2014 High School Graduates Bartholomew Con School Corp

College Going (within a year of high school graduation)

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	375	344	92%
Core 40	372	172	46%
General	30	2	7%
High School Graduation Waiver Status			
Graduated with Waiver	71	19	27%
Graduated without Waiver	706	499	71%
Advanced Placement Status			
Took and Passed an AP Test	152	139	91%
Took but Did Not Pass an AP Test	79	72	91%
Did Not Take an AP Test	546	307	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	642	460	72%
Did Not Earn Dual Credit from an Indiana Public College	135	58	43%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	363	323	89%
Did Not Meet ACT/SAT College Readiness Benchmark	104	80	77%
Did Not Take ACT/SAT	310	115	37%
21st Century Scholar Status			
21st Century Scholar	77	61	79%
Non 21st Century Scholar	700	457	65%
Socioeconomic Status			
Free or Reduced Lunch	166	80	48%
Non Free or Reduced Lunch	611	438	72%
Race/Ethnicity			
White	660	452	68%
Black	11	7	64%
Hispanic	42	18	43%
Asian	28	20	71%
Other	36	21	58%
All Students	777	518	67%



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College Type	# of HS Gradu	% of Total HS Graduates
Indiana Public College	397	51.1%
Indiana Private College (non-profit)	52	6.7%
Indiana Private College (for-profit)	4	0.5%
Out-of-State Public College	29	3.7%
Out-of-State Private College (non-profit)	33	4.2%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	259	33.3%

Indiana Public College Enrollment

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	7.6%
Indiana State University	12	3.0%
University of Southern Indiana	12	3.0%
Indiana University-Bloomington	79	19.9%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	124	31.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.3%
Purdue University-West Lafayette	31	7.8%
Ivy Tech Community College	88	22.2%
Vincennes University	12	3.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	293	73.8%
Associate Degree (two-year)	97	24.4%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	2	0.5%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	12%
Business and Communication	86	22%
Education	36	9%
Health	51	13%
Science, Technology, Engineering, and Math (STEM)	97	24%
Social and Behavioral Sciences and Human Services	30	8%
Trades	17	4%
Undecided	31	8%

Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	319	80%
Part-Time Students	78	20%

Academic Preparation

Indiana Public College Remediation by <u>Subject</u>					
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits	
Math Only	73	18%	59	81%	
English/Language Arts Only	18	5%	***	***	
Both Math and English/Language	3	1%	***	***	
No Remediation	303	76%			



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Indiana Public College Students <u>Needing Remediation</u>

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	247	22	9%	20	91%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	14	78%	5	36%
Graduated without Waiver	379	80	21%	66	83%
Advanced Placement Status					
Took and Passed an AP Test	92	2	2%	* * *	***
Took but Did Not Pass an AP Test	50	2	4%	* * *	***
Did Not Take an AP Test	255	90	35%	68	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	352	75	21%	58	77%
Did Not Earn Dual Credit from an Indiana Public College	45	19	42%	13	68%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	232	20	9%	17	85%
Did Not Meet ACT/SAT College Readiness Benchmark	65	28	43%	22	79%
Did Not Take ACT/SAT	100	46	46%	32	70%
21st Century Scholar Status					
21st Century Scholar	52	12	23%	10	83%
Non 21st Century Scholar	345	82	24%	61	74%
Socioeconomic Status					
Free or Reduced Lunch	64	26	41%	21	81%
Non Free or Reduced Lunch	333	68	20%	50	74%
Race/Ethnicity					
White	345	79	23%	59	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	15	2	13%	***	***
Other	18	6	33%	* * *	***
All Students	397	94	24%	71	76%



2014 High School Graduates Bartholomew Con School Corp

Student Performance

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Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	247	3.1	26.93
Core 40	* * *	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	18	2.0	10.06
Graduated without Waiver	379	2.8	22.76
Advanced Placement Status			
Took and Passed an AP Test	92	3.4	28.88
Took but Did Not Pass an AP Test	50	2.9	26.83
Did Not Take an AP Test	255	2.6	18.86
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	352	2.8	22.64
Did Not Earn Dual Credit from an Indiana Public College	45	2.5	18.61
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	232	3.0	25.76
Did Not Meet ACT/SAT College Readiness Benchmark	65	2.5	20.43
Did Not Take ACT/SAT	100	2.5	15.04
21st Century Scholar Status			
21st Century Scholar	52	2.7	23.08
Non 21st Century Scholar	345	2.8	22.05
Socioeconomic Status			
Free or Reduced Lunch	64	2.2	17.28
Non Free or Reduced Lunch	333	2.9	23.13
Race/Ethnicity			
White	345	2.8	22.44
Black	***	***	***
Hispanic	***	***	***
Asian	15	3.1	27.33
Other	18	2.3	19.72
Enrollment Status			
Full-Time Students	319	2.9	25.42
Part-Time Students	78	2.4	8.96
All Students	397	2.8	22.19



2014 High School Graduates Bartholomew Con School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

