

Indiana College Readiness Reports

2014 High School Graduates
New Albany-Floyd Co Con Sch



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	294	275	94%
Core 40	383	234	61%
General	147	39	27%
High School Graduation Waiver Status			
Graduated with Waiver	104	22	21%
Graduated without Waiver	720	526	73%
Advanced Placement Status			
Took and Passed an AP Test	188	174	93%
Took but Did Not Pass an AP Test	119	103	87%
Did Not Take an AP Test	517	271	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	577	447	77%
Did Not Earn Dual Credit from an Indiana Public College	247	101	41%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	431	384	89%
Did Not Meet ACT/SAT College Readiness Benchmark	136	102	75%
Did Not Take ACT/SAT	257	62	24%
21st Century Scholar Status			
21st Century Scholar	65	52	80%
Non 21st Century Scholar	759	496	65%
Socioeconomic Status			
Free or Reduced Lunch	247	116	47%
Non Free or Reduced Lunch	577	432	75%
Race/Ethnicity			
White	714	484	68%
Black	44	27	61%
Hispanic	19	***	***
Asian	9	***	***
Other	38	19	50%
All Students	824	548	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	383	46.5%
Indiana Private College (non-profit)	25	3.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	100	12.1%
Out-of-State Private College (non-profit)	36	4.4%
Out-of-State Private College (for-profit)	4	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	276	33.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.5%
Indiana State University	11	2.9%
University of Southern Indiana	21	5.5%
Indiana University-Bloomington	55	14.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	4.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	139	36.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	10	2.6%
Purdue University-West Lafayette	18	4.7%
Ivy Tech Community College	78	20.4%
Vincennes University	13	3.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	286	74.7%
Associate Degree (two-year)	89	23.2%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	4	1.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	11%
Business and Communication	52	14%
Education	29	8%
Health	53	14%
Science, Technology, Engineering, and Math (STEM)	79	21%
Social and Behavioral Sciences and Human Services	43	11%
Trades	31	8%
Undecided	54	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	301	79%
Part-Time Students	82	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	5%	15	83%
English/Language Arts Only	16	4%	8	50%
Both Math and English/Language	10	3%	4	40%
No Remediation	339	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	171	6	4%	***	***
Core 40	181	26	14%	15	58%
General	31	12	39%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	14	70%	5	36%
Graduated without Waiver	363	30	8%	22	73%
Advanced Placement Status					
Took and Passed an AP Test	112	5	4%	***	***
Took but Did Not Pass an AP Test	60	4	7%	***	***
Did Not Take an AP Test	211	35	17%	20	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	303	26	9%	17	65%
Did Not Earn Dual Credit from an Indiana Public College	80	18	23%	10	56%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	245	7	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	85	14	16%	***	***
Did Not Take ACT/SAT	53	23	43%	12	52%
21st Century Scholar Status					
21st Century Scholar	45	4	9%	***	***
Non 21st Century Scholar	338	40	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	93	20	22%	8	40%
Non Free or Reduced Lunch	290	24	8%	19	79%
Race/Ethnicity					
White	340	37	11%	26	70%
Black	16	5	31%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	15	2	13%	***	***
All Students	383	44	11%	27	61%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	171	3.1	27.27
Core 40	181	2.2	17.91
General	31	2.0	10.26
High School Graduation Waiver Status			
Graduated with Waiver	20	1.7	6.20
Graduated without Waiver	363	2.7	22.31
Advanced Placement Status			
Took and Passed an AP Test	112	3.1	28.28
Took but Did Not Pass an AP Test	60	2.7	23.97
Did Not Take an AP Test	211	2.3	17.14
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	303	2.7	23.03
Did Not Earn Dual Credit from an Indiana Public College	80	2.2	15.54
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	245	2.8	24.80
Did Not Meet ACT/SAT College Readiness Benchmark	85	2.3	18.13
Did Not Take ACT/SAT	53	2.2	11.42
21st Century Scholar Status			
21st Century Scholar	45	2.5	23.98
Non 21st Century Scholar	338	2.7	21.13
Socioeconomic Status			
Free or Reduced Lunch	93	2.2	17.31
Non Free or Reduced Lunch	290	2.8	22.80
Race/Ethnicity			
White	340	2.7	21.84
Black	16	2.0	11.50
Hispanic	***	***	***
Asian	***	***	***
Other	15	2.4	19.23
Enrollment Status			
Full-Time Students	301	2.8	24.77
Part-Time Students	82	2.1	9.34
All Students	383	2.6	21.47



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

