

# Indiana College Readiness Reports

2014 High School Graduates  
Bartholomew County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	393	360	92%
Core 40	407	193	47%
General	48	5	10%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	78	20	26%
Graduated without Waiver	770	538	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	152	139	91%
Took but Did Not Pass an AP Test	79	72	91%
Did Not Take an AP Test	617	347	56%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	697	492	71%
Did Not Earn Dual Credit from an Indiana Public College	151	66	44%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	388	347	89%
Did Not Meet ACT/SAT College Readiness Benchmark	113	86	76%
Did Not Take ACT/SAT	347	125	36%
<b>21st Century Scholar Status</b>			
21st Century Scholar	92	74	80%
Non 21st Century Scholar	756	484	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	186	91	49%
Non Free or Reduced Lunch	662	467	71%
<b>Race/Ethnicity</b>			
White	728	491	67%
Black	11	7	64%
Hispanic	42	18	43%
Asian	29	21	72%
Other	38	21	55%
<b>All Students</b>	<b>848</b>	<b>558</b>	<b>66%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	428	50.5%
Indiana Private College (non-profit)	56	6.6%
Indiana Private College (for-profit)	5	0.6%
Out-of-State Public College	30	3.5%
Out-of-State Private College (non-profit)	36	4.2%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>290</b>	<b>34.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	7.9%
Indiana State University	13	3.0%
University of Southern Indiana	12	2.8%
Indiana University-Bloomington	82	19.2%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	131	30.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.2%
Purdue University-West Lafayette	35	8.2%
Ivy Tech Community College	96	22.4%
Vincennes University	16	3.7%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	312	72.9%
Associate Degree (two-year)	109	25.5%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	2	0.5%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	13%
Business and Communication	95	22%
Education	38	9%
Health	55	13%
Science, Technology, Engineering, and Math (STEM)	101	24%
Social and Behavioral Sciences and Human Services	33	8%
Trades	19	4%
Undecided	33	8%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	346	81%
Part-Time Students	82	19%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	75	18%	61	81%
English/Language Arts Only	21	5%	***	***
Both Math and English/Language	5	1%	***	***
<b>No Remediation</b>	<b>327</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	259	22	8%	20	91%
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	19	14	74%	5	36%
Graduated without Waiver	409	87	21%	72	83%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	92	2	2%	***	***
Took but Did Not Pass an AP Test	50	2	4%	***	***
Did Not Take an AP Test	286	97	34%	74	76%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	378	80	21%	62	78%
Did Not Earn Dual Credit from an Indiana Public College	50	21	42%	15	71%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	250	20	8%	17	85%
Did Not Meet ACT/SAT College Readiness Benchmark	70	29	41%	23	79%
Did Not Take ACT/SAT	108	52	48%	37	71%
<b>21st Century Scholar Status</b>					
21st Century Scholar	62	15	24%	13	87%
Non 21st Century Scholar	366	86	23%	64	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	74	30	41%	25	83%
Non Free or Reduced Lunch	354	71	20%	52	73%
<b>Race/Ethnicity</b>					
White	375	86	23%	65	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	16	2	13%	***	***
Other	18	6	33%	***	***
<b>All Students</b>	<b>428</b>	<b>101</b>	<b>24%</b>	<b>77</b>	<b>76%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	259	3.1	27.07
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	2.1	11.21
Graduated without Waiver	409	2.8	22.93
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	92	3.4	28.88
Took but Did Not Pass an AP Test	50	2.9	26.83
Did Not Take an AP Test	286	2.6	19.55
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	378	2.8	22.83
Did Not Earn Dual Credit from an Indiana Public College	50	2.5	19.19
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	250	3.0	26.02
Did Not Meet ACT/SAT College Readiness Benchmark	70	2.6	20.37
Did Not Take ACT/SAT	108	2.4	15.36
<b>21st Century Scholar Status</b>			
21st Century Scholar	62	2.8	24.13
Non 21st Century Scholar	366	2.8	22.12
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	74	2.3	18.74
Non Free or Reduced Lunch	354	2.9	23.17
<b>Race/Ethnicity</b>			
White	375	2.8	22.64
Black	***	***	***
Hispanic	***	***	***
Asian	16	3.2	27.63
Other	18	2.3	19.72
<b>Enrollment Status</b>			
Full-Time Students	346	2.9	25.62
Part-Time Students	82	2.4	8.87
<b>All Students</b>	<b>428</b>	<b>2.8</b>	<b>22.41</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules