

Indiana College Readiness Reports

2014 High School Graduates
M S D Southwest Allen County Schls



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	223	215	96%
Core 40	194	149	77%
General	98	35	36%
High School Graduation Waiver Status			
Graduated with Waiver	17	2	12%
Graduated without Waiver	498	397	80%
Advanced Placement Status			
Took and Passed an AP Test	112	107	96%
Took but Did Not Pass an AP Test	42	39	93%
Did Not Take an AP Test	361	253	70%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	272	243	89%
Did Not Earn Dual Credit from an Indiana Public College	243	156	64%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	335	302	90%
Did Not Meet ACT/SAT College Readiness Benchmark	70	59	84%
Did Not Take ACT/SAT	110	38	35%
21st Century Scholar Status			
21st Century Scholar	38	32	84%
Non 21st Century Scholar	477	367	77%
Socioeconomic Status			
Free or Reduced Lunch	48	32	67%
Non Free or Reduced Lunch	467	367	79%
Race/Ethnicity			
White	421	326	77%
Black	27	19	70%
Hispanic	26	16	62%
Asian	19	19	100%
Other	22	19	86%
All Students	515	399	77%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	301	58.4%
Indiana Private College (non-profit)	36	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	40	7.8%
Out-of-State Private College (non-profit)	22	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	116	22.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	45	15.0%
Indiana State University	6	2.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	54	17.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	79	26.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	34	11.3%
Ivy Tech Community College	67	22.3%
Vincennes University	0	0.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	198	65.8%
Associate Degree (two-year)	72	23.9%
Award of at least 1 but less than 2 academic years	5	1.7%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	24	8.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	15%
Business and Communication	51	17%
Education	18	6%
Health	40	13%
Science, Technology, Engineering, and Math (STEM)	62	21%
Social and Behavioral Sciences and Human Services	24	8%
Trades	16	5%
Undecided	45	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	252	84%
Part-Time Students	49	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	6%	14	78%
English/Language Arts Only	10	3%	9	90%
Both Math and English/Language	0	0%	--	--
No Remediation	273	91%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	150	2	1%	***	***
Core 40	120	13	11%	11	85%
General	31	13	42%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	71	1	1%	***	***
Took but Did Not Pass an AP Test	29	1	3%	***	***
Did Not Take an AP Test	201	26	13%	21	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	184	10	5%	8	80%
Did Not Earn Dual Credit from an Indiana Public College	117	18	15%	15	83%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	222	6	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	47	13	28%	12	92%
Did Not Take ACT/SAT	32	9	28%	***	***
21st Century Scholar Status					
21st Century Scholar	29	2	7%	***	***
Non 21st Century Scholar	272	26	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	8	27%	***	***
Non Free or Reduced Lunch	271	20	7%	***	***
Race/Ethnicity					
White	240	19	8%	15	79%
Black	13	3	23%	***	***
Hispanic	15	4	27%	***	***
Asian	17	0	0%	--	--
Other	16	2	13%	***	***
All Students	301	28	9%	23	82%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	150	3.3	28.39
Core 40	120	2.3	18.36
General	31	1.5	7.55
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	71	3.4	29.03
Took but Did Not Pass an AP Test	29	2.8	26.24
Did Not Take an AP Test	201	2.5	19.27
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	184	2.9	24.12
Did Not Earn Dual Credit from an Indiana Public College	117	2.4	19.29
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	222	2.9	24.62
Did Not Meet ACT/SAT College Readiness Benchmark	47	2.5	18.40
Did Not Take ACT/SAT	32	1.9	11.41
21st Century Scholar Status			
21st Century Scholar	29	2.3	19.40
Non 21st Century Scholar	272	2.8	22.55
Socioeconomic Status			
Free or Reduced Lunch	30	2.1	15.45
Non Free or Reduced Lunch	271	2.8	23.00
Race/Ethnicity			
White	240	2.7	21.81
Black	13	2.3	22.38
Hispanic	15	2.7	22.03
Asian	17	3.2	30.24
Other	16	2.6	20.38
Enrollment Status			
Full-Time Students	252	2.9	24.98
Part-Time Students	49	2.0	8.16
All Students	301	2.7	22.24



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

