

Indiana College Readiness Reports

2014 High School Graduates
East Allen County Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	219	198	90%
Core 40	319	177	55%
General	136	31	23%
High School Graduation Waiver Status			
Graduated with Waiver	64	15	23%
Graduated without Waiver	610	391	64%
Advanced Placement Status			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	55	53	96%
Did Not Take an AP Test	583	320	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	253	210	83%
Did Not Earn Dual Credit from an Indiana Public College	421	196	47%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	284	242	85%
Did Not Meet ACT/SAT College Readiness Benchmark	158	115	73%
Did Not Take ACT/SAT	232	49	21%
21st Century Scholar Status			
21st Century Scholar	85	65	76%
Non 21st Century Scholar	589	341	58%
Socioeconomic Status			
Free or Reduced Lunch	209	104	50%
Non Free or Reduced Lunch	465	302	65%
Race/Ethnicity			
White	511	316	62%
Black	70	43	61%
Hispanic	38	23	61%
Asian	29	11	38%
Other	26	13	50%
All Students	674	406	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	293	43.5%
Indiana Private College (non-profit)	77	11.4%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	14	2.1%
Out-of-State Private College (non-profit)	19	2.8%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	268	39.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	11.9%
Indiana State University	8	2.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	5.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	87	29.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	7.5%
Ivy Tech Community College	100	34.1%
Vincennes University	10	3.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	142	48.5%
Associate Degree (two-year)	124	42.3%
Award of at least 1 but less than 2 academic years	4	1.4%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	22	7.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	48	16%
Business and Communication	38	13%
Education	25	9%
Health	59	20%
Science, Technology, Engineering, and Math (STEM)	55	19%
Social and Behavioral Sciences and Human Services	14	5%
Trades	19	6%
Undecided	35	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	220	75%
Part-Time Students	73	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	7%	***	***
English/Language Arts Only	24	8%	20	83%
Both Math and English/Language	5	2%	***	***
No Remediation	244	83%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	127	2	2%	***	***
Core 40	140	34	24%	23	68%
General	26	13	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	5	38%	***	***
Graduated without Waiver	280	44	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	34	2	6%	***	***
Did Not Take an AP Test	238	47	20%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	145	9	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	148	40	27%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	162	9	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	89	24	27%	16	67%
Did Not Take ACT/SAT	42	16	38%	***	***
21st Century Scholar Status					
21st Century Scholar	52	12	23%	6	50%
Non 21st Century Scholar	241	37	15%	29	78%
Socioeconomic Status					
Free or Reduced Lunch	81	26	32%	17	65%
Non Free or Reduced Lunch	212	23	11%	18	78%
Race/Ethnicity					
White	219	23	11%	16	70%
Black	38	19	50%	13	68%
Hispanic	17	6	35%	***	***
Asian	10	***	***	***	***
Other	9	***	***	***	***
All Students	293	49	17%	35	71%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	127	3.1	26.19
Core 40	140	2.3	16.52
General	26	1.9	8.65
High School Graduation Waiver Status			
Graduated with Waiver	13	1.9	8.69
Graduated without Waiver	280	2.7	20.54
Advanced Placement Status			
Took and Passed an AP Test	21	3.3	27.00
Took but Did Not Pass an AP Test	34	2.9	26.04
Did Not Take an AP Test	238	2.5	18.53
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	145	2.9	24.41
Did Not Earn Dual Credit from an Indiana Public College	148	2.3	15.71
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	162	2.8	23.83
Did Not Meet ACT/SAT College Readiness Benchmark	89	2.4	17.31
Did Not Take ACT/SAT	42	2.1	11.00
21st Century Scholar Status			
21st Century Scholar	52	2.4	20.31
Non 21st Century Scholar	241	2.7	19.95
Socioeconomic Status			
Free or Reduced Lunch	81	2.2	15.77
Non Free or Reduced Lunch	212	2.8	21.63
Race/Ethnicity			
White	219	2.8	21.55
Black	38	2.0	12.63
Hispanic	17	1.9	17.53
Asian	10	***	***
Other	9	***	***
Enrollment Status			
Full-Time Students	220	2.8	23.68
Part-Time Students	73	2.2	8.97
All Students	293	2.6	20.01



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules