

Indiana College Readiness Reports

2014 High School Graduates
Gibson County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	124	114	92%
Core 40	136	98	72%
General	84	26	31%
High School Graduation Waiver Status			
Graduated with Waiver	24	7	29%
Graduated without Waiver	320	231	72%
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	30	30	100%
Did Not Take an AP Test	302	197	65%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	129	103	80%
Did Not Earn Dual Credit from an Indiana Public College	215	135	63%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	147	130	88%
Did Not Meet ACT/SAT College Readiness Benchmark	69	61	88%
Did Not Take ACT/SAT	128	47	37%
21st Century Scholar Status			
21st Century Scholar	49	41	84%
Non 21st Century Scholar	295	197	67%
Socioeconomic Status			
Free or Reduced Lunch	61	34	56%
Non Free or Reduced Lunch	283	204	72%
Race/Ethnicity			
White	329	228	69%
Black	4	***	***
Hispanic	3	***	***
Asian	2	***	***
Other	6	***	***
All Students	344	238	69%



Indiana College Readiness Reports

2014 High School Graduates
Gibson County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	179	52.0%
Indiana Private College (non-profit)	24	7.0%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	27	7.8%
Out-of-State Private College (non-profit)	5	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	106	30.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	2.8%
Indiana State University	13	7.3%
University of Southern Indiana	69	38.5%
Indiana University-Bloomington	9	5.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	6.7%
Ivy Tech Community College	18	10.1%
Vincennes University	51	28.5%



Indiana College Readiness Reports

2014 High School Graduates
Gibson County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	100	55.9%
Associate Degree (two-year)	61	34.1%
Award of at least 1 but less than 2 academic years	5	2.8%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	12	6.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	11%
Business and Communication	26	15%
Education	15	8%
Health	24	13%
Science, Technology, Engineering, and Math (STEM)	40	22%
Social and Behavioral Sciences and Human Services	14	8%
Trades	21	12%
Undecided	19	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	160	89%
Part-Time Students	19	11%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	13%	16	67%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language	12	7%	***	***
No Remediation	136	76%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Gibson County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	82	5	6%	***	***
Core 40	76	27	36%	16	59%
General	21	11	52%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	24	***	***	***	***
Did Not Take an AP Test	149	42	28%	27	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	74	11	15%	8	73%
Did Not Earn Dual Credit from an Indiana Public College	105	32	30%	20	63%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	91	7	8%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	49	15	31%	***	***
Did Not Take ACT/SAT	39	21	54%	13	62%
21st Century Scholar Status					
21st Century Scholar	31	7	23%	***	***
Non 21st Century Scholar	148	36	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	9	36%	***	***
Non Free or Reduced Lunch	154	34	22%	***	***
Race/Ethnicity					
White	170	39	23%	25	64%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	179	43	24%	28	65%



Indiana College Readiness Reports

2014 High School Graduates
Gibson County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	82	3.2	28.58
Core 40	76	2.4	22.59
General	21	2.2	18.24
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	24	***	***
Did Not Take an AP Test	149	2.7	23.72
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	74	3.0	27.49
Did Not Earn Dual Credit from an Indiana Public College	105	2.6	22.94
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	91	3.0	27.46
Did Not Meet ACT/SAT College Readiness Benchmark	49	2.6	24.47
Did Not Take ACT/SAT	39	2.3	19.13
21st Century Scholar Status			
21st Century Scholar	31	2.7	25.97
Non 21st Century Scholar	148	2.8	24.58
Socioeconomic Status			
Free or Reduced Lunch	25	2.5	22.36
Non Free or Reduced Lunch	154	2.8	25.22
Race/Ethnicity			
White	170	2.7	24.69
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	160	2.8	25.55
Part-Time Students	19	2.6	18.74
All Students	179	2.8	24.82



Indiana College Readiness Reports

2014 High School Graduates
Gibson County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules