

Indiana College Readiness Reports

2014 High School Graduates
Kokomo School Corporation



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	79	92%
Core 40	233	131	56%
General	95	26	27%
High School Graduation Waiver Status			
Graduated with Waiver	64	16	25%
Graduated without Waiver	350	220	63%
Advanced Placement Status			
Took and Passed an AP Test	40	35	88%
Took but Did Not Pass an AP Test	55	50	91%
Did Not Take an AP Test	319	151	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	212	142	67%
Did Not Earn Dual Credit from an Indiana Public College	202	94	47%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	115	95	83%
Did Not Meet ACT/SAT College Readiness Benchmark	112	87	78%
Did Not Take ACT/SAT	187	54	29%
21st Century Scholar Status			
21st Century Scholar	153	94	61%
Non 21st Century Scholar	261	142	54%
Socioeconomic Status			
Free or Reduced Lunch	188	97	52%
Non Free or Reduced Lunch	226	139	62%
Race/Ethnicity			
White	272	156	57%
Black	73	47	64%
Hispanic	12	6	50%
Asian	22	9	41%
Other	35	18	51%
All Students	414	236	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	196	47.3%
Indiana Private College (non-profit)	18	4.3%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	2.4%
Out-of-State Private College (non-profit)	8	1.9%
Out-of-State Private College (for-profit)	3	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	178	43.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	4.1%
Indiana State University	10	5.1%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	8	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	73	37.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.5%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	10	5.1%
Ivy Tech Community College	65	33.2%
Vincennes University	6	3.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	121	61.7%
Associate Degree (two-year)	65	33.2%
Award of at least 1 but less than 2 academic years	9	4.6%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	15%
Business and Communication	27	14%
Education	9	5%
Health	44	22%
Science, Technology, Engineering, and Math (STEM)	33	17%
Social and Behavioral Sciences and Human Services	14	7%
Trades	20	10%
Undecided	19	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	148	76%
Part-Time Students	48	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	5%	4	40%
English/Language Arts Only	22	11%	13	59%
Both Math and English/Language	14	7%	7	50%
No Remediation	150	77%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	64	0	0%	--	--
Core 40	107	30	28%	16	53%
General	25	16	64%	8	50%
High School Graduation Waiver Status					
Graduated with Waiver	14	9	64%	***	***
Graduated without Waiver	182	37	20%	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	0	0%	--	--
Took but Did Not Pass an AP Test	37	0	0%	--	--
Did Not Take an AP Test	133	46	35%	24	52%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	118	16	14%	7	44%
Did Not Earn Dual Credit from an Indiana Public College	78	30	38%	17	57%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	78	2	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	72	20	28%	***	***
Did Not Take ACT/SAT	46	24	52%	13	54%
21st Century Scholar Status					
21st Century Scholar	87	24	28%	10	42%
Non 21st Century Scholar	109	22	20%	14	64%
Socioeconomic Status					
Free or Reduced Lunch	85	28	33%	12	43%
Non Free or Reduced Lunch	111	18	16%	12	67%
Race/Ethnicity					
White	130	22	17%	13	59%
Black	40	18	45%	8	44%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	5	31%	***	***
All Students	196	46	23%	24	52%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	64	3.0	27.30
Core 40	107	1.7	15.92
General	25	1.8	6.72
High School Graduation Waiver Status			
Graduated with Waiver	14	2.0	8.29
Graduated without Waiver	182	2.2	19.24
Advanced Placement Status			
Took and Passed an AP Test	26	3.2	28.65
Took but Did Not Pass an AP Test	37	2.7	24.89
Did Not Take an AP Test	133	1.8	14.68
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	118	2.4	22.38
Did Not Earn Dual Credit from an Indiana Public College	78	1.7	12.53
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	78	2.5	23.46
Did Not Meet ACT/SAT College Readiness Benchmark	72	1.9	17.71
Did Not Take ACT/SAT	46	1.9	11.15
21st Century Scholar Status			
21st Century Scholar	87	1.9	17.86
Non 21st Century Scholar	109	2.4	18.94
Socioeconomic Status			
Free or Reduced Lunch	85	1.7	15.11
Non Free or Reduced Lunch	111	2.5	21.03
Race/Ethnicity			
White	130	2.3	19.10
Black	40	1.9	16.48
Hispanic	***	***	***
Asian	***	***	***
Other	16	2.1	15.81
Enrollment Status			
Full-Time Students	148	2.3	21.29
Part-Time Students	48	1.8	9.73
All Students	196	2.2	18.46



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

