

Indiana College Readiness Reports

2014 High School Graduates
Plainfield Community Sch Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	170	159	94%
Core 40	164	84	51%
General	33	9	27%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	358	***	***
Advanced Placement Status			
Took and Passed an AP Test	63	59	94%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	267	159	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	259	211	81%
Did Not Earn Dual Credit from an Indiana Public College	108	41	38%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	198	176	89%
Did Not Meet ACT/SAT College Readiness Benchmark	72	55	76%
Did Not Take ACT/SAT	97	21	22%
21st Century Scholar Status			
21st Century Scholar	39	31	79%
Non 21st Century Scholar	328	221	67%
Socioeconomic Status			
Free or Reduced Lunch	72	44	61%
Non Free or Reduced Lunch	295	208	71%
Race/Ethnicity			
White	322	221	69%
Black	15	9	60%
Hispanic	18	11	61%
Asian	8	***	***
Other	4	***	***
All Students	367	252	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	165	45.0%
Indiana Private College (non-profit)	48	13.1%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	13	3.5%
Out-of-State Private College (non-profit)	22	6.0%
Out-of-State Private College (for-profit)	3	0.8%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	115	31.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	10.9%
Indiana State University	14	8.5%
University of Southern Indiana	6	3.6%
Indiana University-Bloomington	20	12.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	47	28.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	10.3%
Ivy Tech Community College	39	23.6%
Vincennes University	3	1.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	122	73.9%
Associate Degree (two-year)	39	23.6%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	18%
Business and Communication	21	13%
Education	12	7%
Health	22	13%
Science, Technology, Engineering, and Math (STEM)	36	22%
Social and Behavioral Sciences and Human Services	18	11%
Trades	15	9%
Undecided	12	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	86%
Part-Time Students	23	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	12%	13	65%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	138	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	95	4	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	2	6%	***	***
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	109	24	22%	17	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	135	11	8%	9	82%
Did Not Earn Dual Credit from an Indiana Public College	30	16	53%	10	63%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	108	10	9%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	41	10	24%	8	80%
Did Not Take ACT/SAT	16	7	44%	***	***
21st Century Scholar Status					
21st Century Scholar	25	4	16%	***	***
Non 21st Century Scholar	140	23	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	8	25%	***	***
Non Free or Reduced Lunch	133	19	14%	***	***
Race/Ethnicity					
White	145	21	14%	16	76%
Black	***	***	***	***	***
Hispanic	7	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	165	27	16%	19	70%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	95	2.8	26.25
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.1	28.02
Took but Did Not Pass an AP Test	23	3.0	28.96
Did Not Take an AP Test	109	2.2	18.12
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	135	2.6	23.11
Did Not Earn Dual Credit from an Indiana Public College	30	2.1	14.87
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	108	2.6	24.12
Did Not Meet ACT/SAT College Readiness Benchmark	41	2.5	20.46
Did Not Take ACT/SAT	16	1.6	7.63
21st Century Scholar Status			
21st Century Scholar	25	2.5	23.70
Non 21st Century Scholar	140	2.5	21.24
Socioeconomic Status			
Free or Reduced Lunch	32	2.2	21.23
Non Free or Reduced Lunch	133	2.6	21.70
Race/Ethnicity			
White	145	2.5	21.48
Black	***	***	***
Hispanic	7	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	142	2.5	23.62
Part-Time Students	23	2.1	9.17
All Students	165	2.5	21.61



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

