

Indiana College Readiness Reports

2014 High School Graduates
Merrillville Community School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	84	78	93%
Core 40	286	168	59%
General	139	40	29%
High School Graduation Waiver Status			
Graduated with Waiver	36	10	28%
Graduated without Waiver	473	276	58%
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	62	53	85%
Did Not Take an AP Test	414	203	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	147	117	80%
Did Not Earn Dual Credit from an Indiana Public College	362	169	47%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	116	95	82%
Did Not Meet ACT/SAT College Readiness Benchmark	213	149	70%
Did Not Take ACT/SAT	180	42	23%
21st Century Scholar Status			
21st Century Scholar	53	50	94%
Non 21st Century Scholar	456	236	52%
Socioeconomic Status			
Free or Reduced Lunch	260	144	55%
Non Free or Reduced Lunch	249	142	57%
Race/Ethnicity			
White	81	41	51%
Black	309	178	58%
Hispanic	69	34	49%
Asian	6	***	***
Other	44	***	***
All Students	509	286	56%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	40.7%
Indiana Private College (non-profit)	26	5.1%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	28	5.5%
Out-of-State Private College (non-profit)	19	3.7%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	2	0.4%
Did Not Enroll in College	223	43.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	1.9%
Indiana State University	21	10.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	7.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	37	17.9%
Indiana University-Purdue University-Indianapolis	17	8.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	1.9%
Purdue University-Calumet Campus	28	13.5%
Purdue University-North Central Campus	3	1.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	3.9%
Ivy Tech Community College	49	23.7%
Vincennes University	21	10.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	129	62.3%
Associate Degree (two-year)	71	34.3%
Award of at least 1 but less than 2 academic years	3	1.4%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	3	1.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	20%
Business and Communication	32	15%
Education	7	3%
Health	33	16%
Science, Technology, Engineering, and Math (STEM)	34	16%
Social and Behavioral Sciences and Human Services	23	11%
Trades	12	6%
Undecided	25	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	178	86%
Part-Time Students	29	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	8%	9	53%
English/Language Arts Only	29	14%	21	72%
Both Math and English/Language	11	5%	4	36%
No Remediation	150	72%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	55	1	2%	***	***
Core 40	121	33	27%	24	73%
General	31	23	74%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	199	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	1	5%	***	***
Took but Did Not Pass an AP Test	40	0	0%	--	--
Did Not Take an AP Test	148	56	38%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	84	7	8%	***	***
Did Not Earn Dual Credit from an Indiana Public College	123	50	41%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	60	2	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	115	35	30%	25	71%
Did Not Take ACT/SAT	32	20	63%	***	***
21st Century Scholar Status					
21st Century Scholar	42	7	17%	***	***
Non 21st Century Scholar	165	50	30%	***	***
Socioeconomic Status					
Free or Reduced Lunch	108	33	31%	20	61%
Non Free or Reduced Lunch	99	24	24%	14	58%
Race/Ethnicity					
White	29	4	14%	***	***
Black	127	49	39%	30	61%
Hispanic	27	2	7%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	207	57	28%	34	60%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	55	3.1	28.01
Core 40	121	2.0	19.04
General	31	1.7	7.94
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	199	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	3.3	30.58
Took but Did Not Pass an AP Test	40	2.8	25.94
Did Not Take an AP Test	148	2.0	16.70
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	84	2.8	25.91
Did Not Earn Dual Credit from an Indiana Public College	123	1.9	15.56
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	60	2.7	25.46
Did Not Meet ACT/SAT College Readiness Benchmark	115	2.1	19.32
Did Not Take ACT/SAT	32	1.8	10.66
21st Century Scholar Status			
21st Century Scholar	42	2.3	22.20
Non 21st Century Scholar	165	2.3	19.14
Socioeconomic Status			
Free or Reduced Lunch	108	2.1	18.04
Non Free or Reduced Lunch	99	2.5	21.64
Race/Ethnicity			
White	29	2.5	21.71
Black	127	2.2	19.00
Hispanic	27	2.3	20.33
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	178	2.3	21.28
Part-Time Students	29	2.0	10.45
All Students	207	2.3	19.76



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

