

# Indiana College Readiness Reports

2014 High School Graduates  
Lafayette School Corporation



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	105	93	89%
Core 40	204	117	57%
General	112	23	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	57	16	28%
Graduated without Waiver	364	217	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	30	97%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	353	169	48%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	216	152	70%
Did Not Earn Dual Credit from an Indiana Public College	205	81	40%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	117	100	85%
Did Not Meet ACT/SAT College Readiness Benchmark	99	77	78%
Did Not Take ACT/SAT	205	56	27%
<b>21st Century Scholar Status</b>			
21st Century Scholar	101	66	65%
Non 21st Century Scholar	320	167	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	234	120	51%
Non Free or Reduced Lunch	187	113	60%
<b>Race/Ethnicity</b>			
White	244	133	55%
Black	54	32	59%
Hispanic	93	53	57%
Asian	3	***	***
Other	27	***	***
<b>All Students</b>	<b>421</b>	<b>233</b>	<b>55%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	189	44.9%
Indiana Private College (non-profit)	13	3.1%
Indiana Private College (for-profit)	4	1.0%
Out-of-State Public College	14	3.3%
Out-of-State Private College (non-profit)	12	2.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>188</b>	<b>44.7%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.2%
Indiana State University	6	3.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	19	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	35	18.5%
Ivy Tech Community College	104	55.0%
Vincennes University	6	3.2%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	40.2%
Associate Degree (two-year)	106	56.1%
Award of at least 1 but less than 2 academic years	3	1.6%
Award of less than 1 academic year	2	1.1%
Unclassified undergraduate	2	1.1%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	31%
Business and Communication	24	13%
Education	11	6%
Health	21	11%
Science, Technology, Engineering, and Math (STEM)	28	15%
Social and Behavioral Sciences and Human Services	15	8%
Trades	12	6%
Undecided	19	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	157	83%
Part-Time Students	32	17%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	7%	***	***
English/Language Arts Only	24	13%	10	42%
Both Math and English/Language	9	5%	***	***
<b>No Remediation</b>	<b>142</b>	<b>75%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	75	2	3%	***	***
Core 40	97	31	32%	16	52%
General	17	14	82%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	14	12	86%	6	50%
Graduated without Waiver	175	35	20%	17	49%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	143	46	32%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	125	11	9%	9	82%
Did Not Earn Dual Credit from an Indiana Public College	64	36	56%	14	39%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	81	5	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	61	19	31%	***	***
Did Not Take ACT/SAT	47	23	49%	9	39%
<b>21st Century Scholar Status</b>					
21st Century Scholar	62	13	21%	6	46%
Non 21st Century Scholar	127	34	27%	17	50%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	102	36	35%	16	44%
Non Free or Reduced Lunch	87	11	13%	7	64%
<b>Race/Ethnicity</b>					
White	107	17	16%	10	59%
Black	24	10	42%	4	40%
Hispanic	46	16	35%	8	50%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>189</b>	<b>47</b>	<b>25%</b>	<b>23</b>	<b>49%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	75	2.9	27.38
Core 40	97	2.1	15.82
General	17	1.3	7.18
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	1.3	9.71
Graduated without Waiver	175	2.5	20.43
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	3.1	30.54
Took but Did Not Pass an AP Test	23	2.7	26.50
Did Not Take an AP Test	143	2.2	16.77
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	125	2.6	23.53
Did Not Earn Dual Credit from an Indiana Public College	64	1.8	12.02
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	81	2.7	25.27
Did Not Meet ACT/SAT College Readiness Benchmark	61	2.2	17.72
Did Not Take ACT/SAT	47	2.0	12.40
<b>21st Century Scholar Status</b>			
21st Century Scholar	62	2.5	23.22
Non 21st Century Scholar	127	2.3	17.88
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	102	2.2	18.37
Non Free or Reduced Lunch	87	2.5	21.11
<b>Race/Ethnicity</b>			
White	107	2.6	20.94
Black	24	2.1	16.67
Hispanic	46	2.2	19.34
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	157	2.4	22.32
Part-Time Students	32	2.2	6.47
<b>All Students</b>	<b>189</b>	<b>2.4</b>	<b>19.63</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

