2014 High School Graduates North Spencer County Sch Corp

#### **College Going (within a year of high school graduation)**



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	62	58	94%
Core 40	56	35	63%
General	23	2	9%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	137	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	111	69	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	92	80	87%
Did Not Earn Dual Credit from an Indiana Public College	49	15	31%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	68	66	97%
Did Not Meet ACT/SAT College Readiness Benchmark	28	23	82%
Did Not Take ACT/SAT	45	6	13%
21st Century Scholar Status			
21st Century Scholar	14	14	100%
Non 21st Century Scholar	127	81	64%
Socioeconomic Status			
Free or Reduced Lunch	30	14	47%
Non Free or Reduced Lunch	111	81	73%
Race/Ethnicity			
White	131	89	68%
Black	0		
Hispanic	8	***	***
Asian	0		
Other	2	***	***
All Students	141	95	67%

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High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	75	53.2%	
Indiana Private College (non-profit)	6	4.3%	
Indiana Private College (for-profit)	1	0.7%	
Out-of-State Public College	10	7.1%	
Out-of-State Private College (non-profit)	3	2.1%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	46	32.6%	

#### **Indiana Public College Enrollment**



Indiana Public College Enrollment by College				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	2	2.7%		
Indiana State University	2	2.7%		
University of Southern Indiana	29	38.7%		
Indiana University-Bloomington	10	13.3%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	7	9.3%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	1	1.3%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Calumet Campus	0	0.0%		
Purdue University-North Central Campus	0	0.0%		
Purdue University-Statewide Technology	0	0.0%		
Purdue University-West Lafayette	4	5.3%		
Ivy Tech Community College	5	6.7%		
Vincennes University	15	20.0%		

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Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	43	57.3%		
Associate Degree (two-year)	21	28.0%		
Award of at least 1 but less than 2 academic years	1	1.3%		
Award of less than 1 academic year	0	0.0%		
Unclassified undergraduate	10	13.3%		



#### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	8	11%
Business and Communication	9	12%
Education	3	4%
Health	11	15%
Science, Technology, Engineering, and Math (STEM)	22	29%
Social and Behavioral Sciences and Human Services	8	11%
Trades	4	5%
Undecided	10	13%



#### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	67	89%
Part-Time Students	8	11%

#### **Academic Preparation**



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language	***	***	***	***
No Remediation	66	88%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	44	0	0%		
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	0	0%		
Took but Did Not Pass an AP Test	11	1	9%	***	***
Did Not Take an AP Test	54	8	15%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	66	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	9	***	***	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	52	4	8%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	***	***	***	***	***
Did Not Take ACT/SAT	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	12	3	25%	***	***
Non 21st Century Scholar	63	6	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	12	3	25%	***	***
Non Free or Reduced Lunch	63	6	10%	***	***
Race/Ethnicity					
White	70	9	13%	***	***
Black	0				
Hispanic	***	***	***	***	***
Asian	0				
Other	***	***	***	***	***
All Students	75	9	12%	***	***

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#### **Student Performance**



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type	. ubiic conege	7 Cu. C. 7.	C. Cult 110 u13 Lu111c
Honors	44	3.4	28.68
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	3.5	29.20
Took but Did Not Pass an AP Test	11	2.9	26.91
Did Not Take an AP Test	54	2.8	24.33
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	66	***	***
Did Not Earn Dual Credit from an Indiana Public College	9	***	***
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	52	3.1	27.35
Did Not Meet ACT/SAT College Readiness Benchmark	***	***	***
Did Not Take ACT/SAT	***	***	***
21st Century Scholar Status			
21st Century Scholar	12	3.1	28.75
Non 21st Century Scholar	63	2.9	24.71
Socioeconomic Status			
Free or Reduced Lunch	12	2.3	19.25
Non Free or Reduced Lunch	63	3.0	26.52
Race/Ethnicity			
White	70	2.9	25.67
Black	0		
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Enrollment Status			
Full-Time Students	67	***	***
Tull Time Students			

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules