

Indiana College Readiness Reports

2014 High School Graduates
Kosciusko County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	343	295	86%
Core 40	505	232	46%
General	136	19	14%
High School Graduation Waiver Status			
Graduated with Waiver	64	14	22%
Graduated without Waiver	920	532	58%
Advanced Placement Status			
Took and Passed an AP Test	114	97	85%
Took but Did Not Pass an AP Test	67	57	85%
Did Not Take an AP Test	803	392	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	588	383	65%
Did Not Earn Dual Credit from an Indiana Public College	396	163	41%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	408	338	83%
Did Not Meet ACT/SAT College Readiness Benchmark	225	152	68%
Did Not Take ACT/SAT	351	56	16%
21st Century Scholar Status			
21st Century Scholar	138	90	65%
Non 21st Century Scholar	846	456	54%
Socioeconomic Status			
Free or Reduced Lunch	336	150	45%
Non Free or Reduced Lunch	648	396	61%
Race/Ethnicity			
White	827	468	57%
Black	21	10	48%
Hispanic	116	55	47%
Asian	7	***	***
Other	13	***	***
All Students	984	546	55%



Indiana College Readiness Reports

2014 High School Graduates
Kosciusko County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	373	37.9%
Indiana Private College (non-profit)	131	13.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	1.5%
Out-of-State Private College (non-profit)	24	2.4%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	438	44.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	7.2%
Indiana State University	8	2.1%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	37	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	5.9%
Indiana University-South Bend	8	2.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	83	22.3%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	12.3%
Ivy Tech Community College	131	35.1%
Vincennes University	7	1.9%



Indiana College Readiness Reports

2014 High School Graduates
Kosciusko County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	188	50.4%
Associate Degree (two-year)	151	40.5%
Award of at least 1 but less than 2 academic years	10	2.7%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	21	5.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	50	13%
Business and Communication	53	14%
Education	22	6%
Health	88	24%
Science, Technology, Engineering, and Math (STEM)	80	21%
Social and Behavioral Sciences and Human Services	24	6%
Trades	17	5%
Undecided	39	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	277	74%
Part-Time Students	96	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	10%	23	61%
English/Language Arts Only	30	8%	19	63%
Both Math and English/Language	14	4%	7	50%
No Remediation	291	78%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Kosciusko County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	178	8	4%	***	***
Core 40	179	65	36%	40	62%
General	16	9	56%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	10	71%	5	50%
Graduated without Waiver	359	72	20%	44	61%
Advanced Placement Status					
Took and Passed an AP Test	51	2	4%	***	***
Took but Did Not Pass an AP Test	39	1	3%	***	***
Did Not Take an AP Test	283	79	28%	47	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	249	35	14%	21	60%
Did Not Earn Dual Credit from an Indiana Public College	124	47	38%	28	60%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	223	14	6%	11	79%
Did Not Meet ACT/SAT College Readiness Benchmark	108	51	47%	30	59%
Did Not Take ACT/SAT	42	17	40%	8	47%
21st Century Scholar Status					
21st Century Scholar	68	20	29%	14	70%
Non 21st Century Scholar	305	62	20%	35	56%
Socioeconomic Status					
Free or Reduced Lunch	103	35	34%	21	60%
Non Free or Reduced Lunch	270	47	17%	28	60%
Race/Ethnicity					
White	319	61	19%	36	59%
Black	7	***	***	***	***
Hispanic	39	16	41%	9	56%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	373	82	22%	49	60%



Indiana College Readiness Reports

2014 High School Graduates
Kosciusko County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	178	3.0	25.35
Core 40	179	2.1	14.69
General	16	1.5	4.44
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	9.50
Graduated without Waiver	359	2.5	19.72
Advanced Placement Status			
Took and Passed an AP Test	51	3.1	28.95
Took but Did Not Pass an AP Test	39	2.7	22.40
Did Not Take an AP Test	283	2.4	17.19
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	249	2.7	21.89
Did Not Earn Dual Credit from an Indiana Public College	124	2.2	14.21
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	223	2.7	22.90
Did Not Meet ACT/SAT College Readiness Benchmark	108	2.3	15.25
Did Not Take ACT/SAT	42	2.0	10.95
21st Century Scholar Status			
21st Century Scholar	68	2.3	19.34
Non 21st Century Scholar	305	2.6	19.34
Socioeconomic Status			
Free or Reduced Lunch	103	2.3	16.67
Non Free or Reduced Lunch	270	2.6	20.36
Race/Ethnicity			
White	319	2.6	19.86
Black	7	***	***
Hispanic	39	2.3	13.87
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	277	2.6	23.09
Part-Time Students	96	2.1	8.51
All Students	373	2.5	19.34



Indiana College Readiness Reports

2014 High School Graduates Kosciusko County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules