

Indiana College Readiness Reports

2014 High School Graduates
Hamilton County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,976	1,878	95%
Core 40	1,715	1,287	75%
General	264	88	33%
High School Graduation Waiver Status			
Graduated with Waiver	87	36	41%
Graduated without Waiver	3,868	3,217	83%
Advanced Placement Status			
Took and Passed an AP Test	1,032	964	93%
Took but Did Not Pass an AP Test	350	332	95%
Did Not Take an AP Test	2,573	1,957	76%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,026	1,792	88%
Did Not Earn Dual Credit from an Indiana Public College	1,929	1,461	76%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	2,802	2,565	92%
Did Not Meet ACT/SAT College Readiness Benchmark	576	473	82%
Did Not Take ACT/SAT	577	215	37%
21st Century Scholar Status			
21st Century Scholar	200	171	86%
Non 21st Century Scholar	3,755	3,082	82%
Socioeconomic Status			
Free or Reduced Lunch	457	296	65%
Non Free or Reduced Lunch	3,498	2,957	85%
Race/Ethnicity			
White	3,287	2,702	82%
Black	192	153	80%
Hispanic	137	103	75%
Asian	228	205	90%
Other	111	90	81%
All Students	3,955	3,253	82%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,323	58.7%
Indiana Private College (non-profit)	347	8.8%
Indiana Private College (for-profit)	5	0.1%
Out-of-State Public College	292	7.4%
Out-of-State Private College (non-profit)	277	7.0%
Out-of-State Private College (for-profit)	8	0.2%
Non-degree Granting School	1	0.0%
Did Not Enroll in College	702	17.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	384	16.5%
Indiana State University	92	4.0%
University of Southern Indiana	35	1.5%
Indiana University-Bloomington	611	26.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	31	1.3%
Indiana University-Northwest	1	0.0%
Indiana University-Purdue University-Indianapolis	288	12.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.1%
Indiana University-Purdue University-Fort Wayne	5	0.2%
Purdue University-Calumet Campus	3	0.1%
Purdue University-North Central Campus	1	0.0%
Purdue University-Statewide Technology	2	0.1%
Purdue University-West Lafayette	386	16.6%
Ivy Tech Community College	434	18.7%
Vincennes University	48	2.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,825	78.6%
Associate Degree (two-year)	460	19.8%
Award of at least 1 but less than 2 academic years	25	1.1%
Award of less than 1 academic year	6	0.3%
Unclassified undergraduate	7	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	397	17%
Business and Communication	502	22%
Education	154	7%
Health	239	10%
Science, Technology, Engineering, and Math (STEM)	483	21%
Social and Behavioral Sciences and Human Services	196	8%
Trades	88	4%
Undecided	264	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,081	90%
Part-Time Students	242	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	141	6%	105	74%
English/Language Arts Only	57	2%	38	67%
Both Math and English/Language	20	1%	15	75%
No Remediation	2,105	91%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,263	32	3%	31	97%
Core 40	981	141	14%	100	71%
General	79	45	57%	27	60%
High School Graduation Waiver Status					
Graduated with Waiver	25	17	68%	10	59%
Graduated without Waiver	2,298	201	9%	148	74%
Advanced Placement Status					
Took and Passed an AP Test	616	8	1%	***	***
Took but Did Not Pass an AP Test	219	13	6%	***	***
Did Not Take an AP Test	1,488	197	13%	139	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,330	74	6%	58	78%
Did Not Earn Dual Credit from an Indiana Public College	993	144	15%	100	69%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	1,762	64	4%	56	88%
Did Not Meet ACT/SAT College Readiness Benchmark	384	94	24%	66	70%
Did Not Take ACT/SAT	177	60	34%	36	60%
21st Century Scholar Status					
21st Century Scholar	150	20	13%	14	70%
Non 21st Century Scholar	2,173	198	9%	144	73%
Socioeconomic Status					
Free or Reduced Lunch	236	49	21%	30	61%
Non Free or Reduced Lunch	2,087	169	8%	128	76%
Race/Ethnicity					
White	1,921	154	8%	117	76%
Black	111	26	23%	15	58%
Hispanic	72	12	17%	8	67%
Asian	155	13	8%	10	77%
Other	64	13	20%	8	62%
All Students	2,323	218	9%	158	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,263	3.2	29.25
Core 40	981	2.5	20.35
General	79	2.2	10.37
High School Graduation Waiver Status			
Graduated with Waiver	25	2.2	10.36
Graduated without Waiver	2,298	2.9	25.01
Advanced Placement Status			
Took and Passed an AP Test	616	3.3	29.46
Took but Did Not Pass an AP Test	219	2.8	27.05
Did Not Take an AP Test	1,488	2.7	22.62
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,330	3.0	26.88
Did Not Earn Dual Credit from an Indiana Public College	993	2.7	22.12
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	1,762	3.0	26.83
Did Not Meet ACT/SAT College Readiness Benchmark	384	2.6	19.75
Did Not Take ACT/SAT	177	2.5	16.17
21st Century Scholar Status			
21st Century Scholar	150	2.7	24.54
Non 21st Century Scholar	2,173	2.9	24.87
Socioeconomic Status			
Free or Reduced Lunch	236	2.6	19.93
Non Free or Reduced Lunch	2,087	2.9	25.41
Race/Ethnicity			
White	1,921	2.9	25.09
Black	111	2.5	20.49
Hispanic	72	2.4	18.32
Asian	155	3.2	29.26
Other	64	2.7	21.80
Enrollment Status			
Full-Time Students	2,081	2.9	26.74
Part-Time Students	242	2.3	8.56
All Students	2,323	2.9	24.85



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules