

Indiana College Readiness Reports

2014 High School Graduates
Warrick County School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	220	214	97%
Core 40	323	238	74%
General	140	34	24%
High School Graduation Waiver Status			
Graduated with Waiver	66	23	35%
Graduated without Waiver	617	463	75%
Advanced Placement Status			
Took and Passed an AP Test	55	53	96%
Took but Did Not Pass an AP Test	59	54	92%
Did Not Take an AP Test	569	379	67%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	349	296	85%
Did Not Earn Dual Credit from an Indiana Public College	334	190	57%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	347	318	92%
Did Not Meet ACT/SAT College Readiness Benchmark	127	105	83%
Did Not Take ACT/SAT	209	63	30%
21st Century Scholar Status			
21st Century Scholar	52	41	79%
Non 21st Century Scholar	631	445	71%
Socioeconomic Status			
Free or Reduced Lunch	148	78	53%
Non Free or Reduced Lunch	535	408	76%
Race/Ethnicity			
White	621	440	71%
Black	5	***	***
Hispanic	18	10	56%
Asian	15	***	***
Other	24	17	71%
All Students	683	486	71%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	343	50.2%
Indiana Private College (non-profit)	46	6.7%
Indiana Private College (for-profit)	4	0.6%
Out-of-State Public College	74	10.8%
Out-of-State Private College (non-profit)	16	2.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	197	28.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	4.7%
Indiana State University	12	3.5%
University of Southern Indiana	146	42.6%
Indiana University-Bloomington	37	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	4.4%
Ivy Tech Community College	84	24.5%
Vincennes University	20	5.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	210	61.2%
Associate Degree (two-year)	96	28.0%
Award of at least 1 but less than 2 academic years	7	2.0%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	28	8.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	18%
Business and Communication	40	12%
Education	19	6%
Health	61	18%
Science, Technology, Engineering, and Math (STEM)	68	20%
Social and Behavioral Sciences and Human Services	35	10%
Trades	24	7%
Undecided	34	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	281	82%
Part-Time Students	62	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	8%	22	76%
English/Language Arts Only	19	6%	***	***
Both Math and English/Language	9	3%	***	***
No Remediation	286	83%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	143	3	2%	***	***
Core 40	171	36	21%	30	83%
General	29	18	62%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	11	65%	8	73%
Graduated without Waiver	326	46	14%	36	78%
Advanced Placement Status					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	43	3	7%	***	***
Did Not Take an AP Test	267	53	20%	40	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	200	15	8%	12	80%
Did Not Earn Dual Credit from an Indiana Public College	143	42	29%	32	76%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	208	14	7%	11	79%
Did Not Meet ACT/SAT College Readiness Benchmark	85	23	27%	20	87%
Did Not Take ACT/SAT	50	20	40%	13	65%
21st Century Scholar Status					
21st Century Scholar	32	5	16%	***	***
Non 21st Century Scholar	311	52	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	59	13	22%	9	69%
Non Free or Reduced Lunch	284	44	15%	35	80%
Race/Ethnicity					
White	305	47	15%	37	79%
Black	***	***	***	***	***
Hispanic	8	***	***	***	***
Asian	***	***	***	***	***
Other	12	2	17%	***	***
All Students	343	57	17%	44	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	143	3.3	28.53
Core 40	171	2.4	19.65
General	29	2.3	12.10
High School Graduation Waiver Status			
Graduated with Waiver	17	2.6	17.12
Graduated without Waiver	326	2.7	23.00
Advanced Placement Status			
Took and Passed an AP Test	33	3.2	29.73
Took but Did Not Pass an AP Test	43	3.0	26.80
Did Not Take an AP Test	267	2.6	21.19
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	200	3.0	25.63
Did Not Earn Dual Credit from an Indiana Public College	143	2.3	18.64
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	208	2.9	25.67
Did Not Meet ACT/SAT College Readiness Benchmark	85	2.6	19.96
Did Not Take ACT/SAT	50	2.5	15.08
21st Century Scholar Status			
21st Century Scholar	32	2.5	22.22
Non 21st Century Scholar	311	2.8	22.76
Socioeconomic Status			
Free or Reduced Lunch	59	2.3	19.78
Non Free or Reduced Lunch	284	2.8	23.32
Race/Ethnicity			
White	305	2.8	22.93
Black	***	***	***
Hispanic	8	***	***
Asian	***	***	***
Other	12	2.2	17.08
Enrollment Status			
Full-Time Students	281	2.9	25.27
Part-Time Students	62	2.2	11.11
All Students	343	2.7	22.71



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

