

# Indiana College Readiness Reports

2014 High School Graduates  
Vigo County School Corp



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	293	280	96%
Core 40	433	290	67%
General	188	59	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	81	27	33%
Graduated without Waiver	833	602	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	106	103	97%
Took but Did Not Pass an AP Test	92	87	95%
Did Not Take an AP Test	716	439	61%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	612	459	75%
Did Not Earn Dual Credit from an Indiana Public College	302	170	56%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	344	309	90%
Did Not Meet ACT/SAT College Readiness Benchmark	228	191	84%
Did Not Take ACT/SAT	342	129	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	224	164	73%
Non 21st Century Scholar	690	465	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	358	196	55%
Non Free or Reduced Lunch	556	433	78%
<b>Race/Ethnicity</b>			
White	784	539	69%
Black	36	24	67%
Hispanic	18	13	72%
Asian	14	11	79%
Other	62	42	68%
<b>All Students</b>	<b>914</b>	<b>629</b>	<b>69%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	514	56.2%
Indiana Private College (non-profit)	70	7.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	22	2.4%
Out-of-State Private College (non-profit)	21	2.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>285</b>	<b>31.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	2.9%
Indiana State University	236	45.9%
University of Southern Indiana	6	1.2%
Indiana University-Bloomington	28	5.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	2	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	2.7%
Ivy Tech Community College	180	35.0%
Vincennes University	17	3.3%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	317	61.7%
Associate Degree (two-year)	180	35.0%
Award of at least 1 but less than 2 academic years	12	2.3%
Award of less than 1 academic year	4	0.8%
Unclassified undergraduate	1	0.2%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	13%
Business and Communication	77	15%
Education	33	6%
Health	145	28%
Science, Technology, Engineering, and Math (STEM)	67	13%
Social and Behavioral Sciences and Human Services	47	9%
Trades	33	6%
Undecided	47	9%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	427	83%
Part-Time Students	87	17%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	70	14%	48	69%
English/Language Arts Only	39	8%	21	54%
Both Math and English/Language	17	3%	11	65%
<b>No Remediation</b>	<b>388</b>	<b>75%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	195	14	7%	14	100%
Core 40	263	88	33%	57	65%
General	56	24	43%	9	38%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	26	15	58%	6	40%
Graduated without Waiver	488	111	23%	74	67%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	56	3	5%	***	***
Took but Did Not Pass an AP Test	72	6	8%	***	***
Did Not Take an AP Test	386	117	30%	73	62%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	380	76	20%	55	72%
Did Not Earn Dual Credit from an Indiana Public College	134	50	37%	25	50%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	223	24	11%	18	75%
Did Not Meet ACT/SAT College Readiness Benchmark	167	53	32%	38	72%
Did Not Take ACT/SAT	124	49	40%	24	49%
<b>21st Century Scholar Status</b>					
21st Century Scholar	147	43	29%	27	63%
Non 21st Century Scholar	367	83	23%	53	64%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	171	52	30%	31	60%
Non Free or Reduced Lunch	343	74	22%	49	66%
<b>Race/Ethnicity</b>					
White	442	102	23%	67	66%
Black	21	10	48%	8	80%
Hispanic	11	***	***	***	***
Asian	8	***	***	***	***
Other	32	11	34%	4	36%
<b>All Students</b>	<b>514</b>	<b>126</b>	<b>25%</b>	<b>80</b>	<b>63%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	195	3.1	26.84
Core 40	263	2.3	18.81
General	56	1.6	7.45
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	26	1.7	9.65
Graduated without Waiver	488	2.6	21.20
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	56	3.3	29.13
Took but Did Not Pass an AP Test	72	2.8	25.75
Did Not Take an AP Test	386	2.4	18.42
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	380	2.7	22.81
Did Not Earn Dual Credit from an Indiana Public College	134	2.0	14.40
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	223	2.9	25.64
Did Not Meet ACT/SAT College Readiness Benchmark	167	2.4	21.11
Did Not Take ACT/SAT	124	1.9	10.92
<b>21st Century Scholar Status</b>			
21st Century Scholar	147	2.4	20.01
Non 21st Century Scholar	367	2.6	20.86
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	171	2.3	17.76
Non Free or Reduced Lunch	343	2.7	22.04
<b>Race/Ethnicity</b>			
White	442	2.6	20.85
Black	21	2.1	17.62
Hispanic	11	***	***
Asian	8	***	***
Other	32	2.3	18.39
<b>Enrollment Status</b>			
Full-Time Students	427	2.6	23.03
Part-Time Students	87	2.0	8.76
<b>All Students</b>	<b>514</b>	<b>2.5</b>	<b>20.62</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules