

Indiana College Readiness Reports

2014 High School Graduates
Indianapolis Public Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	153	131	86%
Core 40	636	340	53%
General	67	24	36%
High School Graduation Waiver Status			
Graduated with Waiver	62	24	39%
Graduated without Waiver	794	471	59%
Advanced Placement Status			
Took and Passed an AP Test	41	27	66%
Took but Did Not Pass an AP Test	182	142	78%
Did Not Take an AP Test	633	326	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	240	150	63%
Did Not Earn Dual Credit from an Indiana Public College	616	345	56%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	177	140	79%
Did Not Meet ACT/SAT College Readiness Benchmark	327	238	73%
Did Not Take ACT/SAT	352	117	33%
21st Century Scholar Status			
21st Century Scholar	297	231	78%
Non 21st Century Scholar	559	264	47%
Socioeconomic Status			
Free or Reduced Lunch	681	393	58%
Non Free or Reduced Lunch	175	102	58%
Race/Ethnicity			
White	114	62	54%
Black	533	332	62%
Hispanic	162	72	44%
Asian	10	5	50%
Other	37	24	65%
All Students	856	495	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	401	46.8%
Indiana Private College (non-profit)	41	4.8%
Indiana Private College (for-profit)	6	0.7%
Out-of-State Public College	29	3.4%
Out-of-State Private College (non-profit)	15	1.8%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	361	42.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	3.2%
Indiana State University	62	15.5%
University of Southern Indiana	6	1.5%
Indiana University-Bloomington	24	6.0%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	59	14.7%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	4	1.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	4.7%
Ivy Tech Community College	184	45.9%
Vincennes University	28	7.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	187	46.6%
Associate Degree (two-year)	198	49.4%
Award of at least 1 but less than 2 academic years	11	2.7%
Award of less than 1 academic year	5	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	93	23%
Business and Communication	48	12%
Education	12	3%
Health	80	20%
Science, Technology, Engineering, and Math (STEM)	49	12%
Social and Behavioral Sciences and Human Services	40	10%
Trades	36	9%
Undecided	43	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	265	66%
Part-Time Students	136	34%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	68	17%	38	56%
English/Language Arts Only	61	15%	36	59%
Both Math and English/Language	33	8%	15	45%
No Remediation	239	60%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	100	20	20%	16	80%
Core 40	283	128	45%	67	52%
General	18	14	78%	6	43%
High School Graduation Waiver Status					
Graduated with Waiver	16	11	69%	5	45%
Graduated without Waiver	385	151	39%	84	56%
Advanced Placement Status					
Took and Passed an AP Test	21	4	19%	***	***
Took but Did Not Pass an AP Test	110	30	27%	***	***
Did Not Take an AP Test	270	128	47%	65	51%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	113	39	35%	24	62%
Did Not Earn Dual Credit from an Indiana Public College	288	123	43%	65	53%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	102	17	17%	14	82%
Did Not Meet ACT/SAT College Readiness Benchmark	201	94	47%	51	54%
Did Not Take ACT/SAT	98	51	52%	24	47%
21st Century Scholar Status					
21st Century Scholar	207	76	37%	43	57%
Non 21st Century Scholar	194	86	44%	46	53%
Socioeconomic Status					
Free or Reduced Lunch	331	135	41%	70	52%
Non Free or Reduced Lunch	70	27	39%	19	70%
Race/Ethnicity					
White	46	15	33%	10	67%
Black	271	113	42%	61	54%
Hispanic	62	26	42%	14	54%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	401	162	40%	89	55%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	100	2.7	25.02
Core 40	283	1.7	12.59
General	18	1.2	5.11
High School Graduation Waiver Status			
Graduated with Waiver	16	1.3	5.69
Graduated without Waiver	385	2.0	15.75
Advanced Placement Status			
Took and Passed an AP Test	21	2.8	25.57
Took but Did Not Pass an AP Test	110	2.2	19.07
Did Not Take an AP Test	270	1.8	13.04
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	113	2.2	18.70
Did Not Earn Dual Credit from an Indiana Public College	288	1.8	14.03
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	102	2.3	22.13
Did Not Meet ACT/SAT College Readiness Benchmark	201	1.9	15.21
Did Not Take ACT/SAT	98	1.6	8.58
21st Century Scholar Status			
21st Century Scholar	207	2.0	18.06
Non 21st Century Scholar	194	1.9	12.46
Socioeconomic Status			
Free or Reduced Lunch	331	2.0	15.45
Non Free or Reduced Lunch	70	2.0	14.89
Race/Ethnicity			
White	46	2.2	19.90
Black	271	1.8	14.45
Hispanic	62	2.2	14.56
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	265	2.1	20.50
Part-Time Students	136	1.6	5.31
All Students	401	2.0	15.35



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

