

Indiana College Readiness Reports

2014 High School Graduates
Portage Township Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	155	147	95%
Core 40	417	211	51%
General	42	5	12%
High School Graduation Waiver Status			
Graduated with Waiver	53	12	23%
Graduated without Waiver	561	351	63%
Advanced Placement Status			
Took and Passed an AP Test	21	18	86%
Took but Did Not Pass an AP Test	23	21	91%
Did Not Take an AP Test	570	324	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	320	253	79%
Did Not Earn Dual Credit from an Indiana Public College	294	110	37%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	195	164	84%
Did Not Meet ACT/SAT College Readiness Benchmark	204	152	75%
Did Not Take ACT/SAT	215	47	22%
21st Century Scholar Status			
21st Century Scholar	97	80	82%
Non 21st Century Scholar	517	283	55%
Socioeconomic Status			
Free or Reduced Lunch	286	155	54%
Non Free or Reduced Lunch	328	208	63%
Race/Ethnicity			
White	389	218	56%
Black	64	41	64%
Hispanic	115	74	64%
Asian	9	***	***
Other	37	***	***
All Students	614	363	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	301	49.0%
Indiana Private College (non-profit)	33	5.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	2.3%
Out-of-State Private College (non-profit)	11	1.8%
Out-of-State Private College (for-profit)	4	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	251	40.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	4.7%
Indiana State University	13	4.3%
University of Southern Indiana	4	1.3%
Indiana University-Bloomington	16	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	67	22.3%
Indiana University-Purdue University-Indianapolis	17	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.7%
Purdue University-Calumet Campus	19	6.3%
Purdue University-North Central Campus	62	20.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	5.0%
Ivy Tech Community College	65	21.6%
Vincennes University	7	2.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	221	73.4%
Associate Degree (two-year)	71	23.6%
Award of at least 1 but less than 2 academic years	7	2.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	7%
Business and Communication	42	14%
Education	26	9%
Health	78	26%
Science, Technology, Engineering, and Math (STEM)	75	25%
Social and Behavioral Sciences and Human Services	14	5%
Trades	13	4%
Undecided	32	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	249	83%
Part-Time Students	52	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	5%	14	88%
English/Language Arts Only	12	4%	***	***
Both Math and English/Language	9	3%	***	***
No Remediation	264	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	184	31	17%	23	74%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	292	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	14	0	0%	--	--
Did Not Take an AP Test	272	37	14%	28	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	207	19	9%	15	79%
Did Not Earn Dual Credit from an Indiana Public College	94	18	19%	13	72%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	131	5	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	129	17	13%	15	88%
Did Not Take ACT/SAT	41	15	37%	***	***
21st Century Scholar Status					
21st Century Scholar	69	8	12%	***	***
Non 21st Century Scholar	232	29	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	135	21	16%	18	86%
Non Free or Reduced Lunch	166	16	10%	10	63%
Race/Ethnicity					
White	176	19	11%	15	79%
Black	33	7	21%	***	***
Hispanic	65	8	12%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	301	37	12%	28	76%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	184	2.0	16.18
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	292	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.3	28.33
Took but Did Not Pass an AP Test	14	2.9	28.32
Did Not Take an AP Test	272	2.3	18.89
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	207	2.6	22.10
Did Not Earn Dual Credit from an Indiana Public College	94	2.0	14.73
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	131	2.6	22.47
Did Not Meet ACT/SAT College Readiness Benchmark	129	2.2	19.45
Did Not Take ACT/SAT	41	2.2	12.37
21st Century Scholar Status			
21st Century Scholar	69	2.3	21.93
Non 21st Century Scholar	232	2.4	19.16
Socioeconomic Status			
Free or Reduced Lunch	135	2.2	17.79
Non Free or Reduced Lunch	166	2.5	21.43
Race/Ethnicity			
White	176	2.4	20.33
Black	33	2.3	19.50
Hispanic	65	2.3	19.68
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	249	2.5	21.95
Part-Time Students	52	1.9	9.46
All Students	301	2.4	19.80



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules