

# Indiana College Readiness Reports

2014 High School Graduates  
Greater Clark County Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	177	157	89%
Core 40	370	201	54%
General	130	21	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	54	9	17%
Graduated without Waiver	623	370	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	77	67	87%
Took but Did Not Pass an AP Test	143	124	87%
Did Not Take an AP Test	457	188	41%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	381	274	72%
Did Not Earn Dual Credit from an Indiana Public College	296	105	35%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	166	149	90%
Did Not Meet ACT/SAT College Readiness Benchmark	89	66	74%
Did Not Take ACT/SAT	422	164	39%
<b>21st Century Scholar Status</b>			
21st Century Scholar	93	74	80%
Non 21st Century Scholar	584	305	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	286	134	47%
Non Free or Reduced Lunch	391	245	63%
<b>Race/Ethnicity</b>			
White	504	292	58%
Black	75	43	57%
Hispanic	43	***	***
Asian	5	***	***
Other	50	23	46%
<b>All Students</b>	<b>677</b>	<b>379</b>	<b>56%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	39.9%
Indiana Private College (non-profit)	19	2.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	66	9.7%
Out-of-State Private College (non-profit)	20	3.0%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>298</b>	<b>44.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	1.1%
Indiana State University	9	3.3%
University of Southern Indiana	7	2.6%
Indiana University-Bloomington	10	3.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	117	43.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	1.5%
Purdue University-West Lafayette	2	0.7%
Ivy Tech Community College	98	36.3%
Vincennes University	7	2.6%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	162	60.0%
Associate Degree (two-year)	98	36.3%
Award of at least 1 but less than 2 academic years	6	2.2%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	2	0.7%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	16%
Business and Communication	39	14%
Education	13	5%
Health	59	22%
Science, Technology, Engineering, and Math (STEM)	35	13%
Social and Behavioral Sciences and Human Services	16	6%
Trades	28	10%
Undecided	38	14%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	184	68%
Part-Time Students	86	32%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	7%	***	***
English/Language Arts Only	25	9%	11	44%
Both Math and English/Language	9	3%	***	***
<b>No Remediation</b>	<b>217</b>	<b>80%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	98	5	5%	***	***
Core 40	155	36	23%	23	64%
General	17	12	71%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	35	1	3%	***	***
Took but Did Not Pass an AP Test	84	5	6%	***	***
Did Not Take an AP Test	151	47	31%	26	55%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	188	21	11%	16	76%
Did Not Earn Dual Credit from an Indiana Public College	82	32	39%	16	50%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	88	5	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	49	9	18%	***	***
Did Not Take ACT/SAT	133	39	29%	23	59%
<b>21st Century Scholar Status</b>					
21st Century Scholar	66	14	21%	6	43%
Non 21st Century Scholar	204	39	19%	26	67%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	107	25	23%	11	44%
Non Free or Reduced Lunch	163	28	17%	21	75%
<b>Race/Ethnicity</b>					
White	211	36	17%	25	69%
Black	26	8	31%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	6	35%	***	***
<b>All Students</b>	<b>270</b>	<b>53</b>	<b>20%</b>	<b>32</b>	<b>60%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	98	2.9	23.51
Core 40	155	1.9	13.82
General	17	1.9	3.94
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	2.7	22.81
Took but Did Not Pass an AP Test	84	2.5	21.27
Did Not Take an AP Test	151	2.1	12.76
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	188	2.5	19.28
Did Not Earn Dual Credit from an Indiana Public College	82	1.9	10.82
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	88	2.6	22.39
Did Not Meet ACT/SAT College Readiness Benchmark	49	2.3	18.82
Did Not Take ACT/SAT	133	2.1	12.18
<b>21st Century Scholar Status</b>			
21st Century Scholar	66	2.4	19.98
Non 21st Century Scholar	204	2.3	15.66
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	107	2.1	14.33
Non Free or Reduced Lunch	163	2.5	18.28
<b>Race/Ethnicity</b>			
White	211	2.3	16.46
Black	26	2.4	14.65
Hispanic	***	***	***
Asian	***	***	***
Other	17	2.1	17.50
<b>Enrollment Status</b>			
Full-Time Students	184	2.4	20.99
Part-Time Students	86	2.2	7.56
<b>All Students</b>	<b>270</b>	<b>2.3</b>	<b>16.71</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

