

# Indiana College Readiness Reports

2014 High School Graduates  
Monroe County Com Sch Corp



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	382	353	92%
Core 40	259	191	74%
General	132	44	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	45	17	38%
Graduated without Waiver	728	571	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	152	142	93%
Took but Did Not Pass an AP Test	61	57	93%
Did Not Take an AP Test	560	389	69%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	507	419	83%
Did Not Earn Dual Credit from an Indiana Public College	266	169	64%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	435	395	91%
Did Not Meet ACT/SAT College Readiness Benchmark	100	83	83%
Did Not Take ACT/SAT	238	110	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	125	91	73%
Non 21st Century Scholar	648	497	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	181	111	61%
Non Free or Reduced Lunch	592	477	81%
<b>Race/Ethnicity</b>			
White	623	476	76%
Black	21	15	71%
Hispanic	26	19	73%
Asian	34	32	94%
Other	69	46	67%
<b>All Students</b>	<b>773</b>	<b>588</b>	<b>76%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	462	59.8%
Indiana Private College (non-profit)	47	6.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	29	3.8%
Out-of-State Private College (non-profit)	50	6.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>185</b>	<b>23.9%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	1.3%
Indiana State University	13	2.8%
University of Southern Indiana	8	1.7%
Indiana University-Bloomington	193	41.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.9%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	6.7%
Ivy Tech Community College	174	37.7%
Vincennes University	11	2.4%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	272	58.9%
Associate Degree (two-year)	183	39.6%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	4	0.9%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	129	28%
Business and Communication	52	11%
Education	24	5%
Health	43	9%
Science, Technology, Engineering, and Math (STEM)	111	24%
Social and Behavioral Sciences and Human Services	35	8%
Trades	21	5%
Undecided	47	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	407	88%
Part-Time Students	55	12%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	9%	33	80%
English/Language Arts Only	20	4%	***	***
Both Math and English/Language	9	2%	***	***
<b>No Remediation</b>	<b>392</b>	<b>85%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	259	15	6%	13	87%
Core 40	163	36	22%	27	75%
General	40	19	48%	11	58%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	15	10	67%	7	70%
Graduated without Waiver	447	60	13%	44	73%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	95	5	5%	***	***
Took but Did Not Pass an AP Test	40	3	8%	***	***
Did Not Take an AP Test	327	62	19%	43	69%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	324	39	12%	32	82%
Did Not Earn Dual Credit from an Indiana Public College	138	31	22%	19	61%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	293	16	5%	13	81%
Did Not Meet ACT/SAT College Readiness Benchmark	71	17	24%	12	71%
Did Not Take ACT/SAT	98	37	38%	26	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	76	17	22%	13	76%
Non 21st Century Scholar	386	53	14%	38	72%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	97	24	25%	17	71%
Non Free or Reduced Lunch	365	46	13%	34	74%
<b>Race/Ethnicity</b>					
White	374	56	15%	43	77%
Black	14	5	36%	***	***
Hispanic	14	1	7%	***	***
Asian	23	1	4%	***	***
Other	37	7	19%	***	***
<b>All Students</b>	<b>462</b>	<b>70</b>	<b>15%</b>	<b>51</b>	<b>73%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	259	3.2	28.52
Core 40	163	2.2	17.05
General	40	1.9	10.05
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	2.2	13.20
Graduated without Waiver	447	2.8	23.20
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	95	3.4	30.22
Took but Did Not Pass an AP Test	40	3.0	28.70
Did Not Take an AP Test	327	2.6	20.02
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	324	2.9	23.92
Did Not Earn Dual Credit from an Indiana Public College	138	2.5	20.42
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	293	3.1	26.64
Did Not Meet ACT/SAT College Readiness Benchmark	71	2.4	19.18
Did Not Take ACT/SAT	98	2.2	14.28
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	2.4	19.61
Non 21st Century Scholar	386	2.9	23.51
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	97	2.4	17.05
Non Free or Reduced Lunch	365	2.9	24.42
<b>Race/Ethnicity</b>			
White	374	2.8	23.35
Black	14	2.2	14.79
Hispanic	14	2.6	24.32
Asian	23	3.2	28.00
Other	37	2.5	17.41
<b>Enrollment Status</b>			
Full-Time Students	407	2.8	24.81
Part-Time Students	55	2.1	8.53
<b>All Students</b>	<b>462</b>	<b>2.8</b>	<b>22.87</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

