

Indiana College Readiness Reports

2014 High School Graduates
Hamilton Southeastern Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	620	589	95%
Core 40	537	421	78%
General	73	33	45%
High School Graduation Waiver Status			
Graduated with Waiver	27	13	48%
Graduated without Waiver	1,203	1,030	86%
Advanced Placement Status			
Took and Passed an AP Test	369	347	94%
Took but Did Not Pass an AP Test	164	158	96%
Did Not Take an AP Test	697	538	77%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	384	352	92%
Did Not Earn Dual Credit from an Indiana Public College	846	691	82%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	887	816	92%
Did Not Meet ACT/SAT College Readiness Benchmark	182	153	84%
Did Not Take ACT/SAT	161	74	46%
21st Century Scholar Status			
21st Century Scholar	55	51	93%
Non 21st Century Scholar	1,175	992	84%
Socioeconomic Status			
Free or Reduced Lunch	129	92	71%
Non Free or Reduced Lunch	1,101	951	86%
Race/Ethnicity			
White	973	834	86%
Black	106	83	78%
Hispanic	43	32	74%
Asian	76	69	91%
Other	32	25	78%
All Students	1,230	1,043	85%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	753	61.2%
Indiana Private College (non-profit)	111	9.0%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	106	8.6%
Out-of-State Private College (non-profit)	70	5.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	187	15.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	124	16.5%
Indiana State University	31	4.1%
University of Southern Indiana	13	1.7%
Indiana University-Bloomington	194	25.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	101	13.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	110	14.6%
Ivy Tech Community College	149	19.8%
Vincennes University	22	2.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	577	76.6%
Associate Degree (two-year)	160	21.2%
Award of at least 1 but less than 2 academic years	8	1.1%
Award of less than 1 academic year	4	0.5%
Unclassified undergraduate	4	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	144	19%
Business and Communication	149	20%
Education	49	7%
Health	70	9%
Science, Technology, Engineering, and Math (STEM)	161	21%
Social and Behavioral Sciences and Human Services	65	9%
Trades	32	4%
Undecided	83	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	669	89%
Part-Time Students	84	11%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	46	6%	36	78%
English/Language Arts Only	23	3%	***	***
Both Math and English/Language	8	1%	***	***
No Remediation	676	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	407	7	2%	***	***
Core 40	316	49	16%	39	80%
General	30	21	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	745	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	233	1	0%	***	***
Took but Did Not Pass an AP Test	107	8	7%	***	***
Did Not Take an AP Test	413	68	16%	53	78%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	268	14	5%	12	86%
Did Not Earn Dual Credit from an Indiana Public College	485	63	13%	49	78%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	574	24	4%	20	83%
Did Not Meet ACT/SAT College Readiness Benchmark	121	30	25%	26	87%
Did Not Take ACT/SAT	58	23	40%	15	65%
21st Century Scholar Status					
21st Century Scholar	46	7	15%	***	***
Non 21st Century Scholar	707	70	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	75	18	24%	13	72%
Non Free or Reduced Lunch	678	59	9%	48	81%
Race/Ethnicity					
White	590	49	8%	40	82%
Black	62	14	23%	8	57%
Hispanic	25	4	16%	***	***
Asian	56	7	13%	***	***
Other	20	3	15%	***	***
All Students	753	77	10%	61	79%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	407	3.2	29.38
Core 40	316	2.5	20.40
General	30	1.9	10.83
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	745	***	***
Advanced Placement Status			
Took and Passed an AP Test	233	3.3	29.36
Took but Did Not Pass an AP Test	107	2.9	27.14
Did Not Take an AP Test	413	2.7	21.76
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	268	3.1	28.11
Did Not Earn Dual Credit from an Indiana Public College	485	2.8	23.09
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	574	3.0	26.88
Did Not Meet ACT/SAT College Readiness Benchmark	121	2.6	19.75
Did Not Take ACT/SAT	58	2.4	15.72
21st Century Scholar Status			
21st Century Scholar	46	2.7	26.98
Non 21st Century Scholar	707	2.9	24.74
Socioeconomic Status			
Free or Reduced Lunch	75	2.7	22.59
Non Free or Reduced Lunch	678	2.9	25.13
Race/Ethnicity			
White	590	2.9	25.19
Black	62	2.5	20.73
Hispanic	25	2.6	23.30
Asian	56	3.1	27.76
Other	20	2.8	22.38
Enrollment Status			
Full-Time Students	669	3.0	27.00
Part-Time Students	84	2.3	7.98
All Students	753	2.9	24.88



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

