

Indiana College Readiness Reports

2014 High School Graduates
Elkhart Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	142	131	92%
Core 40	404	221	55%
General	118	23	19%
High School Graduation Waiver Status			
Graduated with Waiver	48	19	40%
Graduated without Waiver	616	356	58%
Advanced Placement Status			
Took and Passed an AP Test	95	87	92%
Took but Did Not Pass an AP Test	117	95	81%
Did Not Take an AP Test	452	193	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	292	191	65%
Did Not Earn Dual Credit from an Indiana Public College	372	184	49%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	206	178	86%
Did Not Meet ACT/SAT College Readiness Benchmark	171	130	76%
Did Not Take ACT/SAT	287	67	23%
21st Century Scholar Status			
21st Century Scholar	107	90	84%
Non 21st Century Scholar	557	285	51%
Socioeconomic Status			
Free or Reduced Lunch	356	175	49%
Non Free or Reduced Lunch	308	200	65%
Race/Ethnicity			
White	368	214	58%
Black	62	31	50%
Hispanic	173	88	51%
Asian	5	***	***
Other	56	***	***
All Students	664	375	56%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	275	41.4%
Indiana Private College (non-profit)	43	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	38	5.7%
Out-of-State Private College (non-profit)	18	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	289	43.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	6.2%
Indiana State University	15	5.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	38	13.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	11.3%
Indiana University-South Bend	55	20.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	4	1.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	18	6.5%
Ivy Tech Community College	86	31.3%
Vincennes University	9	3.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	175	63.6%
Associate Degree (two-year)	93	33.8%
Award of at least 1 but less than 2 academic years	4	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	15%
Business and Communication	59	21%
Education	19	7%
Health	41	15%
Science, Technology, Engineering, and Math (STEM)	29	11%
Social and Behavioral Sciences and Human Services	23	8%
Trades	17	6%
Undecided	47	17%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	208	76%
Part-Time Students	67	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	7%	***	***
English/Language Arts Only	30	11%	23	77%
Both Math and English/Language	8	3%	***	***
No Remediation	218	79%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	87	2	2%	***	***
Core 40	170	42	25%	25	60%
General	18	13	72%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	10	67%	6	60%
Graduated without Waiver	260	47	18%	26	55%
Advanced Placement Status					
Took and Passed an AP Test	58	2	3%	***	***
Took but Did Not Pass an AP Test	67	8	12%	***	***
Did Not Take an AP Test	150	47	31%	26	55%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	138	22	16%	13	59%
Did Not Earn Dual Credit from an Indiana Public College	137	35	26%	19	54%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	120	5	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	105	31	30%	17	55%
Did Not Take ACT/SAT	50	21	42%	***	***
21st Century Scholar Status					
21st Century Scholar	78	19	24%	8	42%
Non 21st Century Scholar	197	38	19%	24	63%
Socioeconomic Status					
Free or Reduced Lunch	134	42	31%	23	55%
Non Free or Reduced Lunch	141	15	11%	9	60%
Race/Ethnicity					
White	148	22	15%	10	45%
Black	20	8	40%	***	***
Hispanic	72	17	24%	12	71%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	275	57	21%	32	56%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	87	2.8	24.75
Core 40	170	2.0	16.13
General	18	1.6	7.00
High School Graduation Waiver Status			
Graduated with Waiver	15	1.4	8.93
Graduated without Waiver	260	2.3	18.80
Advanced Placement Status			
Took and Passed an AP Test	58	2.9	26.10
Took but Did Not Pass an AP Test	67	2.3	19.43
Did Not Take an AP Test	150	2.0	14.70
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	138	2.5	21.16
Did Not Earn Dual Credit from an Indiana Public College	137	2.0	15.33
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	120	2.5	22.50
Did Not Meet ACT/SAT College Readiness Benchmark	105	2.1	16.39
Did Not Take ACT/SAT	50	1.9	12.00
21st Century Scholar Status			
21st Century Scholar	78	2.3	21.35
Non 21st Century Scholar	197	2.3	17.04
Socioeconomic Status			
Free or Reduced Lunch	134	2.1	15.93
Non Free or Reduced Lunch	141	2.4	20.48
Race/Ethnicity			
White	148	2.3	18.65
Black	20	2.1	19.03
Hispanic	72	2.3	17.97
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	208	2.4	21.49
Part-Time Students	67	1.8	8.23
All Students	275	2.3	18.26



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

