

Indiana College Readiness Reports

2014 High School Graduates
South Bend Community Sch Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	213	192	90%
Core 40	648	406	63%
General	166	46	28%
High School Graduation Waiver Status			
Graduated with Waiver	123	56	46%
Graduated without Waiver	904	588	65%
Advanced Placement Status			
Took and Passed an AP Test	22	19	86%
Took but Did Not Pass an AP Test	85	78	92%
Did Not Take an AP Test	920	547	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	298	74%
Did Not Earn Dual Credit from an Indiana Public College	622	346	56%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	302	266	88%
Did Not Meet ACT/SAT College Readiness Benchmark	357	268	75%
Did Not Take ACT/SAT	368	110	30%
21st Century Scholar Status			
21st Century Scholar	203	162	80%
Non 21st Century Scholar	824	482	58%
Socioeconomic Status			
Free or Reduced Lunch	540	307	57%
Non Free or Reduced Lunch	487	337	69%
Race/Ethnicity			
White	473	323	68%
Black	316	191	60%
Hispanic	149	80	54%
Asian	16	10	63%
Other	73	40	55%
All Students	1,027	644	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	462	45.0%
Indiana Private College (non-profit)	76	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	49	4.8%
Out-of-State Private College (non-profit)	48	4.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	7	0.7%
Did Not Enroll in College	383	37.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	5.8%
Indiana State University	19	4.1%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	53	11.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	2.6%
Indiana University-South Bend	161	34.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	1.1%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.4%
Purdue University-West Lafayette	22	4.8%
Ivy Tech Community College	137	29.7%
Vincennes University	22	4.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	294	63.6%
Associate Degree (two-year)	154	33.3%
Award of at least 1 but less than 2 academic years	7	1.5%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	4	0.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	15%
Business and Communication	77	17%
Education	27	6%
Health	107	23%
Science, Technology, Engineering, and Math (STEM)	54	12%
Social and Behavioral Sciences and Human Services	47	10%
Trades	31	7%
Undecided	52	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	354	77%
Part-Time Students	108	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	8%	26	74%
English/Language Arts Only	54	12%	35	65%
Both Math and English/Language	20	4%	12	60%
No Remediation	353	76%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	115	3	3%	***	***
Core 40	311	82	26%	60	73%
General	36	24	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	47	41	87%	23	56%
Graduated without Waiver	415	68	16%	50	74%
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	50	***	***	***	***
Did Not Take an AP Test	404	106	26%	71	67%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	213	32	15%	27	84%
Did Not Earn Dual Credit from an Indiana Public College	249	77	31%	46	60%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	174	4	2%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	203	60	30%	47	78%
Did Not Take ACT/SAT	85	45	53%	***	***
21st Century Scholar Status					
21st Century Scholar	128	27	21%	21	78%
Non 21st Century Scholar	334	82	25%	52	63%
Socioeconomic Status					
Free or Reduced Lunch	234	73	31%	46	63%
Non Free or Reduced Lunch	228	36	16%	27	75%
Race/Ethnicity					
White	226	28	12%	20	71%
Black	143	60	42%	34	57%
Hispanic	57	15	26%	13	87%
Asian	6	***	***	***	***
Other	30	***	***	***	***
All Students	462	109	24%	73	67%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	115	3.0	27.11
Core 40	311	2.0	16.34
General	36	1.4	6.42
High School Graduation Waiver Status			
Graduated with Waiver	47	1.8	9.04
Graduated without Waiver	415	2.3	19.29
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	50	***	***
Did Not Take an AP Test	404	2.2	17.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	213	2.4	20.55
Did Not Earn Dual Credit from an Indiana Public College	249	2.1	16.28
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	174	2.5	23.57
Did Not Meet ACT/SAT College Readiness Benchmark	203	2.1	17.12
Did Not Take ACT/SAT	85	2.0	10.06
21st Century Scholar Status			
21st Century Scholar	128	2.0	18.62
Non 21st Century Scholar	334	2.3	18.11
Socioeconomic Status			
Free or Reduced Lunch	234	2.0	14.65
Non Free or Reduced Lunch	228	2.5	21.94
Race/Ethnicity			
White	226	2.4	20.44
Black	143	1.9	14.56
Hispanic	57	2.3	18.36
Asian	6	***	***
Other	30	***	***
Enrollment Status			
Full-Time Students	354	2.3	21.52
Part-Time Students	108	1.9	7.54
All Students	462	2.2	18.25



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

