

Indiana College Readiness Reports

2014 High School Graduates
Warsaw Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	210	181	86%
Core 40	248	122	49%
General	70	9	13%
High School Graduation Waiver Status			
Graduated with Waiver	38	9	24%
Graduated without Waiver	490	303	62%
Advanced Placement Status			
Took and Passed an AP Test	100	84	84%
Took but Did Not Pass an AP Test	37	30	81%
Did Not Take an AP Test	391	198	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	365	237	65%
Did Not Earn Dual Credit from an Indiana Public College	163	75	46%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	255	216	85%
Did Not Meet ACT/SAT College Readiness Benchmark	118	78	66%
Did Not Take ACT/SAT	155	18	12%
21st Century Scholar Status			
21st Century Scholar	68	49	72%
Non 21st Century Scholar	460	263	57%
Socioeconomic Status			
Free or Reduced Lunch	182	80	44%
Non Free or Reduced Lunch	346	232	67%
Race/Ethnicity			
White	416	257	62%
Black	16	8	50%
Hispanic	87	40	46%
Asian	5	***	***
Other	4	***	***
All Students	528	312	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	208	39.4%
Indiana Private College (non-profit)	80	15.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	1.9%
Out-of-State Private College (non-profit)	11	2.1%
Out-of-State Private College (for-profit)	3	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	216	40.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	9.1%
Indiana State University	4	1.9%
University of Southern Indiana	2	1.0%
Indiana University-Bloomington	29	13.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	7.7%
Indiana University-South Bend	3	1.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	50	24.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	14.9%
Ivy Tech Community College	53	25.5%
Vincennes University	1	0.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	60.1%
Associate Degree (two-year)	63	30.3%
Award of at least 1 but less than 2 academic years	5	2.4%
Award of less than 1 academic year	3	1.4%
Unclassified undergraduate	12	5.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	13%
Business and Communication	31	15%
Education	15	7%
Health	48	23%
Science, Technology, Engineering, and Math (STEM)	42	20%
Social and Behavioral Sciences and Human Services	16	8%
Trades	9	4%
Undecided	20	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	159	76%
Part-Time Students	49	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	9%	10	56%
English/Language Arts Only	13	6%	***	***
Both Math and English/Language	7	3%	***	***
No Remediation	170	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	106	4	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	44	2	5%	***	***
Took but Did Not Pass an AP Test	20	0	0%	--	--
Did Not Take an AP Test	144	36	25%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	149	16	11%	7	44%
Did Not Earn Dual Credit from an Indiana Public College	59	22	37%	11	50%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	138	6	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	55	25	45%	12	48%
Did Not Take ACT/SAT	15	7	47%	***	***
21st Century Scholar Status					
21st Century Scholar	35	7	20%	***	***
Non 21st Century Scholar	173	31	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	52	14	27%	6	43%
Non Free or Reduced Lunch	156	24	15%	12	50%
Race/Ethnicity					
White	170	24	14%	11	46%
Black	***	***	***	***	***
Hispanic	27	12	44%	5	42%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	208	38	18%	18	47%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	106	2.9	26.13
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	44	3.1	29.56
Took but Did Not Pass an AP Test	20	2.6	20.48
Did Not Take an AP Test	144	2.3	16.69
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	149	2.6	22.37
Did Not Earn Dual Credit from an Indiana Public College	59	2.2	13.22
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	138	2.7	22.91
Did Not Meet ACT/SAT College Readiness Benchmark	55	2.2	14.42
Did Not Take ACT/SAT	15	2.3	10.53
21st Century Scholar Status			
21st Century Scholar	35	2.2	18.00
Non 21st Century Scholar	173	2.6	20.13
Socioeconomic Status			
Free or Reduced Lunch	52	2.3	16.85
Non Free or Reduced Lunch	156	2.6	20.75
Race/Ethnicity			
White	170	2.6	20.73
Black	***	***	***
Hispanic	27	2.1	12.81
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	159	2.7	23.37
Part-Time Students	49	2.0	8.10
All Students	208	2.5	19.77



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

