

# Indiana College Readiness Reports

2014 High School Graduates  
Fort Wayne Community Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	475	411	87%
Core 40	1,125	557	50%
General	182	36	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	298	92	31%
Graduated without Waiver	1,484	912	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	110	95	86%
Took but Did Not Pass an AP Test	200	174	87%
Did Not Take an AP Test	1,472	735	50%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	762	524	69%
Did Not Earn Dual Credit from an Indiana Public College	1,020	480	47%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	509	428	84%
Did Not Meet ACT/SAT College Readiness Benchmark	502	377	75%
Did Not Take ACT/SAT	771	199	26%
<b>21st Century Scholar Status</b>			
21st Century Scholar	391	316	81%
Non 21st Century Scholar	1,391	688	49%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	1,011	554	55%
Non Free or Reduced Lunch	771	450	58%
<b>Race/Ethnicity</b>			
White	990	526	53%
Black	417	263	63%
Hispanic	185	101	55%
Asian	85	57	67%
Other	105	57	54%
<b>All Students</b>	<b>1,782</b>	<b>1,004</b>	<b>56%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	793	44.5%
Indiana Private College (non-profit)	138	7.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	34	1.9%
Out-of-State Private College (non-profit)	35	2.0%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>778</b>	<b>43.7%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	42	5.3%
Indiana State University	26	3.3%
University of Southern Indiana	6	0.8%
Indiana University-Bloomington	77	9.7%
Indiana University-East	1	0.1%
Indiana University-Kokomo	3	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	3.0%
Indiana University-South Bend	5	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	231	29.1%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	36	4.5%
Ivy Tech Community College	332	41.9%
Vincennes University	9	1.1%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	342	43.1%
Associate Degree (two-year)	348	43.9%
Award of at least 1 but less than 2 academic years	17	2.1%
Award of less than 1 academic year	6	0.8%
Unclassified undergraduate	80	10.1%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	117	15%
Business and Communication	101	13%
Education	37	5%
Health	159	20%
Science, Technology, Engineering, and Math (STEM)	153	19%
Social and Behavioral Sciences and Human Services	50	6%
Trades	66	8%
Undecided	110	14%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	557	70%
Part-Time Students	236	30%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	87	11%	50	57%
English/Language Arts Only	107	13%	71	66%
Both Math and English/Language	18	2%	11	61%
<b>No Remediation</b>	<b>581</b>	<b>73%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	327	18	6%	14	78%
Core 40	434	177	41%	113	64%
General	32	17	53%	5	29%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	77	55	71%	32	58%
Graduated without Waiver	716	157	22%	100	64%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	75	4	5%	***	***
Took but Did Not Pass an AP Test	131	12	9%	***	***
Did Not Take an AP Test	587	196	33%	123	63%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	402	55	14%	33	60%
Did Not Earn Dual Credit from an Indiana Public College	391	157	40%	99	63%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	325	26	8%	13	50%
Did Not Meet ACT/SAT College Readiness Benchmark	294	103	35%	71	69%
Did Not Take ACT/SAT	174	83	48%	48	58%
<b>21st Century Scholar Status</b>					
21st Century Scholar	256	58	23%	39	67%
Non 21st Century Scholar	537	154	29%	93	60%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	433	135	31%	79	59%
Non Free or Reduced Lunch	360	77	21%	53	69%
<b>Race/Ethnicity</b>					
White	425	84	20%	48	57%
Black	192	79	41%	50	63%
Hispanic	79	24	30%	13	54%
Asian	53	15	28%	13	87%
Other	44	10	23%	8	80%
<b>All Students</b>	<b>793</b>	<b>212</b>	<b>27%</b>	<b>132</b>	<b>62%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	327	2.8	23.94
Core 40	434	1.9	11.85
General	32	1.6	4.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	77	1.8	6.42
Graduated without Waiver	716	2.3	17.61
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	75	3.0	27.77
Took but Did Not Pass an AP Test	131	2.5	21.44
Did Not Take an AP Test	587	2.1	13.98
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	402	2.5	20.07
Did Not Earn Dual Credit from an Indiana Public College	391	2.0	12.87
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	325	2.7	22.92
Did Not Meet ACT/SAT College Readiness Benchmark	294	2.1	14.91
Did Not Take ACT/SAT	174	1.7	7.27
<b>21st Century Scholar Status</b>			
21st Century Scholar	256	2.2	18.65
Non 21st Century Scholar	537	2.3	15.50
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	433	2.1	14.20
Non Free or Reduced Lunch	360	2.5	19.31
<b>Race/Ethnicity</b>			
White	425	2.4	18.28
Black	192	1.9	13.34
Hispanic	79	2.5	13.33
Asian	53	2.3	17.64
Other	44	2.2	17.75
<b>Enrollment Status</b>			
Full-Time Students	557	2.4	20.56
Part-Time Students	236	2.0	6.98
<b>All Students</b>	<b>793</b>	<b>2.3</b>	<b>16.52</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

