

# Indiana College Readiness Reports

2014 High School Graduates  
Evansville Vanderburgh Sch Corp



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	395	369	93%
Core 40	593	396	67%
General	373	130	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	172	59	34%
Graduated without Waiver	1,189	836	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	93	88	95%
Took but Did Not Pass an AP Test	125	112	90%
Did Not Take an AP Test	1,143	695	61%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	801	613	77%
Did Not Earn Dual Credit from an Indiana Public College	560	282	50%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	501	454	91%
Did Not Meet ACT/SAT College Readiness Benchmark	338	266	79%
Did Not Take ACT/SAT	522	175	34%
<b>21st Century Scholar Status</b>			
21st Century Scholar	240	188	78%
Non 21st Century Scholar	1,121	707	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	609	336	55%
Non Free or Reduced Lunch	752	559	74%
<b>Race/Ethnicity</b>			
White	1,033	694	67%
Black	199	129	65%
Hispanic	32	14	44%
Asian	14	11	79%
Other	83	47	57%
<b>All Students</b>	<b>1,361</b>	<b>895</b>	<b>66%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	684	50.3%
Indiana Private College (non-profit)	88	6.5%
Indiana Private College (for-profit)	5	0.4%
Out-of-State Public College	94	6.9%
Out-of-State Private College (non-profit)	15	1.1%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	6	0.4%
<b>Did Not Enroll in College</b>	<b>466</b>	<b>34.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	3.2%
Indiana State University	21	3.1%
University of Southern Indiana	261	38.2%
Indiana University-Bloomington	43	6.3%
Indiana University-East	1	0.1%
Indiana University-Kokomo	2	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	24	3.5%
Ivy Tech Community College	207	30.3%
Vincennes University	75	11.0%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	327	47.8%
Associate Degree (two-year)	264	38.6%
Award of at least 1 but less than 2 academic years	13	1.9%
Award of less than 1 academic year	8	1.2%
Unclassified undergraduate	72	10.5%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	110	16%
Business and Communication	81	12%
Education	42	6%
Health	107	16%
Science, Technology, Engineering, and Math (STEM)	119	17%
Social and Behavioral Sciences and Human Services	64	9%
Trades	67	10%
Undecided	94	14%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	493	72%
Part-Time Students	191	28%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	82	12%	49	60%
English/Language Arts Only	65	10%	47	72%
Both Math and English/Language	36	5%	19	53%
<b>No Remediation</b>	<b>501</b>	<b>73%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	251	14	6%	14	100%
Core 40	325	103	32%	63	61%
General	108	66	61%	38	58%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	48	38	79%	23	61%
Graduated without Waiver	636	145	23%	92	63%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	63	3	5%	***	***
Took but Did Not Pass an AP Test	70	6	9%	***	***
Did Not Take an AP Test	551	174	32%	107	61%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	463	70	15%	49	70%
Did Not Earn Dual Credit from an Indiana Public College	221	113	51%	66	58%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	311	29	9%	19	66%
Did Not Meet ACT/SAT College Readiness Benchmark	223	94	42%	55	59%
Did Not Take ACT/SAT	150	60	40%	41	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	153	50	33%	30	60%
Non 21st Century Scholar	531	133	25%	85	64%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	272	109	40%	59	54%
Non Free or Reduced Lunch	412	74	18%	56	76%
<b>Race/Ethnicity</b>					
White	535	114	21%	80	70%
Black	97	52	54%	26	50%
Hispanic	10	***	***	***	***
Asian	8	***	***	***	***
Other	34	10	29%	3	30%
<b>All Students</b>	<b>684</b>	<b>183</b>	<b>27%</b>	<b>115</b>	<b>63%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	251	3.0	24.65
Core 40	325	2.0	15.79
General	108	1.9	10.81
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	1.6	11.02
Graduated without Waiver	636	2.4	18.80
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	3.4	29.37
Took but Did Not Pass an AP Test	70	2.7	22.91
Did Not Take an AP Test	551	2.2	16.39
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	463	2.6	21.05
Did Not Earn Dual Credit from an Indiana Public College	221	1.7	12.40
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	311	2.6	22.52
Did Not Meet ACT/SAT College Readiness Benchmark	223	2.1	15.35
Did Not Take ACT/SAT	150	2.2	13.73
<b>21st Century Scholar Status</b>			
21st Century Scholar	153	2.2	17.81
Non 21st Century Scholar	531	2.4	18.38
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	272	2.0	15.01
Non Free or Reduced Lunch	412	2.5	20.39
<b>Race/Ethnicity</b>			
White	535	2.4	18.99
Black	97	1.9	15.45
Hispanic	10	***	***
Asian	8	***	***
Other	34	1.9	15.91
<b>Enrollment Status</b>			
Full-Time Students	493	2.5	21.57
Part-Time Students	191	2.0	9.71
<b>All Students</b>	<b>684</b>	<b>2.3</b>	<b>18.25</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

