other	49	***	***
All Students	1,220	704	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	534	43.8%
Indiana Private College (non-profit)	110	9.0%
Indiana Private College (for-profit)	10	0.8%
Out-of-State Public College	24	2.0%
Out-of-State Private College (non-profit)	23	1.9%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	516	42.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	95	17.8%
Indiana State University	27	5.1%
University of Southern Indiana	14	2.6%
Indiana University-Bloomington	46	8.6%
Indiana University-East	3	0.6%
Indiana University-Kokomo	12	2.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	46	8.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.4%
Purdue University-Statewide Technology	6	1.1%
Purdue University-West Lafayette	33	6.2%
Ivy Tech Community College	226	42.3%
Vincennes University	20	3.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	271	50.7%
Associate Degree (two-year)	243	45.5%
Award of at least 1 but less than 2 academic years	7	1.3%
Award of less than 1 academic year	5	0.9%
Unclassified undergraduate	8	1.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	93	17%
Business and Communication	69	13%
Education	34	6%
Health	121	23%
Science, Technology, Engineering, and Math (STEM)	92	17%
Social and Behavioral Sciences and Human Services	38	7%
Trades	33	6%
Undecided	54	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	438	82%
Part-Time Students	96	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	62	12%	30	48%
English/Language Arts Only	39	7%	29	74%
Both Math and English/Language	17	3%	8	47%
No Remediation	416	78%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	204	11	5%	10	91%
Core 40	289	87	30%	51	59%
General	41	20	49%	6	30%
High School Graduation Waiver Status					
Graduated with Waiver	23	16	70%	9	56%
Graduated without Waiver	511	102	20%	58	57%
Advanced Placement Status					
Took and Passed an AP Test	40	0	0%	--	--
Took but Did Not Pass an AP Test	104	13	13%	10	77%
Did Not Take an AP Test	390	105	27%	57	54%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	287	26	9%	15	58%
Did Not Earn Dual Credit from an Indiana Public College	247	92	37%	52	57%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	287	22	8%	11	50%
Did Not Meet ACT/SAT College Readiness Benchmark	135	38	28%	23	61%
Did Not Take ACT/SAT	112	58	52%	33	57%
21st Century Scholar Status					
21st Century Scholar	148	29	20%	16	55%
Non 21st Century Scholar	386	89	23%	51	57%
Socioeconomic Status					
Free or Reduced Lunch	197	57	29%	30	53%
Non Free or Reduced Lunch	337	61	18%	37	61%
Race/Ethnicity					
White	443	88	20%	51	58%
Black	49	18	37%	11	61%
Hispanic	18	5	28%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	534	118	22%	67	57%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	204	3.0	26.50
Core 40	289	2.1	17.92
General	41	1.9	10.66
High School Graduation Waiver Status			
Graduated with Waiver	23	2.1	14.96
Graduated without Waiver	511	2.5	20.89
Advanced Placement Status			
Took and Passed an AP Test	40	3.2	28.86
Took but Did Not Pass an AP Test	104	2.6	24.08
Did Not Take an AP Test	390	2.3	18.87
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	287	2.7	23.15
Did Not Earn Dual Credit from an Indiana Public College	247	2.1	17.71
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	287	2.6	23.36
Did Not Meet ACT/SAT College Readiness Benchmark	135	2.4	19.67
Did Not Take ACT/SAT	112	2.1	14.83
21st Century Scholar Status			
21st Century Scholar	148	2.4	21.59
Non 21st Century Scholar	386	2.5	20.27
Socioeconomic Status			
Free or Reduced Lunch	197	2.2	17.65
Non Free or Reduced Lunch	337	2.6	22.38
Race/Ethnicity			
White	443	2.5	21.29
Black	49	2.1	15.84
Hispanic	18	2.6	20.42
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	438	2.5	23.22
Part-Time Students	96	2.1	8.83
All Students	534	2.5	20.64



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

