

Indiana College Readiness Reports

2014 High School Graduates
M S D Wayne Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	287	239	83%
Core 40	560	258	46%
General	107	22	21%
High School Graduation Waiver Status			
Graduated with Waiver	135	39	29%
Graduated without Waiver	819	480	59%
Advanced Placement Status			
Took and Passed an AP Test	70	61	87%
Took but Did Not Pass an AP Test	143	115	80%
Did Not Take an AP Test	741	343	46%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	546	352	64%
Did Not Earn Dual Credit from an Indiana Public College	408	167	41%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	255	210	82%
Did Not Meet ACT/SAT College Readiness Benchmark	308	213	69%
Did Not Take ACT/SAT	391	96	25%
21st Century Scholar Status			
21st Century Scholar	274	211	77%
Non 21st Century Scholar	680	308	45%
Socioeconomic Status			
Free or Reduced Lunch	594	317	53%
Non Free or Reduced Lunch	360	202	56%
Race/Ethnicity			
White	383	179	47%
Black	360	223	62%
Hispanic	144	73	51%
Asian	10	8	80%
Other	57	36	63%
All Students	954	519	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	380	39.8%
Indiana Private College (non-profit)	74	7.8%
Indiana Private College (for-profit)	9	0.9%
Out-of-State Public College	25	2.6%
Out-of-State Private College (non-profit)	26	2.7%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	435	45.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.5%
Indiana State University	43	11.3%
University of Southern Indiana	3	0.8%
Indiana University-Bloomington	44	11.6%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.3%
Indiana University-Purdue University-Indianapolis	95	25.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	3.2%
Ivy Tech Community College	115	30.3%
Vincennes University	44	11.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	218	57.4%
Associate Degree (two-year)	155	40.8%
Award of at least 1 but less than 2 academic years	6	1.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	88	23%
Business and Communication	68	18%
Education	16	4%
Health	55	14%
Science, Technology, Engineering, and Math (STEM)	66	17%
Social and Behavioral Sciences and Human Services	26	7%
Trades	24	6%
Undecided	37	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	290	76%
Part-Time Students	90	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	51	13%	19	37%
English/Language Arts Only	32	8%	18	56%
Both Math and English/Language	25	7%	14	56%
No Remediation	272	72%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	164	17	10%	10	59%
Core 40	197	78	40%	34	44%
General	19	13	68%	7	54%
High School Graduation Waiver Status					
Graduated with Waiver	32	24	75%	13	54%
Graduated without Waiver	348	84	24%	38	45%
Advanced Placement Status					
Took and Passed an AP Test	34	1	3%	***	***
Took but Did Not Pass an AP Test	84	13	15%	***	***
Did Not Take an AP Test	262	94	36%	42	45%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	252	48	19%	23	48%
Did Not Earn Dual Credit from an Indiana Public College	128	60	47%	28	47%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	137	15	11%	9	60%
Did Not Meet ACT/SAT College Readiness Benchmark	166	57	34%	31	54%
Did Not Take ACT/SAT	77	36	47%	11	31%
21st Century Scholar Status					
21st Century Scholar	175	55	31%	27	49%
Non 21st Century Scholar	205	53	26%	24	45%
Socioeconomic Status					
Free or Reduced Lunch	247	78	32%	37	47%
Non Free or Reduced Lunch	133	30	23%	14	47%
Race/Ethnicity					
White	122	26	21%	14	54%
Black	171	66	39%	28	42%
Hispanic	56	8	14%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	380	108	28%	51	47%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	164	2.5	23.23
Core 40	197	1.7	13.05
General	19	1.8	4.21
High School Graduation Waiver Status			
Graduated with Waiver	32	1.7	8.88
Graduated without Waiver	348	2.1	17.75
Advanced Placement Status			
Took and Passed an AP Test	34	3.0	25.53
Took but Did Not Pass an AP Test	84	2.2	20.36
Did Not Take an AP Test	262	1.9	14.82
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	252	2.2	19.05
Did Not Earn Dual Credit from an Indiana Public College	128	1.9	12.98
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	137	2.4	21.22
Did Not Meet ACT/SAT College Readiness Benchmark	166	1.9	16.59
Did Not Take ACT/SAT	77	2.0	10.38
21st Century Scholar Status			
21st Century Scholar	175	2.0	17.40
Non 21st Century Scholar	205	2.2	16.66
Socioeconomic Status			
Free or Reduced Lunch	247	1.9	15.21
Non Free or Reduced Lunch	133	2.4	20.33
Race/Ethnicity			
White	122	2.2	18.84
Black	171	1.9	15.29
Hispanic	56	2.3	16.54
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	290	2.2	20.47
Part-Time Students	90	1.7	5.81
All Students	380	2.1	17.00



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

