

# Indiana College Readiness Reports

2014 High School Graduates  
Noblesville Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	275	255	93%
Core 40	305	200	66%
General	27	3	11%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	4	25%
Graduated without Waiver	591	454	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	90	83	92%
Took but Did Not Pass an AP Test	39	38	97%
Did Not Take an AP Test	478	337	71%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	445	364	82%
Did Not Earn Dual Credit from an Indiana Public College	162	94	58%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	390	343	88%
Did Not Meet ACT/SAT College Readiness Benchmark	105	83	79%
Did Not Take ACT/SAT	112	32	29%
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	33	80%
Non 21st Century Scholar	566	425	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	97	51	53%
Non Free or Reduced Lunch	510	407	80%
<b>Race/Ethnicity</b>			
White	549	413	75%
Black	17	16	94%
Hispanic	19	11	58%
Asian	10	9	90%
Other	12	9	75%
<b>All Students</b>	<b>607</b>	<b>458</b>	<b>75%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	340	56.0%
Indiana Private College (non-profit)	60	9.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	31	5.1%
Out-of-State Private College (non-profit)	24	4.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>149</b>	<b>24.5%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	61	17.9%
Indiana State University	24	7.1%
University of Southern Indiana	6	1.8%
Indiana University-Bloomington	59	17.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	54	15.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	52	15.3%
Ivy Tech Community College	71	20.9%
Vincennes University	10	2.9%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	255	75.0%
Associate Degree (two-year)	81	23.8%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	17%
Business and Communication	57	17%
Education	25	7%
Health	54	16%
Science, Technology, Engineering, and Math (STEM)	62	18%
Social and Behavioral Sciences and Human Services	33	10%
Trades	17	5%
Undecided	33	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	301	89%
Part-Time Students	39	11%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	6%	21	95%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language	5	1%	***	***
<b>No Remediation</b>	<b>306</b>	<b>90%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	175	6	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	52	1	2%	***	***
Took but Did Not Pass an AP Test	24	2	8%	***	***
Did Not Take an AP Test	264	31	12%	26	84%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	268	19	7%	18	95%
Did Not Earn Dual Credit from an Indiana Public College	72	15	21%	11	73%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	242	10	4%	10	100%
Did Not Meet ACT/SAT College Readiness Benchmark	69	14	20%	12	86%
Did Not Take ACT/SAT	29	10	34%	7	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	5	17%	***	***
Non 21st Century Scholar	310	29	9%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	8	19%	***	***
Non Free or Reduced Lunch	297	26	9%	***	***
<b>Race/Ethnicity</b>					
White	308	26	8%	24	92%
Black	10	2	20%	***	***
Hispanic	8	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>340</b>	<b>34</b>	<b>10%</b>	<b>29</b>	<b>85%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	175	3.2	27.97
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	52	3.3	26.80
Took but Did Not Pass an AP Test	24	2.9	27.96
Did Not Take an AP Test	264	2.7	22.57
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	268	2.9	25.16
Did Not Earn Dual Credit from an Indiana Public College	72	2.5	17.78
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	242	2.9	25.18
Did Not Meet ACT/SAT College Readiness Benchmark	69	2.6	21.36
Did Not Take ACT/SAT	29	2.6	15.69
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.6	22.43
Non 21st Century Scholar	310	2.9	23.71
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.6	17.02
Non Free or Reduced Lunch	297	2.9	24.55
<b>Race/Ethnicity</b>			
White	308	2.9	24.08
Black	10	2.2	18.00
Hispanic	8	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	301	2.9	25.48
Part-Time Students	39	2.5	9.08
<b>All Students</b>	<b>340</b>	<b>2.8</b>	<b>23.60</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

