

Indiana College Readiness Reports

2014 High School Graduates
Michigan City Area Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	82	76	93%
Core 40	205	118	58%
General	41	8	20%
High School Graduation Waiver Status			
Graduated with Waiver	31	12	39%
Graduated without Waiver	297	190	64%
Advanced Placement Status			
Took and Passed an AP Test	17	15	88%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	298	174	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	144	107	74%
Did Not Earn Dual Credit from an Indiana Public College	184	95	52%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	99	88	89%
Did Not Meet ACT/SAT College Readiness Benchmark	92	72	78%
Did Not Take ACT/SAT	137	42	31%
21st Century Scholar Status			
21st Century Scholar	48	36	75%
Non 21st Century Scholar	280	166	59%
Socioeconomic Status			
Free or Reduced Lunch	179	102	57%
Non Free or Reduced Lunch	149	100	67%
Race/Ethnicity			
White	203	124	61%
Black	85	55	65%
Hispanic	22	13	59%
Asian	1	***	***
Other	17	***	***
All Students	328	202	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	165	50.3%
Indiana Private College (non-profit)	16	4.9%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	11	3.4%
Out-of-State Private College (non-profit)	8	2.4%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	38.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	8.5%
Indiana State University	10	6.1%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	13	7.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	4	2.4%
Indiana University-Purdue University-Indianapolis	6	3.6%
Indiana University-South Bend	3	1.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	49	29.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	6.7%
Ivy Tech Community College	41	24.8%
Vincennes University	12	7.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	108	65.5%
Associate Degree (two-year)	55	33.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	11%
Business and Communication	27	16%
Education	18	11%
Health	33	20%
Science, Technology, Engineering, and Math (STEM)	36	22%
Social and Behavioral Sciences and Human Services	16	10%
Trades	5	3%
Undecided	12	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	80%
Part-Time Students	33	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	9%	11	73%
English/Language Arts Only	13	8%	8	62%
Both Math and English/Language	10	6%	4	40%
No Remediation	127	77%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	94	28	30%	16	57%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	157	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	***	***	***	***
Took but Did Not Pass an AP Test	8	***	***	***	***
Did Not Take an AP Test	144	38	26%	23	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	86	9	10%	***	***
Did Not Earn Dual Credit from an Indiana Public College	79	29	37%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	73	4	5%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	58	17	29%	***	***
Did Not Take ACT/SAT	34	17	50%	10	59%
21st Century Scholar Status					
21st Century Scholar	29	5	17%	***	***
Non 21st Century Scholar	136	33	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	82	27	33%	15	56%
Non Free or Reduced Lunch	83	11	13%	8	73%
Race/Ethnicity					
White	104	15	14%	11	73%
Black	44	19	43%	10	53%
Hispanic	10	1	10%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	165	38	23%	23	61%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	94	1.9	14.48
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	157	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	144	2.2	17.37
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	86	2.8	23.98
Did Not Earn Dual Credit from an Indiana Public College	79	1.8	13.56
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	73	2.7	24.29
Did Not Meet ACT/SAT College Readiness Benchmark	58	2.1	18.12
Did Not Take ACT/SAT	34	1.8	9.09
21st Century Scholar Status			
21st Century Scholar	29	2.6	23.91
Non 21st Century Scholar	136	2.3	17.94
Socioeconomic Status			
Free or Reduced Lunch	82	2.1	16.69
Non Free or Reduced Lunch	83	2.5	21.27
Race/Ethnicity			
White	104	2.6	22.36
Black	44	1.6	11.48
Hispanic	10	2.7	24.00
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	132	2.3	21.14
Part-Time Students	33	2.3	10.39
All Students	165	2.3	18.99



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

