

Indiana College Readiness Reports

2014 High School Graduates
LaPorte County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	357	333	93%
Core 40	602	344	57%
General	184	36	20%
High School Graduation Waiver Status			
Graduated with Waiver	104	29	28%
Graduated without Waiver	1,039	684	66%
Advanced Placement Status			
Took and Passed an AP Test	74	67	91%
Took but Did Not Pass an AP Test	141	125	89%
Did Not Take an AP Test	928	521	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	588	453	77%
Did Not Earn Dual Credit from an Indiana Public College	555	260	47%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	456	406	89%
Did Not Meet ACT/SAT College Readiness Benchmark	277	216	78%
Did Not Take ACT/SAT	410	91	22%
21st Century Scholar Status			
21st Century Scholar	130	97	75%
Non 21st Century Scholar	1,013	616	61%
Socioeconomic Status			
Free or Reduced Lunch	395	217	55%
Non Free or Reduced Lunch	748	496	66%
Race/Ethnicity			
White	899	570	63%
Black	103	65	63%
Hispanic	94	47	50%
Asian	9	***	***
Other	38	***	***
All Students	1,143	713	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	542	47.4%
Indiana Private College (non-profit)	87	7.6%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	34	3.0%
Out-of-State Private College (non-profit)	42	3.7%
Out-of-State Private College (for-profit)	4	0.3%
Non-degree Granting School	3	0.3%
Did Not Enroll in College	430	37.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	6.6%
Indiana State University	17	3.1%
University of Southern Indiana	3	0.6%
Indiana University-Bloomington	51	9.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	12	2.2%
Indiana University-Purdue University-Indianapolis	28	5.2%
Indiana University-South Bend	46	8.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	0.7%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	172	31.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	57	10.5%
Ivy Tech Community College	92	17.0%
Vincennes University	22	4.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	417	76.9%
Associate Degree (two-year)	116	21.4%
Award of at least 1 but less than 2 academic years	3	0.6%
Award of less than 1 academic year	4	0.7%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	8%
Business and Communication	80	15%
Education	64	12%
Health	102	19%
Science, Technology, Engineering, and Math (STEM)	124	23%
Social and Behavioral Sciences and Human Services	53	10%
Trades	26	5%
Undecided	49	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	437	81%
Part-Time Students	105	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	7%	27	73%
English/Language Arts Only	28	5%	20	71%
Both Math and English/Language	14	3%	5	36%
No Remediation	463	85%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	255	12	5%	11	92%
Core 40	258	49	19%	31	63%
General	29	18	62%	10	56%
High School Graduation Waiver Status					
Graduated with Waiver	21	14	67%	10	71%
Graduated without Waiver	521	65	12%	42	65%
Advanced Placement Status					
Took and Passed an AP Test	49	0	0%	--	--
Took but Did Not Pass an AP Test	91	0	0%	--	--
Did Not Take an AP Test	402	79	20%	52	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	345	24	7%	18	75%
Did Not Earn Dual Credit from an Indiana Public College	197	55	28%	34	62%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	308	16	5%	12	75%
Did Not Meet ACT/SAT College Readiness Benchmark	165	32	19%	22	69%
Did Not Take ACT/SAT	69	31	45%	18	58%
21st Century Scholar Status					
21st Century Scholar	76	8	11%	***	***
Non 21st Century Scholar	466	71	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	174	40	23%	25	63%
Non Free or Reduced Lunch	368	39	11%	27	69%
Race/Ethnicity					
White	436	49	11%	35	71%
Black	49	21	43%	11	52%
Hispanic	38	4	11%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	542	79	15%	52	66%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	255	3.0	26.19
Core 40	258	2.2	17.76
General	29	1.8	8.83
High School Graduation Waiver Status			
Graduated with Waiver	21	2.1	12.10
Graduated without Waiver	521	2.6	21.62
Advanced Placement Status			
Took and Passed an AP Test	49	3.1	28.39
Took but Did Not Pass an AP Test	91	3.1	27.09
Did Not Take an AP Test	402	2.4	19.06
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	345	2.8	24.28
Did Not Earn Dual Credit from an Indiana Public College	197	2.0	15.95
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	308	2.8	24.74
Did Not Meet ACT/SAT College Readiness Benchmark	165	2.3	19.18
Did Not Take ACT/SAT	69	2.0	10.62
21st Century Scholar Status			
21st Century Scholar	76	2.7	23.65
Non 21st Century Scholar	466	2.5	20.86
Socioeconomic Status			
Free or Reduced Lunch	174	2.3	18.43
Non Free or Reduced Lunch	368	2.7	22.58
Race/Ethnicity			
White	436	2.6	22.35
Black	49	1.7	12.37
Hispanic	38	2.7	22.34
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	437	2.6	23.93
Part-Time Students	105	2.2	10.09
All Students	542	2.6	21.25



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules