

Indiana College Readiness Reports

2014 High School Graduates
Cass County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	124	111	90%
Core 40	247	129	52%
General	52	9	17%
High School Graduation Waiver Status			
Graduated with Waiver	41	6	15%
Graduated without Waiver	382	243	64%
Advanced Placement Status			
Took and Passed an AP Test	23	20	87%
Took but Did Not Pass an AP Test	58	51	88%
Did Not Take an AP Test	342	178	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	277	195	70%
Did Not Earn Dual Credit from an Indiana Public College	146	54	37%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	136	124	91%
Did Not Meet ACT/SAT College Readiness Benchmark	107	79	74%
Did Not Take ACT/SAT	180	46	26%
21st Century Scholar Status			
21st Century Scholar	74	51	69%
Non 21st Century Scholar	349	198	57%
Socioeconomic Status			
Free or Reduced Lunch	157	76	48%
Non Free or Reduced Lunch	266	173	65%
Race/Ethnicity			
White	326	205	63%
Black	5	***	***
Hispanic	74	29	39%
Asian	8	***	***
Other	10	9	90%
All Students	423	249	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	206	48.7%
Indiana Private College (non-profit)	27	6.4%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	7	1.7%
Out-of-State Private College (non-profit)	7	1.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	174	41.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.3%
Indiana State University	2	1.0%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	14	6.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	51	24.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	29	14.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	2.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	21	10.2%
Ivy Tech Community College	65	31.6%
Vincennes University	5	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	132	64.1%
Associate Degree (two-year)	73	35.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	14%
Business and Communication	24	12%
Education	12	6%
Health	55	27%
Science, Technology, Engineering, and Math (STEM)	33	16%
Social and Behavioral Sciences and Human Services	11	5%
Trades	22	11%
Undecided	21	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	160	78%
Part-Time Students	46	22%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	12%	22	88%
English/Language Arts Only	19	9%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	159	77%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	110	36	33%	31	86%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	1	6%	***	***
Took but Did Not Pass an AP Test	33	1	3%	***	***
Did Not Take an AP Test	155	45	29%	40	89%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	159	27	17%	24	89%
Did Not Earn Dual Credit from an Indiana Public College	47	20	43%	18	90%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	98	9	9%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	67	19	28%	17	89%
Did Not Take ACT/SAT	41	19	46%	***	***
21st Century Scholar Status					
21st Century Scholar	46	8	17%	***	***
Non 21st Century Scholar	160	39	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	68	25	37%	22	88%
Non Free or Reduced Lunch	138	22	16%	20	91%
Race/Ethnicity					
White	164	33	20%	28	85%
Black	***	***	***	***	***
Hispanic	29	12	41%	12	100%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	206	47	23%	42	89%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	110	2.3	17.65
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	3.1	28.89
Took but Did Not Pass an AP Test	33	2.4	24.29
Did Not Take an AP Test	155	2.5	19.24
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	159	2.7	22.81
Did Not Earn Dual Credit from an Indiana Public College	47	2.0	14.40
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	98	2.6	24.18
Did Not Meet ACT/SAT College Readiness Benchmark	67	2.5	20.47
Did Not Take ACT/SAT	41	2.3	13.70
21st Century Scholar Status			
21st Century Scholar	46	2.4	23.48
Non 21st Century Scholar	160	2.6	20.14
Socioeconomic Status			
Free or Reduced Lunch	68	2.4	18.65
Non Free or Reduced Lunch	138	2.6	21.99
Race/Ethnicity			
White	164	2.5	21.23
Black	***	***	***
Hispanic	29	2.5	19.48
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	160	2.6	23.76
Part-Time Students	46	2.3	10.91
All Students	206	2.5	20.89



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules