

Indiana College Readiness Reports

2014 High School Graduates
M S D Martinsville Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	88	93%
Core 40	185	120	65%
General	63	7	11%
High School Graduation Waiver Status			
Graduated with Waiver	17	2	12%
Graduated without Waiver	326	213	65%
Advanced Placement Status			
Took and Passed an AP Test	81	78	96%
Took but Did Not Pass an AP Test	35	31	89%
Did Not Take an AP Test	227	106	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	194	155	80%
Did Not Earn Dual Credit from an Indiana Public College	149	60	40%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	148	128	86%
Did Not Meet ACT/SAT College Readiness Benchmark	67	49	73%
Did Not Take ACT/SAT	128	38	30%
21st Century Scholar Status			
21st Century Scholar	63	45	71%
Non 21st Century Scholar	280	170	61%
Socioeconomic Status			
Free or Reduced Lunch	102	51	50%
Non Free or Reduced Lunch	241	164	68%
Race/Ethnicity			
White	334	212	63%
Black	0	--	--
Hispanic	0	--	--
Asian	1	***	***
Other	8	***	***
All Students	343	215	63%



Indiana College Readiness Reports

2014 High School Graduates
M S D Martinsville Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	173	50.4%
Indiana Private College (non-profit)	28	8.2%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	6	1.7%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	128	37.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	6.9%
Indiana State University	26	15.0%
University of Southern Indiana	8	4.6%
Indiana University-Bloomington	13	7.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	19.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	6.9%
Ivy Tech Community College	54	31.2%
Vincennes University	14	8.1%



Indiana College Readiness Reports

2014 High School Graduates
M S D Martinsville Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	102	59.0%
Associate Degree (two-year)	64	37.0%
Award of at least 1 but less than 2 academic years	5	2.9%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	14%
Business and Communication	21	12%
Education	14	8%
Health	33	19%
Science, Technology, Engineering, and Math (STEM)	37	21%
Social and Behavioral Sciences and Human Services	23	13%
Trades	10	6%
Undecided	10	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	146	84%
Part-Time Students	27	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	6%	9	90%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language	6	3%	***	***
No Remediation	148	86%	--	--



Indiana College Readiness Reports

2014 High School Graduates
M S D Martinsville Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	103	19	18%	13	68%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	55	1	2%	***	***
Took but Did Not Pass an AP Test	26	3	12%	***	***
Did Not Take an AP Test	92	21	23%	13	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	124	11	9%	10	91%
Did Not Earn Dual Credit from an Indiana Public College	49	14	29%	7	50%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	95	6	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	43	5	12%	***	***
Did Not Take ACT/SAT	35	14	40%	10	71%
21st Century Scholar Status					
21st Century Scholar	41	6	15%	***	***
Non 21st Century Scholar	132	19	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	13	28%	7	54%
Non Free or Reduced Lunch	126	12	10%	10	83%
Race/Ethnicity					
White	172	25	15%	17	68%
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	173	25	14%	17	68%



Indiana College Readiness Reports

2014 High School Graduates
M S D Martinsville Schools



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	103	2.3	17.05
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	55	3.1	25.45
Took but Did Not Pass an AP Test	26	2.9	25.27
Did Not Take an AP Test	92	2.3	16.35
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	124	2.8	23.25
Did Not Earn Dual Credit from an Indiana Public College	49	2.2	13.84
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	95	2.9	24.50
Did Not Meet ACT/SAT College Readiness Benchmark	43	2.4	18.74
Did Not Take ACT/SAT	35	2.2	12.20
21st Century Scholar Status			
21st Century Scholar	41	2.1	18.98
Non 21st Century Scholar	132	2.8	21.08
Socioeconomic Status			
Free or Reduced Lunch	47	2.3	17.79
Non Free or Reduced Lunch	126	2.7	21.62
Race/Ethnicity			
White	172	2.6	20.53
Black	0	--	--
Hispanic	0	--	--
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	146	2.6	22.80
Part-Time Students	27	2.6	8.59
All Students	173	2.6	20.58



Indiana College Readiness Reports



2014 High School Graduates
M S D Martinsville Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

